|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **COURSE IDENTIFICATION FORM** | | | | | | | |
| **Course Code and Name:**  **DİJ-111-Digital** **Literacy** | | | | **Department of : Fisheries Faculty** | | | |
| |  | | --- | | **Semester** | | **Theoretic Hour** | **Practice Hour** | **Total Hour** | **Credits** | **ECTS** | **Education Language** | **Type: Compulsory Elective** |
| Fall | 2 | 0 | 2 | 2 | 4 | Turkish | **Compulsory** |
| **Prerequisite (s)** | |  | | | | | |
| **Instructor** | | Assoc. Prof. Dr. Filiz KUTLUYER KOCABAŞ | | | | **Mail :**  **Web :** | |
| **Course Assistant** | |  | | | | **Mail :**  **Web :** | |
| **Groups / Classes** | |  | | | |  | |
| **Course Aim** | | In the course, the concept of digital literacy and various subjects like finding, usage, summarizing evaluating, creating and communicating while using digital technologies will be discussed. | | | | | |
| **Course Goals** | | * This course aims to provide the students with the basic principles of smart devices and social networks, communities and interection with social media, accesing information and analyze it, critical thinking. | | | | | |
| **Course Learning Outs and Proficiencie*s*** | | * He/she has information about history of science and scientific theories * He/she knows the formation of scientific theories * He/she understands deeply in which era science went forward or back togenther with the circumstances created them. * He/she interprets the relationship of science with basic concepts such as reason, religion, history, geography, philosophy. * He/she remembers the main disciplines of sciences with the scientists who most contributed to these disciplines in the history of science. | | | | | |
| **Course Basic and Auxiliary Contexts** | | * Yüzer, T.V., Kurubacak, G., Okur, M.R. (Ed.) (2018). Dijital Okuryazarlık. Eskişehir: Anadolu Üniversitesi | | | | | |
| **Methods of Give a Lecture** | | Face to face | | | | | |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Assessment Criteria** | |  | **If Available, to Sign (x)** | **General Average Percentage (%) Rate** |
| **1. Quiz** | **X** | **50** |
| **2. Quiz** |  |  |
| **3. Quiz** |  |  |
| **4. Quiz** |  |  |
| **5. Quiz** |  |  |
| **Oral Examination** |  |  |
| **Practice Examination (Laboratory, Project etc.)** |  |  |
| **Final Examination** | **X** | **50** |
| **Semester Course Plan** | | | | |
| **Week** | **Subjects** | | | |
| **1** | Basic Concepts of the Internet | | | |
| **2** | The Development Process of the Internet | | | |
| **3** | Portable Technologies | | | |
| **4** | Possibilities of Web 2.0 and Features of Social Networks | | | |
| **5** | Sample Social Networking Sites | | | |
| **6** | Technology Use and Lifestyle in Various Societies Throughout Human History | | | |
| **7** | Midterm exam | | | |
| **8** | IT ethics | | | |
| **9** | Definition and Scope of Lifelong Learning | | | |
| **10** | Cloud Computing and Its Features | | | |
| **11** | Technological Development | | | |
| **12** | Philosophies of Technology | | | |
| **13** | Human-Computer Interaction | | | |
| **14** | Final exam | | | |