**Munzur University**

**Faculty of Letters**

**Department of History**

**English Course Contents**

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| **Code** | **Course** | **Semester**  **Fall/Spring** | **Contents** | **Credit/ECTS** | **Department** |
| TAR103 | |  |  |  | | --- | --- | --- | | |  | | --- | | History Of Classical Antiquity I | |  | | |  | | Fall | Geography of Mesopotamia; Sources of Mesopotamian History; Prehistoric Times of Mesopotamia; The beginning of the historical process in Mesopotamia; Early Dynasty Period; Kingdom of Akkad; Sumer State, Migrations and city states, Kassites and Hurri-Mitanni, The beginning of the iron age, Assyrian Empire; State administration, Religion and Art in Assyrian Empire; Babylon Kingdom. | (C) 3+0+3+5 | History |
| TAR104 | History Of Classical Antiquity II | Spring | Chronology of Ancient Anatolian History; Anatolia in Palaeolithic Period; Anatolia in Epipaleolithic Period; Anatolia in Aceramic Neolithic Period; Anatolia in Neolithic Period ; Anatolia in Late Chalcolithic Age; Anatolia in Bronze Age. | (C) 3+0+3+5 | History |
| TAR105 | Methodology Of Hıstory I | Fall | Definition of Philosophy of History, Culture and Civilisation Concepts and Development in History, Development of Philosophy of History, Origin and Identity- Introduction to Turkish Philosophy of History, Chronological Development of Philosophy of History and Historiography- Turkish Historiography, The Process of History as a Science, Philosophy of History Studies in the West, Philosophy of History Studies in the West and the Beginning of Turkish Philosophy of History, Turkish-Islamic Philosophy of History Studies, Turkish-Islamic Philosophy of History Studies, Philosophy of History Today, Turkish Philosophy of History Today, Method Studies in Philosophy of History, Method Studies in Philosophy of History | (C) 3+0+3+5 | History |
| TAR106 | Methodology Of Hıstory II | Spring | The content of this course covers the definition and subject of history science, the role of historical research in social development, the place of history science between human and historical sciences and their relations with them, the division of history, the types of historiography, source information and evaluation of resources, historical events such as analysis, criticism and composition. | (Z) 3+0+3+4 | History |
| TAR102 | Medıeval European Hıstory | Spring | The political process of Europe in the Middle Ages  General Political Character and Political Development of Medieval Europe  The collapse of the Western Roman Empire and the Church as a Political Authority  Feudality-Church Relations  Formation of Medieval European Kingdoms  Urbanization in the Middle Ages  Thought Structure of Medieval Europe  The Crusades  Education in the Middle Ages  Medieval Architecture  Music in the Middle Ages  Art in the Middle Ages  Technological developments in the Middle Ages | (Z) 3+0+3+5 | History |
| TAR111 | Ataturk's Prıncıples And Hıstory Of Reform I | Fall | Revolution, Evolution, Uprising: The nature of the Turkish revolution and  characteristics, organisation of the Anatolian revolution, AmasyaRevolution, Evolution, Uprising: The nature of the Turkish revolution and  characteristics, organisation of the Anatolian revolution, Amasya  circular, Erzurum congress, Sivas congress, delegation  the work on the formation of the representation, T.B.M.M.  opening; National War of Independence: Occupation of Izmir, Occupation  reactions against, the formation of the Kuva-i Milliye, the First  Battle of Inonu, Second Battle of Inonu, Eskisehir-Kütahya  battles, Sakarya battles, Great Offensive; The reign of the Sultanate  abolition, Lausanne Treaty, abolition of the Caliphate,  Abolition of lodges and dervish lodges. | (Z) 2+0+2+2 | History |
| AİİT102 | Ataturk's Prıncıples And Hıstory Of Reform II | Spring | Until the time elapsed in the developing events until a new state's institutions from the Ottoman Empire's collapse, under the leadership of Ataturk, the reforms are carried out in accordance with his principles, Turkey's foreign policy in Ataturk and the postpartum period, multiparty life transition efforts, II. World War II period, II. In the new world order after World War Turkey's transition to multiparty era and the Democratic Party | (C) 2+0+2+2 | History |
| TAR109 | Islamıc Hıstory I | Fall | The Subject of Islamic History and Islamic Historiography; Semitic Races Arabs and Southern Arabian States: Southern Arabia  political, social, economic, cultural and religious  situations; North Arabian States before Islam:  North Arabian states political, social, economic,  Cultural and religious status; Hijaz before Islam  political, social, economic, cultural and religious  Status: The belief in one God in Hejaz before Islam;  The birth and spread of Islam: Prophet Muhammad period; The situation of the Arabs' neighbours during the spread of Islam; The spread of Islam outside the borders of Arabia. | (C) 3+0+3+5 | History |
| TAR110 | Islamıc Hıstory II | Spring | The foundation of the Umayyads, the events of Muawiya I, the events of Yazid I, the events of Marwan I and Abdul Malik  events, events of the era of Walid Last Umayyad caliphs and  The fall of the Umayyads, Andalusian Umayyads, Abbasids  foundation and first caliphs, events of Harun Reşid period,  The periods of Amin, Me'mun and Mu'tasim, the Islamic state  decline and disintegration, the Mongol invasion and the Abbasids  collapse, Islamic state organisation. | (C) 3+0+3+5 | History |
| TAR101 | |  |  |  | | --- | --- | --- | | |  | | --- | | Central Asıan Turkısh Hıstory | |  | | |  | | Fall | Understands the problems of the early periods of Turkish history, analyzes the political and economic relations between the Huns and China, interprets the dynamics of the establishment and the fall of Gokturk States and analyzes the place of Uighurs and other Turkic states in Turkish history. | (C) 3+0+3+4 | History |
| TAR107 | Ottoman Turkish I | Fall | Arabic letters will be taught. Arabic, Persian and Turkish words to be applied to the rules will be described. Arabic and Persian phrases will be explained. Practices will be made on reading texts related to the grammar topics taught in the course. | (C) 3+0+3+5 | History |
| TAR108 | Ottoman Turkish II | Spring | Arabic and Persian grammar will be discussed. In this context, Arabic and Persian word structures, plural structures, numbers, months will be taught. Practices will be made on reading texts related to the grammar topics taught in the course. | (C) 3+0+3+5 | History |
| TÜR101 | Turkısh Language I | Fall | The definition and functions of the language, giving information about the birth of languages; uncovering the differences between written language and spoken language; the place of Turkish in world languages; historical dialects of Turkish language, contemporary dialects, historical periods of Turkish language, works written in these periods; alphabets that Turks used throughout history. | (C) 2+0+2+2 | History |
| TÜR102 | Turkısh Language II | Spring | To improve students’ love and understanding of mother tongue who are studying in various departments in accordance with the constantly progressing conditions of the age; to emphasize the connection between language and thought; to enlighten individuals who are scientifically productive, creative, able to use their mother tongue accurately and equipped with contemporary knowledge, in language and literature history. | (C) 2+0+2+2 | History |
| İNG102 | English II | Spring | CAN I SEND A LETTER?  I HAD BETTER TRY IT ON  THEY ARE MADE IN TURKEY  THEY WILL BE SHORTENED  IF I WERE YOU I WOULD TAKE THAT ONE  I WISH HE WOULD RETURN VERY SOON  I NEED A CAR WHICH IS STRONG  WE HAVE A FLAT IN WHICH THERE ARE THREE  BEDROOMS  DO YOU KNOW WHERE SHE IS  THE DOCTOR SAID I SHOULD REST  I WOULD LIKE TO INVITE YOU  I WILL CALL YOU ONLY IF THERE IS A  CANCELLATION  I WILL FINISH MY H OMEWORK AS EARLY AS I  CAN SOMEBODY TRIED TO BREAK INTO OUR HOUSE | (C) 2+0+2+2 | History |
| İNG101 | English I | Fall | WHAT IS YOUR NAME?  WHAT DO YOU DO IN YOUR FREE TIME?  HOW MANY BROTHERS HAVE YOU GOT?  WOULD YOU LIKE A SINGLE OR RETURN TICKET?  WHAT YEAR ARE YOU IN?  WHO DID YOU GO WITH?  WHAT WERE YOU DOING?  WHERE’S HE GONE?  HOW LONG HAVE YOU BEEN LIVING IN  ERZURUM?  THEY HAD LEFT BEFORE I WOKE UP  I’LL HAVE A DONER  IT’S ON THE LEFT  THE BUS LEFT ON TIME  THE KIZILIRMAK IS THE LONGEST | (C) 2+0+2+2 | History |
| DİJ111 | Digital Literacy | Fall | The concept and scope of digital literacy  Digital culture, generations and identities  Digital technologies and digital-based platforms  Access to information and research in the digital age  Algorithms and their functioning  Privacy, security and confidentiality in the digital age  Piracy and hacking culture  Digital citizenship  Information on the digital platform: sharing, quality and accuracy | (C) 2+0+2+3 | History |

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| **Code** | **Course** | **Semester**  **Fall/Spring** | **Contents** | **Credit/ECTS** | **Department** |
| TAR201 | History of the Great Seljukids | Fall | Political, militaristic, scientific, artistic and socio-cultural developments under the Seljukid rule will be elaborated in this course | (C) 3+0+3+4 | History |
| TAR203 | Ottoman History I : Foundation | Fall | Political changing that happened at Anatolia from 13th century, foundations of Anatolian Beyliks and political history are lectured with Ottoman history beginning from Osman Gazi to the Battle of Ankara (1402). | (C) 3+0+3+5 | History |
| TAR205 | Early Modern European History | Fall | Between 15-18th centuries, political events and cultural developments in Europe are explained. Renaissance and Reform periods are being taken up widely, some periods such as Baroque era are being explained in terms of cultural and political history. | (C) 3+0+3+4 | History |
| TAR207 | Social and Economic History Of Ottomans I | Fall | The aim of this course is to explore economic and social developments of the Ottoman Classical Period. We will concentrate primarily into discussing the development of state as the most important social organization before we proceed in the examination of various social institutions. Thus, after looking into the two main state institutions i.e. the timar and the kul system, we will examine the development of interrelated institutions. The final aim of the course would be to depict the elements of Ottoman culture due to social economic and social activities. | (C) 3+0+3+5 | History |
| TAR209 | Ottoman History Texts | Fall | Texts from the Ottoman chronicles and the Ottoman archival documents are taught and evaluated. | (C) 3+0+3+5 | History |
| TAR211 | Byzantine History | Fall | The course deals with the political, cultural and economic aspects of the Byzantine Empire in the period from the fall of the Roman Empire to the conquest of İstanbul in 1453. | (C) 3+0+3+4 | History |
| TAR213 | |  |  |  | | --- | --- | --- | | |  | | --- | | History of Political Thoughts I | |  | | |  | | Fall | "Political Thought in Ancient Greece and Rome, Christian Political Thought in the Middle Ages, Turkish and Islamic Political Thought, Developments in European and Ottoman-Turkish Political Thought from the Early Modern Period to the Beginning of the 20th Century." | (C) 3+0+3+3 | History |
| TAR202 | History of Anatolian Seljukids | Spring | This course touches the historical themes of the Anatolian Seljuks and their political history, state structure, cultural and socio-economic institutions etc. | (C) 3+0+3+4 | History |
| TAR204 | Ottoman History II 1453-1600 | Spring | The course teaches the Ottoman political history during the XVth and XVIIth centuries. Main subjects are wars, political improvements, and Ottomano-European relations. | (C) 3+0+3+5 | History |
| TAR206 | Modern European History | Spring | The 1789 French Revolution’s political viewpoint and progress in the post-revolutionary Europe are analysed in detail. | (C) 3+0+3+4 | History |
| TAR208 | Social and Economic History of Ottomans II | Spring | The social structure of the Ottoman Empire in the 18th and 19th centuries and realized modifications regarding to the central and rural organisations, finance, transportation and communication are subjected. | (C) 3+0+3+5 | History |
| TAR210 | Ottoman History Texts II | Spring | Studying on reading and analyzing of Ottoman archival materials from diplomatical aspect. | (C) 3+0+3+4 | History |
| TAR212 | Philosophie of History | Spring | As a philosophical problem, how history should be examined and the characteristics it possesses are being demonstrated | (C) 3+0+3+4 | History |
| TAR214 | History of Political Thoughts II | Spring | Roman Political Thought, Christianity and Political Thought, Feudalism and Political Thought, Emergence of Secular Power, Political Thought in Renaissance and Reform, Machiavelli, Thomas More and Etienne De La Boétie, Bodin and Sovereignty, Hobbes: Leviathan, Montesquieu and Locke, Rousseau and National Sovereignty. | (C) 3+0+3+4 | History |

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| **Code** | **Course** | **Semester**  **Fall/Spring** | | | **Contents** | | **Credit/ECTS** | **Department** |
| TAR301 | Ottoman History III 1600-1789 | | Fall | By giving information about the political and military events of Ottoman history, it aims to place the Ottoman state in a historical place in the early modern world and to deal with Ottoman history with a comparative understanding. In the Ottoman History III 1600-1789 course, all aspects of Ottoman History starting from 1600 are emphasized. | | (C) 3+0+3+5 | | History |
| TAR302 | Ottoman History IV 1789-1876 | | Spring | By providing information about the political and military events of Ottoman history, it aims to place the Ottoman state in a historical place in the early modern world and to deal with Ottoman history with a comparative understanding. Democratization efforts in the Ottoman Empire are discussed. | | (C) 3+0+3+5 | | History |
| TAR303 | Ottoman Paleography I | | Fall | Studies will be carried out on learning Ottoman correspondence methods and the terms and concepts used here, comprehension of Ottoman diplomatic language. Diplomatika studies will be done by reading various documents in Ottoman Turkish. | | (C) 3+0+3+4 | | History |
| TAR304 | Ottoman Paleography II | | Spring | Studies will be carried out on learning Ottoman correspondence methods and the terms and concepts used here, comprehension of Ottoman diplomatic language. Diplomatika studies will be done by reading various documents in Ottoman Turkish. | | (C) 3+0+3+4 | | History |
| TAR305 | History of Ottoman Institutions I | | Fall | Understanding the institutional and functional characteristics of the State Organization and institutions of the Ottoman Empire and the Ottoman Central Organization State Administration in the Ottomans, Signs of the Sultanate Palace Organization Divan organization and divan-ı hümayun Divan-ı hümayun pens, Divan-ı hümayun notebooks Documents sent from the Divan and their features Ottoman Finance Organization Ottoman İlmiye Organization Ottoman Diplomacy Transition from Bâb-ı Asafî to Bâb-ı Âli Reform movements in the central organization. | | (C) 3+0+3+5 | | History |
| TAR306 | History of Ottoman Institutions II | | Spring | Understanding the institutional and functional characteristics of the State Organization and institutions of the Ottoman Empire and the Ottoman Central Organization State Administration in the Ottomans, Signs of the Sultanate Palace Organization Divan organization and divan-ı hümayun Divan-ı hümayun pens, Divan-ı hümayun notebooks Documents sent from the Divan and their features Ottoman Finance Organization Ottoman İlmiye Organization Ottoman Diplomacy Transition from Bâb-ı Asafî to Bâb-ı Âli Reform movements in the central organization. | | (C) 3+0+3+5 | | History |
| TAR307 | |  |  |  | | --- | --- | --- | | |  | | --- | | History of Middle East I | |  | | |  | | | Fall | Since the early 19th century, the history of the Middle-East region, which first became the center of international attention and then an important problem with the involvement of the Great Powers of Europe, until the Second World War, will be analyzed in terms of "international relations". The historical background of the Middle East region will be given to the students. In addition, the arrival of Turks to the Middle East, the division of the Middle East before World War I and after World War I, oil, instability and terrorism in the Middle East will be covered. | | (C) 3+0+3+4 | | History |
| TAR308 | History of Middle East II | | Spring | The historical background of the Middle East region will be given to the students. In addition, the arrival of Turks to the Middle East, the division of the Middle East before World War I and after World War I, oil, instability and terrorism in the Middle East will be covered. | | (C) 3+0+3+4 | | Tarih |
| TAR309 | 19th century World History I | | Fall | In terms of the formation process of modern Europe, the English Revolution of 1649, the American Revolution of 1776, the French Revolution of 1789, the Revolutions of 1830-48, the Paris Commune, Nationalism movements, the Industrial Revolution, Socialism, conservatism, the search for balance in Europe, World War I, the Russian Revolution and the developments before the Second World War in Europe, the emergence of the European Union and the relations between them and to give detailed information about the effects of their periods | | (C) 3+0+3+4 | | History |
| TAR310 | 19th century World History II | | Spring | In terms of the formation process of modern Europe, the English Revolution of 1649, the American Revolution of 1776, the French Revolution of 1789, the Revolutions of 1830-48, the Paris Commune, Nationalism movements, the Industrial Revolution, Socialism, conservatism, the search for balance in Europe, World War I, the Russian Revolution and the developments before the Second World War in Europe, the emergence of the European Union and the relations between them and to give detailed information about the effects of their periods | | (C) 3+0+3+4 | | Tarih |
| TAR321 | History of Religions | | Fall | The aim of this course is to familiarize the student with the studies on the history of religions in the Muslim world and in the West and to enable the student to comprehend the basic beliefs and practices of religions. In this context, pagan beliefs and the Abrahamic religions will be examined in detail. | | (E) 2+0+2+4 | | History |
| TAR317 | U.S. History and Culture | | Fall | This course aims to provide a basic knowledge of the history of the United States from the post-Civil War period to the present. The course will focus on the major social, political, economic and cultural events that have occurred in the history of the United States. In addition, the extent to which these events have influenced the development of the United States and its rise as a world power will be emphasized. | | (E) 2+0+2+4 | | History |
| TAR315 | History and Cinema | | Fall | The transmission of landmark events such as the Renaissance, the Reformation, geographical discoveries, the French Revolution from the Crusades onwards through films. | | (E) 2+0+2+4 | | History |
| TAR327 | Hellenic History and Civilization | | Fall | To provide a general outline of Hellenic History and Civilization from prehistoric times to Roman rule and to convey the stages and developments of Hellenic History and Civilization from the Aegean and Cretan cultures to the end of the Hellenism Period | | (E) 2+0+2+4 | | History |
| TAR318 | Administrative History of Turkey | | Spring | To teach the developments and external interactions in the administrative field from the first Turkish state, the Hun Turkish Empire to the Republic of Turkey. To transfer information about the democratic structure and administrative understanding of the Republic of Turkey. | | (E) 2+0+2+2 | | History |
| GON111 | Volunteering Activities | | Fall | The main aim of the course is to strengthen the ties between the university and the society by using the knowledge, skills and experience students have acquired throughout their education; to sensitize them about various issues and problems, especially migration and disasters, disabled people, disadvantaged groups; to ensure the development of humanitarian, social, cultural, moral values and skills through some volunteering activities that they will participate and perform, and to increase visibility and awareness in the society on issues of high social sensitivity such as disabled life, migration and disasters; thus, to ensure that students take part in voluntary work in a volunteering field of their choice for a semester within a plan to be prepared in advance and to ensure the results. | | (E) 1+2+2+0 | | History |
| TAR324 | Introduction to Anthropology | | Spring | Sub-Branches of Anthropology Physical Anthropology I: Evolution, Genetics and Other Methods (History of Anthropology; Human Evolution) Method in Cultural Diversity Research Language and Communication Ethnicity Cultural processes; Production Relations; Lineage, Family and Kinship (Family and kinship relations) Gender Roles Marriage and marriage types Religion: Worship, Magic, Taboo, Rituals, Totem, Mythology Economy (changing economic life from past to present) Globalization and Multiculturalism Current Problems | | (E) 2+0+2+2 | | History |
| TAR320 | Diplomatica | | Spring | The language of correspondence used in the Ottoman period will be examined on the basis of examples of documents of that time such as edict, berat, buyruldu, istida, tahrir, telhis and similar documents and selected document samples from archives will be read. | | (E) 2+0+2+2 | | History |
| TAR328 | Roman History | | Spring | To provide a general outline of Roman History and Latin Civilization from the earliest times until 476 A.D., when the Western Roman Empire was destroyed, and to convey the stages and developments of Roman History and Latin Civilization from the earliest times until 476 A.D., when the Western Roman Empire was destroyed. | | (E) 2+0+2+2 | | History |

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| **Code** | **Course** | **Semester**  **Fall/Spring** | **Contents** | **Credit/ECTS** | | **Department** |
| TAR401 | History of the Republic of Türkiye I (1923-1946) | Fall | This course, unlike the Turkish Atatürk Principles and Revolutions course, aims to cover the important/specific problems and people of the Turkish history of the Republican Era (1923-1946) in a subject-centered manner. | (C) 3+0+3+6 | History | |
| TAR402 | History of the Republic of Türkiye II (1946-1980) | Spring | The history of the Republic of Turkey after the establishment of the Republic and the transition to democracy until the 1980s is discussed.. | (C) 3+0+3+4 | History | |
| TAR403 | Turkish Foreign Policy I (1923-1946) | Fall | The aim is to understand the Turkish foreign policy of the Republican period and to comprehend the political developments between 1923 and 1946. Foreign policy policies adopted in Turkey since the foundation of the Republic are examined. | (C) 3+0+3+6 | History | |
| TAR404 | Turkish Foreign Policy II (1946-1980) | Spring | To provide an understanding of Turkish foreign policy in the Republican period and to comprehend the political developments between 1923-1946. | (C) 3+0+3+4 | History | |
| TAR405 | 20th Century World History I | Fall | The formation of the Modern World, geographical discoveries, the Age of Enlightenment, the French Revolution, capitalism; The birth of socialism and nationalism, I. and II. World War II, the cold war period, post-cold war changes (dissolution of the USSR, dissolution of the Warsaw Pact, formation and development of modern Turkish states, EEC, European Union); Political and economic formations that have emerged today and their effects on the Turkish World. | (C) 3+0+3+5 | History | |
| TAR406 | 20th Century World History II | Spring | General characteristics of the XXth century. World War I. Revolution in Russia. Interwar period. Efforts to establish and maintain peace. Domestic political developments in Germany-Italy-France-England and Soviet Russia and the relations and foreign policies of these states. Developments in the Middle East, Asia and Africa in the interwar period. The USA and this state Its role in World War I and post-war developments. | (C) 3+0+3+5 | History | |
| TAR407 | |  |  |  | | --- | --- | --- | | |  | | --- | | Ottoman City History | |  | | |  | | Fall | What are the common aspects of more than 600 cities in a wide geography such as Anatolia, the Balkans and the Arab geography, what are the reasons for different development dynamics, how these cities were Ottomanized, what is the cultural heritage left to the post-Ottoman period, it is aimed to discuss these issues at the undergraduate level and to discuss the urban and cultural heritage aspect as well as Ottoman history. | (C) 3+0+3+5 | History | |
| TAR408 | Graduation Project | Spring | Integration of the topics covered in the 4 years of undergraduate education; knowledge and experience on how to conduct a research; preparation for graduate studies and professional life. | (C) 3+0+3+9 | History | |
| TAR411 | Turkish Education History | Fall | The historical process of Turkish education and the evaluation of educational activities in the Republican period in terms of institutions and functioning. Important educational institutions in the Ottoman Empire; reforms in the field of education after the Republic, the reflection and effects of Atatürk's revolutions on Turkish education. | (E) 2+0+2+4 | History | |
| TAR410 | Turkish Legal History | Spring | To learn which decisive periods were passed in the history of Turkish Law, which legal systems were adopted, to have knowledge about our past legal institutions, our legal rules, to see how the past legal systems and practices affected the social process and today's law, to be able to make comparisons between the old and the new. | (E) 2+0+2+4 | History | |
| TAR415 | Women's Movements from the Ottoman Empire to the Republic | Fall | The position of women in Turks, women in the traditional Turkish social structure and the mission they undertake, the status of women in all political areas including the presidency, the place of women in Turkish belief structure and mythology. | (E) 2+0+2+4 | History | |
| TAR414 | Daily Life in the Ottomans | Spring | Comprehending the basic characteristics of Ottoman institutions and civilization; Elements of Ottoman civilization and state institutions; The way of life of the Ottoman society. | (E) 2+0+2+4 | History | |
| İHD111 | Human Rights | Fall | This course will critically examine the concept of human rights, its historical and theoretical background, current problems, the application of human rights law, especially the jurisprudence of the European Court of Human Rights. | (E) 2+0+2+2 | History | |
| TAR420 | History of Thought in the Republican Period | Spring | To address the developments in the field of education, science and technology in the Republican Period and to reveal the distinctive aspects of this period. | (E) 2+0+2+4 | History | |