**MUNZUR UNIVERSITY**

**FACULTY OF LITERATURE DEPARTMENT OF PSYCHOLOGY**

**COURSE CATALOG**

**GRADE 1**

**FIRST SEMESTER COURSES (FALL SEMESTER)**

**ENG 101 English I - (2-0) 2**

Practicing speaking, writing, listening and speaking in English and grammar.

**Textbook:**

Rubin, Bruce (2012). Inside Reading 3, Oxford

**Auxiliary Textbooks:**

**PSI 101Introduction to Psychology I (3-0) 7**

In this course, the theoretical and applied areas of psychology are introduced to students in general terms.

**Course Book:**

- Plotnik, R (2009) Introduction to Psychology. Istanbul: Kaknüs Publications.

**Supplementary Textbooks:**

- Smith E. E., Fredrikson B., Bem D. J., Loftus G. R. & Nolen-Hoeksema S. (2012) Introduction to Psychology. Ankara: Arkadaş Publications.

- Morris C. G. (2002) Understanding Psychology. Ankara: Turkish Psychologists Association Publications.

**-** Morgan C. T. (2011) Introduction to Psychology (S. Karakaş, translation) Konya: Eğitim Kitabevi Publications. Corrected and revised 19th edition.

**PSI103 Statistics for Psychology I (3-0) 6**

This course is the first step in understanding statistics from a psychological perspective, focusing on introducing basic descriptive and inferential statistical methods commonly used in psychology.

**Textbook:**

Howell, D.C. (1989). Fundamental Statistics for the Behavioral Sciences, 2nd. Ed., PWS-Kent Publishing Company-Boston.

**Supplementary Textbooks:**

- Blalock, H.M., Jr. (1979). Social Statistics, Revised Second Edition, McGraw-Hill Book Company-New York.

- Huck, S.W., Cormier, W.H. & Bounds, W.G., Jr. (1974). Reading Statistics and Research, Harper Collins Publishers-New York.

- Sümbüloğlu, V. & Sümbüloğlu, K. (2002). Biostatistics, Hatiboglu Publications

**PSI 105 Behavioral Biology (2-0) 4**

Throughout the course, students will see what biology is, how life is defined and how a healthy relationship between psychology and biology can be established without relying on reductionism and mysticism. Once we have a general idea of biology, we will look at contemporary debates in various subfields of biology. Topics of interest will include the origin of life, evolution and the types of inherited systems, ethology, ontology, endocrinology, eating, sexual behavior, and introductory neuroscience.

**Textbook:**

Robert M. Sapolsky (2021) Behavior. Pegasus Publications.

**TRD 101 Turkish Language I (2-0) 2**

The aim of this course is to develop students' ability to conduct oral discussions. In the course, the characteristics of Turkish will be discussed and selected texts from Turkish Literature will be analyzed. Different literary genres such as prose, story and poetry will be read, critically analyzed and discussed. Expression disorders, punctuation and spelling mistakes will be emphasized on the correct use of Turkish and the historical and cultural background of the texts will be examined.

**Course Book:**

- Turkish Language for Universities, E. MUHARREM, Bayrak Publications, Istanbul, 2003.

**Auxiliary Textbooks:**

- Turkish Language and Composition Information for Higher Education Students, Z. Korkmaz, M. Akalın, A. Ercılasun, YÖK, Ankara, 1990.

- University Turkish Language and Composition Lessons, K. Yavuz, K. Yetiş, N. Birinci, Bayrak Publications, Istanbul, 2003.

- Spelling Guide, Turkish Language Association Publications, Ankara, 2000

**FEL101 Introduction to Philosophy (3-0) 4**

This introductory course will expose students to the basic forms and methods of philosophy. Beginning with Greek pre-societics questioning and the search for rational first principles, sharply distinguished from religious doctrines, and ending with a modern/contemporary rethinking of the Greek philosophical tradition, the possibilities and limitations of life. Throughout the course, we will emphasize that philosophy focuses on the "good," the real and the beautiful, on the true and the beautiful, on the appeal to reasonable argument as the path to truth that goes entirely beyond the appeal to sense and wonder or amazement (tahaaze is the word) according to the origin of inquiry.

**Textbook:**

- Ahmet Arslan, Felsefeye Giriş, Adres Yayınları, Ankara, 2005.2) Ahmet Cevizci, Felsefeye Giriş, Say Yayınları, İstanbul, 2012.3).

**Supplementary Textbooks:**

- Takiyettin Mengüşoğlu, Introduction to Philosophy, Remzi Kitabevi, Istanbul, 1986.4)

- S. M. Honer - T. C. Hunt - D. L. Okholm, Call to Philosophy (Trans: Hasan Çerikleri

**ATA101 Atatürk Principles and History of Turkish Revolution I (2-0) 2**

The aim of this course is to teach students how and in what way the country came to the point of independent Turkish State from the deadlock of Sevres conditions; It is aimed to transfer all aspects of the Atatürkist Thought System, which is a universal understanding of modernization, by revealing its diversity.

**Course Book:**

- Erik J. Zürcher, Turkey: A Modern History, 3rd Edition (I.B. Tauris, 2004)

- ATATÜRK, Mustafa Kemal, Nutuk, (3 C.), 11th Edition, Çağdaş Yayınları, İstanbul, 1982.

- ARMAOĞLU, Fahir, 20th Century Political History 1914-1980, Türkiye İş Bankası Kültür Yayınları, Ankara, 20

**Supplementary Textbooks:**

- Turkish Revolution History, Toktamış Ateş, Der Publications, 1993.

- AKŞİN, Sina, Istanbul Governments and National Struggle, (2C), Türkiye İş Bankası Kültür Yayınları, Ankara, 2004.

**DIJ101 Digital Literacy (0-0) 4**

Digital literacy is an individual's ability to use information technologies in line with his/her needs. This skill contributes directly to the realization of meaningful acquisitions.

Course Book:

- Eskişehir Anadolu University Digital Literacy lecture notes

**2ND SEMESTER COURSES (SPRING SEMESTER)**

**PSI 102 Introduction to Psychology II (3-0) 7**

The aim of this course is to introduce the basic topics, concepts and subfields of psychology. The definition of psychology, its relations with other disciplines, subfields of psychology, biological bases of behavior, personality, learning, intelligence, cognitive processes and psychological problems are among the topics to be examined in this course.

**Course Book:**

- Morris, C.G. Understanding Psychology, Turkish Psychological Association Publications No: 23, 2002, Ankara.

**Supplementary Textbooks:**

- Sayar, K. (2008) Introduction to Psychology. Istanbul: Dem Publications.

- Gerrigg, R. J., Zimbardo, P. G. (2014) Psychology and Life: Introduction to Psychology (G. Sart, translation). Istanbul: Nobel Academic Publishing (Original edition, 2009).

**PSI104 Statistics for Psychology II (3-0) 6**

This course provides a better understanding of basic statistical methods by applying statistical methods as a continuation of Statistics I, which covers the development of basic statistical competencies.

**Course Book:**

Howell, D.C. (1989). Fundamental Statistics for the Behavioral Sciences, 2nd. Ed., PWS-Kent Publishing Company-Boston.

**Supplementary Textbooks:**

- Blalock, H.M., Jr. (1979). Social Statistics, Revised Second Edition, McGraw-Hill Book Company-New York.

- Huck, S.W., Cormier, W.H. & Bounds, W.G., Jr. (1974). Reading Statistics and Research, Harper Collins Publishers-New York.

- Sümbüloğlu, V. & Sümbüloğlu, K. (2002). Biyoistatistik, Hatiboğlu Yayınları

**TRD102 Turkish Language II (2-0) 2**

The aim of this course is to develop students' ability to conduct discussions in writing. In the course, selected texts from Turkish Literature will be analyzed to answer the question "Why do we read literature?" and different approaches to literature will be discussed. Fictional works selected from different literary genres will be read and critical evaluations will be written on these works. The course will also focus on the correct use of Turkish in terms of expression disorders, punctuation and spelling mistakes.

**Course Book:**

- Turkish Language for Universities, E. Muharrem, Bayrak Publications, Istanbul, 2003.

**Auxiliary Textbooks**

- Turkish Language and Composition Information for Higher Education Students, Z. Korkmaz, M. Akalın, A. Ercılasun, YÖK, Ankara, 1990.

- University Turkish Language and Composition Lessons, K. Yavuz, K. Yetiş, N. Birinci, Bayrak Publications, Istanbul, 2003. Turkish Language Lessons, B. Paçaoğlu, Cumhuriyet University Publication No: 18, YÖK, Ankara, 1987.

**ATA 102Atatürk Principles and History of Turkish Revolution I (2-0) 2**

The aim of this course is to teach students how and in what way the country came to the point of independent Turkish State from the deadlock of Sevres conditions; It is aimed to transfer all aspects of the Atatürkist Thought System, which is a universal understanding of modernization, by revealing its diversity.

**Course Book:**

- Erik J. Zürcher, Turkey: A Modern History, 3rd Edition (I.B. Tauris, 2004)

- ATATÜRK, Mustafa Kemal, Nutuk, (3 C.), 11th Edition, Çağdaş Yayınları, İstanbul, 1982.

- ARMAOĞLU, Fahir, 20th Century Political History 1914-1980, Türkiye İş Bankası Kültür Yayınları, Ankara, 20

**Supplementary Textbooks:**

- Turkish Revolution History, Toktamış Ateş, Der Publications, 1993.

- AKŞİN, Sina, Istanbul Governments and National Struggle, (2C), Türkiye İş Bankası Kültür Yayınları, Ankara, 2004.

**PSI106 HISTORY OF PSYCHOLOGY I (3-0) 8**

Students will be able to discuss and compare various theories about the changing history of science. 2. Students summarize and classify the history of the main schools of psychology. 3. Discuss and evaluate the historical context, including the political and cultural contexts in which the development of psychology as a discipline took place. 4. identify and explain the place of contemporary psychological thought in historical development and context. 5. identify and compare the main figures in the history of psychology. 6. learn about current changes in psychology as a discipline and the history of some of the more recent sub-disciplines in psychology. Students will be able to discuss and evaluate in depth the history of a single sub-discipline in psychology. 7. Students will be able to examine, critically evaluate/examine in more depth an individual or a concept related to the history of psychology.

**Course Book:**

Schultz, D. P., & Schultz, S. E. (2000). A history of modern psychology (10th ed.). Wadsworth Cengage.

**Supplementary Textbooks:**

Additional Web Resources! - History of Psychology Podcasts! http://www.yorku.ca/christo/podcasts/ - Publications by Robert H. Wozniak, Bryn Mawr College - History & philosophy of psychology Web resources (Division 26 of APA: History of Psychology Links site) - Classics in the History of Psychology webpage

**ENG102 English I - (2-0) 2**

Practices in speaking, writing, listening and speaking in English and grammar.

**Textbook:**

Rubin, Bruce (2012). Inside Reading 3, Oxford

**Auxiliary Textbooks:**

**ENF 100 Basic Information Technologies- (2-0) 3**

The aim of this course is to enable students to use the computer more effectively by giving basic computer knowledge and practice.

**Course Book:**

- PC Users' Guide, 1st, 2nd, 3rd Volume, Abdülkadir Tepecik, Y.T.Ü. Publications, 1998 Other sources: 1- Internet Sources 2- Books related to course and CD's

**GRADE 2**

**III. SEMESTER COURSES (FALL SEMESTER)**

**PSI203 Developmental Psychology I- (3-0) 5**

This course includes a developmental approach to the study of human behavior across the life span. The course covers introductory concepts, classical theories, methods and current theories and research in prenatal development and physical, cognitive and socio-emotional development in childhood.

**Course Book:**

- Deniz, E. (2010), (Edt), Educational Psychology, Maya Akademi Publishing.

- M. J. Gander & H. W. Gardiner, (2004), Child and Adolescent Development, İmge Kitabevi.

- Senemoğlu, N. (2001) Development, Learning and Teaching, Gazi Kitabevi.

**Auxiliary Textbooks:**

- B.Y. İnanç, M. Bilgin & M. Kılıç Atıcı.(2004),Developmental Psychology, Nobel Kitabevi.

- Kaya,A. (Edt.), (2001),Educational Psychology, Pegem Akademi.

- Developmental Psychology, (2011),Yargı Publishing House.

**PSI207 Social Psychology I- (3-0) 5**

The aim of this course is to understand the role of the individual and society in groups through social psychological processes such as self and identity, attitude and persuasion, social change, adaptation, group processes, positive social behavior, interpersonal relations, prejudice, culture and communication.

**Textbook:**

- Inceoglu,M.(2004). Attitude Perception Communication. Elips:Ankara.

- J.L. Freedman, D.O. Sears, J.M. Carlsmith (2003), Sosyal Psikoloji, Çev.Ali Dönmez, İmge Yayınları, Ankara.

- Muzaffer Şerif, Carolyn W. Şerif (1996) Introduction to Social Psychology I-II, Translators: Mustafa Atakay, Aysun Yavuz, Sosyal Publications, Istanbul

- Michael A. Milburn (1998) Sosyal Psikolojik Açıdan Kamuoyu ve Siyaset, Translators: Ali Dönmez, Veli Duyan, İmge Kitabevi, Ankara.

- Alaaddin Şenel (1984) Psychological, Social Psychological, Psychoanalytic Explanations of Racism, The Idea of Race and Racism, Bilim ve Sanat, Ankara, pp: 136-142.

**Supplementary Textbooks:**

- Clifford T. Morgan (1995) Language and Communication, Introduction to Psychology, Hacettepe University Psychology Department Publications, Ankara.

- Sibel A. Arkonaç, Understanding People in Social Psychology (2008) Social Psychology, Nobel Publications, Ankara.

- Sertan Batur, Ersin Aslıtürk, "Sakınıncalı Psikoloji"-Muzaffer Şerif Başoğlu and Sadrettin Celal Antel'nın Görevlerinden Uzaklaştırilmesi Örneğinde Politika ve Psikoloji İlişkisi ([www.geocities.com/tfpsikoloji/batur/04.htm](http://www.geocities.com/tfpsikoloji/batur/04.htm)).

**PSY 201Research Methods in Psychology I- (3-0) 4**

The aim of the course is to provide the student with knowledge about research methods used in psychology and to gain experience in conducting a scientific research. Development of appropriate research questions, selection of methods, data analysis and interpretation of results are among the topics covered.

**Course Book:**

- Altunışık, R., Coşkun, R., Bayraktaroğlu, S., Yıldırım, E. Sakarya Kitabevi,

- Sakarya, 2005 Research in Social Sciences: Methods, techniques and principles.

- Balcı, A. Pegem Akademi, Ankara, 2007 Scientific Research Methods.

- Büyüköztürk, Ş. and others. Pegem Akademi, Ankara, 2008. Qualitative and Quantitative Research Articles (published in educational and social sciences journals).

**PSI205 Professional Ethics in Psychology (3-0) 4**

To teach professional ethical rules for the field of psychology and decision-making processes in accordance with these decisions. To develop a high awareness of universal values, human and animal rights

**Textbook:**

- American Psychological Society. Hanbook of ethics. USA.

- Turkish Psychological Association Ethical Regulation (2004) Turkish Psychology Bulletin, 33 19-34.

- Sümer C (1988) Ethical principles in psychology practice, research and publications in Turkey: Discussion I. Turkish Journal of Psychology, 13(41): 77-79.

- Sezgin N, Yılmaz B (2001) Ethical principles of the psychology profession: Overview of the situation in Turkey and recommendations. Turkish Psychology Bulletin, 23 203-217.

**PSI209 Self and Identity (2-0) 4**

Social psychological perspective on self and identity, self as an attitude and the concept of self-esteem are discussed.

**Course Book:**

Heinz Kohut, Analyzing the Self Metis Listening to the Other, 2015

Sigmund Freud. Ego and Id. Oda Publications. 2019

**PSI211 Personality Disorders (2-0) 4**

Historical aspects of personality disorders, clinical presentations, theoretical models, assessment methods and intervention models.

**Textbook:**

Nevzat Yuksel. Mental Diseases.Çizgi Medical Publishing House 2001.

**PSI213 Projective Tests (2-0) 4**

Theoretical explanation of projective tests, question-answer, research, discussion, reading and interpretation, recognizing examples of test material.

**Course Book.**

Suat Aydin. Projective Tests in the Evaluation of Personality. Palme Publishing House. 2019

**PSI 215 Anxiety-Body Relationship (2-0) 4**

Holistic methods of stress management and ways of coping.

**Textbook:**

Melisa Robichaud & Michel j. Dugas. Generalized Anxiety Disorder Workbook Psikonet Publications. Psikonet. 2010

**PSI 217 Substance Abuse and Rehabilitation (2-0) 4**

Effects of addictive substances, reflections on personality and therapy methods.

**Textbook:**

Nevzat Yuksel. Mental Diseases.Çizgi Medical Publishing House 2001.

**PSI 219 Gender (2-0) 4**

Gender-based psychosocial processes.

**Textbook:**

Feryal Saygılıgil. Gender Debates. Dipnot Publishing House: 2016

**PSI221 Critical Psychology (2-0) 4**

Definition of critical psychology, how it differs from mainstream psychology, its basic assumptions, main issues, critical psychological practices in various subfields of psychology and social constructionism.

**Textbook.**

Isaac Prilleltensky, Stephanie Austin, Dennis Fox. Critical Psychology. Ayrıntı Publishing House

**PSI225 Professional English I (2-0) 4**

Advanced grammar applications, articles and essays on selected topics in psychology.

**PSIARG201 Social Responsibility and Project Management (2-0) 2**

The main objective of this course is to provide students with an awareness of social responsibility and to enable them to design effective social responsibility projects and contribute to social change by identifying social needs and developing project management skills.

**IV. SEMESTER COURSES (SPRING SEMESTER)**

**PSI206 Psychology of Learning- (3-0) 4**

In this course, students will see in detail how learning is studied experimentally. They will have the chance to analyze and compare influential experiments and theories in the field. In this way, they become familiar with different types of learning with different levels of complexity. They will also have the opportunity to identify which aspects of learning are unique to various species and which are seen in many animal groups.

**Textbook:**

- Schultz, D. P., Schultz, S. E. (2007) History of Modern Psychology (Y. Aslay, translation). Istanbul: Kaknüs Publications (Original edition, 2007).

- Johnson, H. H. & Solso R. L. (2005) Introduction to Experimental Method in Psychology: Vaka Yaklaşımı (A. Ayçiçeği-Dinn, translation) Istanbul: Kitabevi Yayınları (Original edition, 2005).

**PSİ204 Developmental Psychology II- (3-0) 5**

In this course, students will learn in detail this branch of science that defines, examines and measures changes in human behavior from pre-birth to death. The course aims to examine in detail the stages of physical, mental and social development in youth, adulthood and old age and the basic theories of development. The changes in thought, emotion and behavior that individuals experience throughout their lives and the hereditary or environmental factors affecting these changes are among the main topics of developmental psychology. Learning these topics is one of the main objectives of this course.

**Textbook:**

- Antrock, J.W. (2012).Lifelong Development. Trans. Ed. Galip Yüksel. Ankara: Nobel Yay.

- Berk, L.E. (2013). Infants and Children. From Prenatal to Middle Childhood. Translation Editor: Nesrin Işıkoğlu Erdoğan. Translation from the Seventh Edition. Ankara: Nobel Yay

- Trawick-Swith, J. (2013). Development in Early Childhood. Trans. Ed. Berrin Akman. Ankara: Nobel Y.

- Horward, V.F. & Williams, B. & Lepper, C.E. (2001). Young Children with Special Needs. Trans. Ed. Gönül Akçamete. Ankara: Nobel Y.

- Kaya, A. (Ed.). (2011). Educational Psychology. Ankara: Pegem.

**Auxiliary Textbooks:**

- Piaget, J. (2007). Language and Thinking in the Child. Translation. Yusuf Turan Günaydın. Ankara: Palme

- Evans, R.I. (1999). Piaget, J. (1973). Man and his Ideas. Translation. Şebnem Çiftçioğlu. Ankara: Doruk Yay.

- Gerrig, J.G. and Zimbardo, P. (2012). Introduction to Psychology. Translation from 19th Edition. Gamze Sart. Ankara: Nobel

- Cansever, G. (1985). The I in Me: An Explanation of Freud's View. Istanbul: Beta Y.

**PSI 208 Social Psychology II- (3-0) 5**

This course aims to give students a comprehensive introduction to social psychology, the scientific study of human social influence and interaction. Students will acquire a broad knowledge of theoretical and methodological approaches to social psychology by examining classical and modern research. By the end of the semester, successful students will understand that many social phenomena can be understood in terms of social cognition, social influence and social relations and will develop the ability to apply basic social psychological theories to real-life situations.

Textbook:

- Kağıtçıbaşı, Çiğdem. (1992). İnsan Ve İnsanlar, Istanbul.

- Houston, J.P. (1991). Learning And Memory, Los Angles.

- Arkonaç, S.A. (2001). Social Psychology, Alfa Publications, Istanbul.

- Silah M. (2005). Social Psychology, Seçkin Publishing.

- Maisoneuve, J. (2005). Social Psychology (Trans. Evin Aktar). Ankara: Dost Kitabevi.

Auxiliary Textbooks:

- Kağıtçıbaşı, Ç. (2000). Cultural Psychology: Human and Family in the Context of Culture, Istanbul: Evrim Publishing House.

- Sears, D. O., Freedman J. L. and Carlsmith, J.M. (2001). Social Psychology (Trans. Ali Dönmez). Ankara: İmge Kitabevi.

**PSI202 Research Methods in Psychology II- (3-0) 4**

As a continuation of Research Methods I course, research methods used in psychology are practiced. It is aimed to gain experience in developing appropriate research questions, selecting methods, analyzing data, interpreting and reporting results.

**Course Book:**

- Balcı, A. Pegem Akademi, Ankara, 2007 Scientific Research Methods.

- Büyüköztürk, Ş. and others. Pegem Akademi, Ankara, 2008. Qualitative and Quantitative Research Articles (published in educational and social sciences journals).

**PSI210 Observation and Interview Techniques in Children (2-0) 4**

Informing about observation and interview techniques, active listening, empathizing, establishing a positive relationship, asking the right questions, collecting information objectively and systematically, recording and combining them with each other to teach a meaningful and reliable decision-making process.

**Textbook:**

Rita Sommers Flanagan, John Sommers Flanagan, Clinical Interviewing. Ithaki Publications. 2015

**PSİ212 Theraopathic Interview Techniques in Adult Individuals (2-0) 4**

To gain the ability to teach and practice theropathic and nonteropathic interview techniques in adult individuals

**Textbook:**

Rita Sommers Flanagan, John Sommers Flanagan, Clinical Interviewing. Ithaki Publications. 2015

**PSI214 Sport Psychology (2-0) 4**

The practice of sport psychology is predominantly focused on the achievement of peak performance. Accordingly, the aim of this course is to elaborate the psychological theories and skills related to peak performance within a cognitive-behavioral approach.

**Textbook.**

Peter C. Terry, Costas I. Karageorghis . Sport Psychology Nobel Academic Publishing. 2015

**PSI216 Lacanian Psychoanalytic Theory (2-0) 4**

In this course, the foundations of Lacanian psychoanalytic theory and psychoanalytic psychopathology will be examined through concepts such as the signifier, the name of the father, the oedipus, the neurosis/psychosis distinction, structure, the real, the imaginary and the symbolic.

**Textbook.**

Mutluhan Izmir. Lacanian Psychoanalysis and Character Analysis. Imge Bookstore Publications. 2012

**PSİ218 Philosophical Foundations of Psychology (2-0) 4**

The main aim is to comprehend the philosophical foundations of psychology and the influence of philosophy

**Textbook.**

Daniel N. Robinson. Philosophical History of Psychology. East West Publications. 2020

**PSI220 Biopsychology (2-0) 4**

It explains the basic biological underpinnings of behavior and attempts to explain how the functioning of the brain, genes and hormones influence thought, action and emotion, and how and in what ways evolution has shaped human psychological capacities and behavioral tendencies.

**Textbook.**

Jim Barnes . Basic Biological Psychology. Nobel Academic Publishing;2014

**PSI224 Introduction to Psychoanalysis (2-0) 4**

Definition of psychoanalysis, major schools that have influenced psychoanalytic thought, theories and basic concepts.

**Textbook.**

Orhan Öztürk. Psychoanalysis and Psychotherapy. Scientific Medicine Publishing House. 1998

**PSI226 Professional English II (2-0) 4**

Advanced grammar applications, articles and essays on selected topics in psychology.

**PSİARG202 Social Innovation and Psychology (2-0) 2**

The aim of this course is to provide students with the skills to develop sensitivity to social problems, understand the concepts of social innovation and psychology, design innovative projects, conduct social impact assessment and contribute to social change. Within the scope of this course, it is aimed to create knowledge for students to bring social entrepreneurship to life with social innovations in the context of psychology, to create support and resources, to determine implementation processes, to see opportunities and challenges.

**GRADE 3**

**V. SEMESTER COURSES (FALL SEMESTER)**

**PSI301 Theories of Personality (3-0) 5**

The aim of the course is to evaluate personality development and individual differences within the framework of the theories in the literature. The course will focus on the contributions of personality theories to psychology and especially to clinical psychology.

**Course Book:**

Burger Jerry M. (2014). Personality, Trans., İnan Deniz Erguvan Sarıoğlu, Kabalcı Yay.

Supplementary Textbooks:

Gençtarım Dilek (2018), Personality Theories (With Examples of Personality Analysis from Real Life), Pegem Akademi.

**PSI303 Cognitive Psychology (3-0) 5**

The course presents the main topics of cognitive psychology together with findings from neuropsychology. It covers perception, memory, language and thought without neglecting embodiment and emic aspects. It discusses the theories of cognitive psychology with classical experiments and looks at the same theories from a different perspective by addressing cases of neurological disorders and brain-damaged patients.

**Textbook:**

Plotnik, R (2009) Introduction to Psychology. Istanbul: Kaknüs Publications.

Supplementary Textbooks:

Smith E. E., Fredrikson B., Bem D. J., Loftus G. R. & Nolen-Hoeksema S. (2012) Introduction to Psychology. Ankara: Arkadaş Publications.

Morris C. G. (2002) Understanding Psychology. Ankara: Turkish Psychologists Association Publications.

Morgan C. T. (2011) Introduction to Psychology (S. Karakaş, translation) Konya: Eğitim Kitabevi Publications. Corrected and revised 19th edition.

Sayar, K. (2008) Introduction to Psychology. Istanbul: Dem Publications.

Gerrigg, R. J., Zimbardo, P. G. (2014) Psychology and Life: Introduction to Psychology (G. Sart, translation). Istanbul: Nobel Academic Publishing (Original edition, 2009).

**PSI305 Child and Adolescent Psychopathology (3-0) 4**

The aim of this course is to provide information about child and adolescent mental health and to explain the psychological disorders specific to this age period. In this course, it is aimed to examine different perspectives on the etiology and treatment of child and adolescent psychopathologies, attention deficit and hyperactivity disorder, conduct disorder, learning disabilities, autism, anxiety disorder, which are frequently encountered in childhood and adolescence.

**Course Book:**

Aysev A.S., & Taner Y.I. (2007). Child and Adolescent Mental Health and Diseases. Turkish Physicians Association Publications.

Auxiliary Textbooks:

 Wilmshurst, L. (2010). Child and adolescent psychopathology: A casebook. (Second edition) Sage Publications, Inc.

**PSI307 Psychology of Close Relationships (2-0) 4**

The aim of this course is to analyze and understand close relationships between people. The course includes the concept of close relationships, the importance of relationships, attachment theories, attraction and relationship development, friendship and social support, romantic love, relational sexuality, communication in relationships, marriage.

**Course Book:**

Dönmez, A. (2009). Psychology of close relationships. Ankara: Nobel.

Supplementary Textbooks:

Reis, H. T., & Rusbult, C. E. (2004). Close relationships: Key readings. NY: Psychology Press.

**PSI309 Intelligence Tests (2-0) 4**

The aim of the course is to familiarize the student with contemporary intelligence tests and to gain the ability to practice on a selected intelligence test battery. The course includes theoretical knowledge about intelligence tests and applications with specified measurement tools.

**Course Book:**

Wechsler D. (1995). Wechsler Intelligence Test for Children (WISC-R) Application and Scoring Handbook. (I. Savaşır and N. Şahin, Translation.) Ankara: Turkish Psychologists Association Publications (Original study publication date 1974).

**Supplementary Textbooks:**

Flanagan, D. P., Ortiz, S. O., & Alfonso V. C. (2007). Essential of Cross-BatteryAssessment, Second Edition. John Wiley & Sons, Inc. Hoboken, New Jersey.

**PSI313 Psychopharmacology (2-0) 4**

The aim of this course is to provide information about the mechanisms of action of drugs used in the treatment of behavioral disorders, early and late behavioral effects and the theoretical basis of drug use. This course covers the current findings on the mechanisms of action and effects of psychoactive drugs, the intended and unintended effects of drugs in drug groups such as antidepressants, antipsychotics, anti-anxiety drugs and the main determinants of these effects.

**Textbook:**

Dawson, H. (2006). Mind, Brain, and Drug: An introduction to psychopharmacology. Pearson/Allyn Bacon.

Supplementary Textbooks:

Leonard, B. E. (2003). Fundamentals of psychopharmacology. J. Wiley.

**PSI315 SPSS Applications (2-0) 4**

In this course, it is aimed to demonstrate the use of SPSS (Statistical Program for Social Sciences) Program in analyzing measurements. Hypothesis testing, parametric and non-parametric statistical analysis are learned.

**Course Book:**

Büyüköztürk, Şeker (2017). Data Analysis Handbook for Social Sciences: Statistics, Research Design SPSS Applications and Interpretation, Pegem Akademi.

**PSİ317 Human Rights (2-0) 4**

This course aims to introduce the definition and historical development of human rights and democracy. In the course, the concepts of freedom and equality, different conceptions of democracy, democratic culture, democracy in school and family, democratic citizenship; rights and freedoms, children's and women's rights, national and international regulations on human rights (Universal Declaration of Human Rights, European Convention on Human Rights, Convention on the Rights of the Child, etc.); basic problems in the field of human rights, human rights and democracy education will be examined.

**Course Book:**

Karaman-Kepenekci, Y. (2000) Human Rights and democracy education, Ankara: Anı Publishing

**Auxiliary Textbooks:**

Karaman-Kepenekci, Y. (2014) Human Rights and Citizenship for Educators (2nd Edition), Ankara: Siyasal Kitabevi

**PSI319 Traffic Psychology (2-0) 4**

The aim of the course is to discuss the historical development of traffic psychology, models developed to explain driver behavior, driver assessment methods, driver improvement, the importance of perception in driving, risk taking and personality factors. In addition, psychotechnical assessment techniques are examined within the scope of the course and psychotechnical assessment applications are carried out in the laboratory. Students who pass this course will have basic theoretical and practical knowledge of traffic psychology. In addition, students will gain the ability to evaluate drivers psychotechnically in the laboratory environment and report the results of the evaluation.

**Course Book:**

Porter, B.E. (2011) Handbook of traffic psychology. Academic Press

Supplementary Textbooks:

Barjonet, P. E. (2001). Traffic psychology today. London: Kluwer Academic Publishers.

**PSI321 Sensation and Perception (2-0) 4**

The aim of this course is to develop an understanding of how information about the external world is processed in the sensory system. This course covers the physiology of perception, vision and visual cortex, perception of objects and images, visual attention, motion perception, color perception, depth and size perception, auditory system, speech perception, tactile and chemical sensations and perceptual development.

**Textbook:**

Goldstein, E. B. (2010). Sensation and Perception, 8th Edition. Cengage Learning.

**PSI323 Professional English III (2-0) 4**

It is aimed to cover the terms and concepts selected from English textbooks related to the main areas of psychology with their Turkish equivalents and, where necessary, with conceptual explanations and usage.

**Supplementary Textbooks:**

Important and current publications in the field of psychology.

**GON301 Volunteering Activities (2-0) 4**

In this course, students will be able to develop social sensitivity. Students will be able to contribute to the strengthening of civil society work and work as a team.

**PSİ301 R&D Studies in Social Sciences (2-0) 2**

The main aim of this course is to equip psychology students with research methods and techniques to gain the ability to produce solutions to problems in the field of psychology with a scientific approach and to train qualified researchers in accordance with ethical values. This course also plays an important role in providing students with an awareness of current issues in social sciences, developing scientific thinking, critical analysis and problem solving skills, teaching data collection and analysis processes, effectively reporting research results and strengthening communication skills.

**VI. SEMESTER COURSES (SPRING SEMESTER)**

**PSI302 Clinical Psychology (3-0) 5**

The main objective of the course is to understand clinical psychology as a field of study. The course includes postgraduate study in different areas, specifically in the field of clinical psychology. The course will focus on the basic elements and main topics of clinical psychology.

**Textbook:**

Linden, W. & Hewitt, P.L. (2013). Clinical Psychology: A Modern Health Specialty. Trans. Ed. M. Şahin. Ankara: Nobel.

**Supplementary Textbooks:**

Kramer, G.P., Bernstein, D.A., Phares, V. (2009). Introduction to clinical psychology. 7th ed. N.J.: Pearson.

**PSI304 Psychopathology (3-0) 5**

In this course, symptoms, causes, course and treatment methods of psychological disorders that fall into a diagnostic group will be introduced.

**Course Book:**

Davison, GC & Neale, JM (2011). Abnormal Psychology. (Translation editor. İhsan Dağ). Revised Reprint. Publications of The Association of Turkish Psychologyst , Ankara.

**PSI306 Experimental Psychology (3-0) 4**

The aim of this course is to introduce the basic concepts, principles and rules of experimental method and scientific approach. The aim of this course is to provide students with the skills to design an experimental research project, to implement a designed experiment, and to analyze and report the data obtained from an experimental study. In addition, different experimental designs are discussed comparatively.

**Course Book:**

APA (2001). Publication Guidelines. (5th edition). Istanbul: Kaknüs. (Translated by C. Pamay & Z. Gökay Üstün).

**Supplementary Textbooks:**

Atkinson, R. C. (1988). Stevens handbook of experimental psychology. New York: John Wiley and Sons. Massaro, D. W. (1989).

Experimental psychology: an information processing approach. San Diego: Harcourt Brace Jovanovich.

**PSI308 Environmental Psychology (2-0) 4**

The aim of this course is to define environmental psychology and the methods and issues it studies and to examine the effects of spatial/environmental factors on human behavior.

**Course Book:**

Göregenli, M. (2010). Environmental Psychology: Human-Mekan Relations, Istanbul Bilgi University Publications.

**Supplementary Textbooks:**

Steg, L., Van den Berg, A.E., & De Groot, J.I. (2015). Environmental Psychology. L. Kaya Cicerali & E. E. Cicerali (Eds.). Ankara: Nobel Publications.

**PSI310 Transactional Analysis (2-0) 4**

The aim of this course is to explain maladaptive behaviors and their causes, to analyze the behavior and to determine the therapy process.

**Course Book:**

Akkoyun, F. (2007). Transactional analysis approach in psychology. Transactional analysis. Ankara: Nobel.

**Supplementary Textbooks:**

Berne, E. (1961). Transactional analysis in psychotherapy a systematic individual and social psychiatry. New York: Grove Press.

**PSI312 Memory and Attention (2-0) 4**

In this course, the effect of the functioning of memory on attention will be examined.

**Course Book:**

Pessoa, L. (2013). The Cognitive-emtional brain: From interactions to integration. The MIT Press, Cambridge, Massachusetts.

**PSİ314 Information Technology Addiction (2-0) 4**

The content of this course consists of basic concepts, positive and negative aspects of technology, addiction; game, internet, smartphone and social network addiction, what is cyberbullying, types, prevalence, research, awareness and coping strategies for students, families and teachers.

**Course Source:**

www.yesilay.org.tr

**PSI316 Evolutionary Psychology (2-0) 4**

The aim of the course is to provide a biological perspective on human behavior, to evaluate behavior and its possible underlying mechanisms from an evolutionary perspective, and to provide a holistic basis for the foundations of evolutionary psychology.

**Course Book:**

Buss, D. (2008) Evolutionary Psychology (3rd ed.), Pearson; Allyn & Bacon.

**Supplementary Textbooks:**

Workman, L. & Reader, W. (2004). Evolutionary psychology: An introduction, Cambridge.

**PSİ318 Psychology of Trauma (2-0) 4**

This introductory course examines the biopsychosocial and political impact of exposure to potentially traumatic life events on individuals, families and society. It includes a detailed examination of psychological trauma and its types (such as childhood trauma, natural or man-made disasters, war, domestic violence, sexual assault), traumatic stress symptoms and reactions, adaptive and non-adaptive coping, resilience, risk and protective factors, and recovery processes.

**Textbook:**

Briere, J. and Scott, C. (2006). Principles of trauma therapy: A guide to symptoms, evaluation and treatment. CA: Sage Publications.

Van Der Kolk, B. A., McFarlane, A. C., & Weisaeth, L. (2006). Traumatic stress: The effects of overwhelming experience on mind, body and society. NY: Guilford Press.

**Supplementary Textbooks:**

The core materials for this course are updated every year.

**PSI320 Psychoanalytic Case Presentations (2-0) 4**

In this course, the basics of psychoanalytic theory and psychoanalytic psychopathology will be examined, together with the analysis of major cases such as Anna O., The Pied Piper, Little Hans, Schreber, the Papins brothers, Van Gogh, as well as some characters in both patients and films, and basic psychopathological processes.

**Course Book:**

Güleç, Cengiz, (2018).Secrets of the Soul: Psychotherapies with Case Examples, Pusula Publishing House.

**Supplementary Textbooks:**

Katz, Montana (2019). Contemporary Psychoanalytic Field Theory-Stories, Dreams and Metaphor, Psychotherapy Institute.

**PSI322 Psychology of Giftedness (2-0) 4**

Cognitive, emotional, social and other psychological aspects, special needs and problems of gifted and talented children.

**Textbook:**

Kolektif (2017). Psychology of Gifted Children: From Theory to Practice, Nobel Publishing.

**Auxiliary Textbooks:**

Şahin, Feyzullah (2015). Education of Gifted and Talented Students, Pegem Akademi.

**PSI324 Professional English IV (2-0) 4**

In this course, it is aimed to cover the terms and concepts selected from English textbooks related to the main areas of psychology with their Turkish equivalents and, where necessary, conceptual explanations and usage places.

**PSİARG302 Technology and Social Computing in Psychology (2-0) 2**

The main objective of this course is to teach students how to integrate technology and social cognition in psychology practice, emphasizing the effective use of information and communication technologies in the field of psychology. This course aims to enable students to gain knowledge and skills in accordance with the requirements of the digital age and to make maximum use of technology in the practice of psychology.

**GRADE 4**

**VII. SEMESTER COURSES (FALL SEMESTER)**

**PSI401 Observation and Interviewing in Clinical Psychology (3-0) 7**

The aim of this course is to learn about the historical context of the field of clinical psychology, to recognize processes such as diagnosis and assessment in clinical psychology, and to relate clinical psychology to other sub-disciplines. The content of the course consists of basic methodology of clinical psychology, clinical interview, clinical observation, case study, psychological assessment.

**Textbook:**

Linden, W. & Hewitt, P.L. (2013). Clinical Psychology: A Modern Health Specialty. Trans. Ed. M. Şahin. Ankara: Nobel.

**Supplementary Textbooks:**

Kramer, G.P., Bernstein, D.A., Phares, V. (2009). Introduction to clinical psychology. 7th ed. N.J.: Pearson.

**PSI403 Measurement and Assessment in Psychology (3-0) 7**

In this course, students will learn about psychological tests used to identify the individual. The content of the course consists of basic concepts related to psychological tests (validity, reliability, etc.), types of psychological tests, similarities and differences of psychological tests.

**Course Book:**

Cohen, R. J. (2017). Psychological Testing and Assessment: Introduction to Testing and Measurement, Nobel Akademi.

**PSI405 Human Sexuality (2-0) 4**

In this course, it is aimed to examine anatomical structures in human sexuality, sexual development, sexual identity and orientation, sexually transmitted diseases, safe sex, sexual diseases and paraphilias.

**PSI407 Positive Psychology (2-0) 4**

In this course, positive psychology concepts such as happiness, hope, optimism, coping, emotional intelligence will be discussed.

**PSI409 Psychology of Aging (2-0) 4**

The aim of this course is to introduce in detail the theories of adulthood and old age and the changes experienced in the lifelong development approach. The topics covered in the course are theories of adulthood and old age, physiological, emotional, social, mental and sexual life changes that begin in adulthood and continue in old age, midlife crisis and its social and emotional reflections.

**Course Book:**

Onur, B. (1986). Developmental Psychology- Adulthood, Old Age, Death. Ankara : V Publications.

**Auxiliary Textbooks:**

Çengelci, B. Lecture Notes on Psychology of Aging.

**PSI411 Rational Emotive Behavioral Therapy (2-0) 4**

In this course, it is aimed to discuss the perspective of Cognitive Behavioral Therapies on psychopathological disorders. Examples of this model in clinical practice, teaching and structuring clients to achieve new harmonious thoughts, feelings and behaviors constitute the content of the course.

**Course Book:**

Barışkan, Elif (2019) Cognitive Behavioral Psychotherapy, Turkish Psychological Association.

**Supplementary Textbooks:**

Terry, W.S. (2011). Learning and Memory. (Trans. Ed. B. Cangöz). Ankara: ANI Publishing. (Original work 2009).

**PSİ413 Family Psychology (2-0) 4**

In this course, it is aimed to recognize the basic concepts of family development and parenting; to understand the effects of parenting on development; to strengthen critical thinking and writing skills in the field of psychological research.

**Course Book:**

Anderson, S. A. and Sabatelli, R. M. (2003). Family Interaction: A Multigenerational Developmental Perspective. Boston: Allyn & Bacon.

**PSİ415 Brain and Behavior (2-0) 4**

To develop awareness about cognitive neuroscience, which is an important subject in the field of psychology, to master current theories and research; It is aimed to examine selected current research and theories on cognitive neuroscience.

**Textbook:**

Purves, D., Cabeza, R., Huettel, S.A., LaBar, K.S., Platt, M.L., Woldorff, M.G. (2013) Principles of Cognitive Neuroscience (2nd Edition). Sunderland, MA: Sinauer.

**Supplementary Textbooks:**

Solso, R.L., MacLin, O.H., MacLin M.K. (2007) Cognitive Psychology (8th Edition) Boston: Pearson.

**PSİ417 Research Project I (2-0) 4**

The aim of this course is to enable the student to recognize the basic concepts of scientific research techniques, to identify a research problem and to prepare a research proposal in accordance with the scientific research process.

**Course Book:**

Karasar, N. (2000). Scientific Research Method (23rd Edition). Ankara: Nobel Publication Distribution.

**PSİ419 Cognitive Behavioral Therapy I (2-0) 4**

It is aimed to develop awareness about selected topics about Cognitive Behavioral Therapy on clinical psychology, which is an important subject in the field of psychology, and to master current theories and research.

**Course Book:**

Barışkan, Elif (2019) Cognitive Behavioral Psychotherapy, Turkish Psychological Association.

**PSİ421 Interpersonal Communication (2-0) 4**

In this course, it is aimed to examine the stages of interpersonal communication. By learning interpersonal communication skills, it is aimed that students will be able to establish healthy communication in both business and daily life, express themselves correctly and thus improve their quality of life.

**Course Book:**

Oskay, Ünsal (2014) ABC'si of Communication, İnkılap Kitabevi; 2nd edition.

**Auxiliary Textbooks:**

Aziz, Aysel (2016) Introduction to Communication, Hiperlink Publications.

**PSİARG401 Psychology in Digital Transformation (2-0) 2**

The main aim of this course is to understand the effects of digital transformation in the field of psychology and to teach how to integrate digital technologies into psychology education and practice. This course aims to equip psychology students with the requirements of the digital age and to gain competencies to adapt to technological developments.

**VIII. SEMESTER COURSES (SPRING SEMESTER)**

**PSI402 Health Psychology (3 -0) 7**

Concepts such as illness, adaptation to illness, quality of life, health behaviors and research methods used in the field of health psychology.

**Textbook:**

Nevzat Yuksel. Mental Diseases.Çizgi Medical Publishing House 2001.

**PSI404 Industrial and Organizational Psychology (3-0) 7**

This course aims to introduce the theories, methods and applications of industrial/organizational psychology. Basic topics such as job analysis, staff selection, performance evaluation, staff training, job motivation, job satisfaction, stress and leadership are covered.

**Textbook:**

S. (Ed) (1996). Industrial and Organizational Psychology. Turkish Psychologists Association, Kalder.

**Supplementary Textbooks:**

Tevrüz, S. (Ed) (1996). Industrial and Organizational Psychology - II. Turkish Psychologists Association.

**PSI406 Climate Change and Psychology (2-0) 4**

In this course, the effects of global climate change on human psychology will be discussed.

**PSI408 Gamification in Psychology (2-0) 4**

The aim of this course is to provide the necessary basic knowledge about the concepts of game, educational game and gamification, history of game, psychology and behavioral theories, types of players, types of rewards, types of entertainment, game components, mechanics, types of motivation, behavioral models, gamification models and gamification measurements.

**Course Book:**

Kapp, Karl M. (2012) The Gamification of Learning and Instruction: Game-based Methods and Strategies for Training and Education. San Francisco: John Wiley & Sons.

**PSI410 Psychodrama (2-0) 4**

The aim of this course is to introduce psychodrama, which is a group psychotherapy method, to enable students to experience various warm-up games as a group member and / or protogonist, and to provide personal gain through experiential sharing.

**Course Book:**

Baim, Clark (2016). Psychodrama, Nobel Publishing.

**PSİ412 Research and Practice in Psychology (2-0) 4**

The aim of this course is to enable the student to take part in a supported or individual research project in the field of psychology and to fulfill the practices related to the data collection phase of the project.

**Course Book:**

Büyüköztürk, Ş., Akgün, Ö. E., Karadeniz, Ş., Demirel F. and Kılıç, E. (2011). Scientific Research Techniques. Ankara: Pagema Publishing.

**Auxiliary Textbooks:**

Karasar, N. (2000). Scientific Research Method (23rd Edition). Ankara: Nobel Publication Distribution.

**PSİ416 Cultural Psychology and Migration (2-0) 4**

The aim of this course is to draw attention to the psychological reflections of the relationship between human, culture and migration.

**Course Book:**

Kağıtçıbaşı, Ç. (2000). Cultural Psychology: Human and Family in the Context of Culture, Istanbul: Evrim Publishing House.

**PSI418 Research Project II (2-0) 4**

It is aimed to apply the research proposal prepared in the Research Applications I course and to write the research report.

**Course Book:**

Karasar, N. (2000). Scientific Research Method (23rd Edition). Ankara: Nobel Publication Distribution.

**PSİ420 Cognitive Behavioral Therapy II (2-0) 4**

This course aims to provide students with a detailed knowledge of the theories and application areas of cognitive behavioral therapy. The basic principles of Cognitive Behavioral Therapy, cognitive conceptualization, structuring therapy sessions, identifying and evaluating automatic thoughts, identifying and evaluating intermediate and core beliefs will be presented practically.

**Course Book:**

Beck, J. S. (1995). Cognitive Therapy: Basics and Beyond. Guilford Press, NY

**PSI422 Forensic Psychology (2-0) 4**

The aim of this course is to provide basic information about the interests of forensic psychology and to explain the contributions of forensic psychologists to the legal system. This course covers the topics that forensic psychology, which is one of the application areas of psychology, deals with, the practical problems related to these issues and the gains brought by the applications in this field.

**Course Book:**

Bartol, C. R., & Bartol, A. M. (2011). Introduction to forensic psychology. Thousand Oaks, CA: Sage Publications.

**Supplementary Textbooks:**

Introduction to Forensic and Criminal Psychology 4th Edition, Howitt; Pearson Education

**PSIARG402 R&D Projects in Health Psychology (2-0) 2**

The main objective of this course is to enable psychologists to design, implement and evaluate Research and Development (R&D) projects that address health problems. This course aims to inform students about the issues at the intersection of the profession of psychology and the field of health and to develop their skills to produce innovative solutions to benefit society.