

MUNZUR UNIVERSITY
ÇEMİŞGEZEK VOCATIONAL SCHOOL
DEPARTMENT OF CHILD CARE AND YOUTH SERVICES
CHILD DEVELOPMENT PROGRAM COURSE CONTENTS

1ST SEMESTER					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Ataturk's Principles and History of Revolution-I	C	2	0	2	2
Definition of Revolution and the reasons that prepared the Revolution, Efforts to save the Ottoman Empire, Tripoli, I. and II. Balkan Wars, World War I and the collapse of the Ottoman Empire, The Armistice of Mudros and the Occupation of Izmir, Mustafa Kemal's Arrival in Samsun, The preparation period of the War of Independence and the Congresses, Opening of the Turkish Grand National Assembly, Revolts against the Turkish Grand National Assembly, Treaty of sevr, Fronts in the War of Independence, Battles on the Western Front (I. İnönü, Kütahya-Eskişehir, Sakarya, Great Offensive), The Armistice of Mudanya and its Results, The Lausanne Peace Treaty, Abolition of the Sultanate, Abolition of the Caliphate and Proclamation of the Republic.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Turkish Language-I	C	2	0	2	2
To understand that language is a product of the human mind, To understand the structural features and richness of the Turkish language, To understand the historical development stages of the Turkish language, To understand the relationship between Language-Culture-Nation, To understand the place of Turkish among the world languages, To learn general information about composition, Composition plan and implementation, Understanding the ways to be successful in written expression, To develop research, reading and information skills					
Course Title	C/S	Theoric	Practical	Credit	ECTS
English-I	C	2	0	2	2
Greetings, Names, and ages, Numbers, Days, months and seasons, Simple tense structure. This is ..., that is ...; What time is it; Action in Progress, Who ... ?, What ... ?, Where; Talking about present habits, ideas, opinions; Propositions of time: at, on, in; Talking about schedules and calendars; Abilities and inabilities: Can, can't; A family tree; Possessive Pronouns; Family members; Obligations prohibitions and lack of necessity: must, mustn't; Obligations prohibitions and lack of necessity: Don't/ doesn't have to					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Information Technologies-I	C	2	1	2,5	2
The history of the computer, Basic functions of operating systems, Types of operating systems, Network technologies, Using Internet, External and internal hardware of the computer, Peripheral components of the computer.					

Course Title	C/S	Theoric	Practical	Credit	ECTS
Child and Mother Nutrition	C	2	0	2	3
Nutrition, Eating habits in children, Maternal nutrition, Food preparation – cooking – storage and presentation, Nutrition in different time periods, Children with nutritional special conditions, Sick child nutrition, Nutrition according to developmental stages, Organizing nutrition according to developmental stages					
Course Title	C/S	Theoric	Practical	Credit	ECTS
First Aid	C	2	0	2	3
Basic first aid practices, First and second evaluation, Basic life support in adults, Basic life support in children and infants, First aid for respiratory tract obstruction, External and internal bleeding, Wounds and wound types, First aid for regional injuries, head and spine fractures, First aid for upper extremity fractures, dislocations and sprains, First aid for hip and lower extremity fractures, dislocations and sprains, First aid for diseases requiring emergency care, First aid for poisoning, heat stroke, burns, frostbite and foreign body injuries, Emergency transport techniques, Fast transportation techniques over short distances, Carrying the sick or injured by creating stretchers.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Developing Tools and Equipment in Education	C	3	0	3	4
Planning equipment for classroom management, Making tools for classroom management, Educational toy planning, Making educational toys, Puppet planning, Making puppets, Planning musical instruments, Making musical instruments, Costume and accessory planning, Making costumes and accessories.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Children and Drama	C	3	0	3	4
Drama, the concept of drama and related basic concepts, Drama in preschool education, Components of drama, The effect of drama on developmental areas in preschool education, Historical development of drama, Techniques in drama, The relationship between drama and art, The structure of drama and the drama planning process, Examining sample drama practices in preschool education, Designing and implementing drama activities in preschool education and evaluating the drama process.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Children's Rights and Protection	C	2	0	2	3
Children's rights, Child protection laws, Providing equal opportunities, Child neglect and abuse, Protective measures against child neglect and abuse, Studies on children's rights and protection, Includes cooperation planning issues on the rights and protection of the child.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Child Development-I	C	4	0	4	5
The concept of development and basic concepts related to development, Principles of development, Factors affecting development, Physical development, Monitoring physical development, Sensory development, Cognitive development, Cognitive development theories and theorists, Psychomotor development, Language development, Language development theories and theorists, Intelligence development.					

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Course Contents End of Term I



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2ND SEMESTER					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Ataturk's Principles and History of Revolution-II	C	2	0	2	2
Revolutions in the Political Field, Political Parties and Attempts at Transition to Multi-Party Life, Revolutions in the Field of Law, Revolutions in the social sphere, Revolutions made in the economic field, Turkish Foreign Policy Between 1923-1938, Turkish Foreign Policy after Atatürk, Atatürk's Principles and Integral Principles.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Turkish Language-II	C	2	0	2	2
Being able to recognize the types of written expression in daily life, Learning the spelling rules, Understanding the importance of punctuation in written expression, To understand the importance of correct expression in personal and social communication, Learning about speech disorders, Understanding how to write a petition and resume, Ability to apply research, reading and information skills.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
English-II	C	2	0	2	2
Simple present tense, Present continuous tense, Past tense, Irregular verbs, Future tense, Present perfect tense, for..just..since.., Past continuous tense, Past perfect tense, Future continuous tense, Past perfect continuous tense, Passive voice, Comparative and Superlatives					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Information Technologies-II	C	2	1	2,5	2
Office Programs and its variety, Word processing programs, Calculation, spreadsheet and graphics program, Presentation preparation program, Computer networks and the Internet, Internet browsers, Internet use, Electronic mail use, Safe Internet use.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Basic Design	C	3	0	3	5
Point-Line, Light-dark, Light-shadow, Design principles (Form Associations and Composition, Color, Texture, Structure).					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Communication with the Child	C	2	0	2	4
Communication, Effective communication techniques with children, Effective communication between family and child, Effective communication techniques with family, Communication in business life, Applying effective communication techniques with staff.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Children and the Environment	C	2	0	2	3
Environment and basic concepts related to the environment, Importance of environmental education in preschool education, Environmental problems, Creating environmental awareness, Environmental protectionism in the world, Environmental problems, Basic environmental and					

resource problems, Prevention of environmental problems, Human-induced environmental problems, Solution suggestions for environmental problems, Environmental protectionism in Turkey, Environmental protectionism in the world, Environmental protection agreements and national organizations, Classroom Precautions Appropriate for Environmental Protection Awareness, Examining sample environmental activities in preschool education, Planning, implementation and evaluation of environmental activities in preschool education.

Course Title	C/S	Theoric	Practical	Credit	ECTS
Children's Literature and Media	C	2	0	2	3

Getting to know children's literature, the impact of children's literature on developmental areas, the historical development of children's literature, Features that children's publications should have (internal and external structure features), Features of printed publications, Characteristics of visual publications, Evaluation of printed and visual publications prepared for preschool children, Evaluation of printed publications, Evaluation of visual publications, Guidance for children and families in using children's publications, Effective methods to be used when using publications, Children's literature works, Printed media publications, Examination and analysis of children's literature and media types.

Course Title	C/S	Theoric	Practical	Credit	ECTS
Child Development-II	C	4	0	4	5

Recognizing social development, Using tools to measure social development, Recognizing emotional development, Using tools to measure emotional development, Recognizing moral development, Using tools to measure moral development, Recognizing sexual development, Preparing tools and equipment appropriate for children's sexual development.

Course Title	C/S	Theoric	Practical	Credit	ECTS
Basic Mathematics	C	2	0	2	2

Basic Concepts, Numbers (Natural numbers, Integers, Rational numbers and Decimal numbers), Exponential numbers, Radical numbers, Algebraic expressions, Identities, Factoring and Rational expressions, Functions, Applications of functions, First degree equations, Second degree equations, Inequalities, Quadratic functions, Quadratic functions and their graphs.

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Course Contents End of Term II

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3RD TERM					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Special Education-I	C	2	1	2,5	4
Basic concepts related to special education, its importance, purpose and basic principles of special education, Legal regulations and practices in special education in our country, Special education in the world and in Turkey, Educational Institutions and their characteristics, Factors causing disabilities, Prevention of disability and early diagnosis, Classification of the field of special education, prevalence rates, Assessment in Special Education, Inclusive Education, Students with Mental Disabilities, Students with Autism Spectrum Disorders, Students with Learning Disabilities, Students with Speech and Language Disorders, Students with Hearing Impairment, Students with Emotional and Behavioral Disorders, Students with Physical Disabilities and Chronic Disabilities, Students with Visual Impairment, Students with Multiple Disabilities, Students with Special Talent, Family and Characteristics in Special Education.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Child Health and Diseases	C	2	0	2	3
Definition and problems of child health, Protection and development of child health, Recognizing a healthy child, In-class measures to protect the child's health, Cooperation with relevant personnel regarding the child's health, Health protection measures at school and at home, Recognizing the characteristics of the sick child, Common complaints in children and cooperation with relevant personnel, Digestive system, respiratory system, Endocrine system seen in childhood, Congenital and acquired cardiovascular, Neurological, Genetic, Musculoskeletal diseases, Infectious diseases seen in children aged 0-12 and ways of protection, Allergies, Vaccines and serums.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Child Psychology and Mental Health	C	2	0	2	3
Personality and Self characteristics, Motives and senses, Sensation and perception, Defense mechanisms, Personality and Self-development in children, Techniques for recognizing children, Psychological problems in childhood, Emotional and behavioral problems in children, Children with special problems, Development of social skills, Development of problem-solving skills.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Child and Game	C	2	0	2	3
Defining play, Historical development of play, Importance of play in preschool education, Effect of play on developmental areas, Games according to theorists, Game activities, Game design, implementation and evaluation for preschool education.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Classroom Management in Preschool Education	C	2	0	2	3
Basic concepts related to classroom management, Communication and interaction in the classroom, Definition of classroom management, Different aspects and characteristics of the concept of classroom management in maintaining discipline in the classroom, In-class and out-of-class factors affecting the classroom environment, Classroom management models, Developing and implementing classroom rules, Organizing the classroom physically, Managing unwanted behavior in the classroom, Classroom time management, Classroom organization, Creating a positive classroom environment conducive to learning (examples and suggestions).					

Course Title	C/S	Theoric	Practical	Credit	ECTS
Learning and Teaching Techniques-I	C	2	0	2	2
Purpose and achievements in the pre-school education program, planning of activities, preparation of annual, daily and activity plans. Evaluation of educational programs, Pre-school educational environments, Use of materials, Teaching methods that can be used in pre-school education, Family participation.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Internship	C	0	0	0	3
To reinforce the theoretical knowledge and experience gained by students studying at vocational schools within vocational and technical education regions during their education, To develop the skills and experiences they have acquired in theory, to ensure that they are familiar with their responsibilities, relationships, organization and production processes and new technologies in the workplace where they will work.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Children and Music	S	2	0	2	2
Definition of music, Importance of music in preschool education, Effect of music on developmental areas, Music repertoire, Compiling music, Music education, Planning and implementing music activities, Rhythm studies, Applying rhythm studies, getting to know musical instruments that can be used in preschool period, making musical instruments (maracas, bells etc.) with simple tools and equipment in preschool period.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Character and Values Education	S	2	0	2	2
Character development and education, Definition, importance and scope of values education, Sources and foundations of values, Character and value education approaches and practices, Teaching methods and techniques in character and value education, The role of the family in values education, Values education in the preschool period, Basic values that can be acquired in the preschool period, Examples of activities in the values of self-esteem, self-control, responsibility, cooperation, love, respect, honesty, patience, Planning, implementation and evaluation of activity examples in the values of Solidarity, Self-discipline, Brotherhood					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Puppet Design	S	2	0	2	2
Definition and importance of puppets, History of puppets, Effects of puppets on child development areas, Properties of materials used in puppet making, Puppet types, Use of puppets, Puppet corner, Examples of making puppets with children, It includes topics such as working with puppets for certain days and weeks, and practicing with prepared puppets.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Information Technology Addiction	S	2	0	2	2
Addiction and its classification, Causes of addiction, Addicted child, Technology Addiction, Symptoms of technology addiction, Types of technology addiction (Game, Social media etc.),					

Mental disorders resulting from technology addiction, Preventing technology addiction, Preventing technology addiction in children, Families' approaches to children in technology addiction, Correct technology use, Use of beneficial technology for children

Course Title	C/S	Theoric	Practical	Credit	ECTS
Research Methods and Techniques	S	2	0	2	2

Choosing research topics, Conducting source research, Evaluating research results, Converting research results into a report, Preparing for the presentation, Making the presentation.

Course Title	C/S	Theoric	Practical	Credit	ECTS
Entrepreneurship-I	S	2	0	2	3

Concepts related to entrepreneurship, Importance and development of entrepreneurship, Characteristics of entrepreneurs, Internal and External Entrepreneurship, Motivation in Entrepreneurship, Creativity and Innovation in Entrepreneurship, Protection of designs, Business ideas in entrepreneurship, Preparation of business plans and documenting, Management, Marketing, Finance and Production Plans in the business plan, Entrepreneurship stories.

Course Title	C/S	Theoric	Practical	Credit	ECTS
Human Rights	S	2	0	2	2

Human rights, fundamental rights, protection of rights, some basic concepts that constitute human rights, basic concepts related to citizenship and democracy, The historical development of human rights, the process of transition of human rights to the international arena, how to protect human rights at national and international levels, the importance of human rights and citizenship education.

Course Title	C/S	Theoric	Practical	Credit	ECTS
Career Planning	S	2	0	2	3

The concept of career, National and international exchange programs, Basic communication skills, Career planning and stages, Individual career development, Career strategy development, Career planning model, Sector days, Sector days-Public sector, Sector days-Private sector, Sector days-Academy, Diction and body language, Resume preparation and resume types, Interview preparation, Situations that may be encountered in the interview

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4TH TERM					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Family Education	C	2	0	2	3
Family education, Family education program preparation process, Family education activity file, Obtaining information about family and child, Family education process in special education, Family education activity file for families of children who need special education.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Special Education-II	C	2	1	2,5	4
Definition, classification, prevalence and causes of mental retardation, Characteristics of children, Education and importance of children, History of learning disabilities, definition, characteristics of children, causes, evaluation, education, teaching approaches, Suggestions for effective teaching, placement in educational environment, Early education, Identification and classification of visually impaired, causes, prevention and early diagnosis, Education, Identification and classification of hearing impaired, causes, prevention and early diagnosis, Education, Diagnosis and classification of speech and language difficulties, causes, prevention and early diagnosis, education. Definition, classification and causes of emotional and behavioral disorders, Child characteristics, Evaluation methods, Prevention and correction methods, Target behaviors, General recommendations, Social skills teaching, Placement in educational environment, Early education, Gifted and talented, Severe and multiple disabilities, General characteristics of children, Pervasive developmental disorders, Autism, Asperger syndrome, Rett syndrome.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Professional Ethics	C	2	0	2	3
Definition of Ethics, Moral Development Process, Ethical Rules, Relationship between ethics and society, Ethical questioning, Social corruption, Concept of professional ethics, Ethical and unethical issues in business life, Providing an ethical environment in the business environment.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Art and Creativity in Children	C	2	0	2	3
The concept of creativity, Theoretical foundations of creativity, Mental processes in creativity, Creative problem solving techniques, Creativity according to different educational models, The relationship between art and creativity in early childhood, Artistic and schematic development in early childhood I-II, Creativity-based art education, Environments that support creative art, Measuring creativity, Evaluating children's art, Designing, implementing and evaluating integrated art activities.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Preschool Education Programs	C	2	0	2	3
Introduction to the pre-school education program implemented in our country, characteristics of the current program implemented for children aged 36-72 months, achievements and indicators within the program's scope, types of activities, learning environment and evaluation processes.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Teaching Science and Mathematics in Preschool Education	C	3	1	3,5	4
The importance of science and nature, techniques for teaching basic science concepts and scientific thinking skills in preschool, preparation and application of activities and materials according to					

these techniques, science education in pre-school education programs. The place and importance of mathematical thinking, the relationships between mathematics and variables such as intelligence, gender, and social values, and different approaches to developing and improving mathematical thinking in the preschool period. Basic teaching principles that should be taken into consideration in educational programs when teaching mathematical concepts, definition of intuitive mathematics, Basic mathematical concepts that can be taught in pre-school (counting, multiplicity, operations with natural numbers, concepts related to measurement, basic geometric shapes, etc.), designing, implementing and evaluating activities using this information.

Course Title	C/S	Theoric	Practical	Credit	ECTS
Learning and Teaching Techniques-II	C	2	0	2	2

Examining preschool education environments, Determining teaching methods that can be used in preschool education (drama, game, song, case study, demonstration, trip-observation, story, question-answer, discussion, project), Preparation of materials, Monitoring previously prepared teaching practices, Micro teaching practices.

Course Title	C/S	Theoric	Practical	Credit	ECTS
Seminar	C	2	0	2	3

Determining the research topic, Planning the research, Literature review, Research process, Reporting the research results, Presentation, Discussion, Evaluation.

Course Title	C/S	Theoric	Practical	Credit	ECTS
Inclusive Education	S	2	0	2	2

Definition and importance of inclusion, place of inclusion in the world and in Turkey, legislation and guidelines regarding inclusion education, Personnel working in inclusive education and their characteristics, Points to be considered in inclusive education, Benefits of inclusion, Methods and techniques used in inclusion, Preparation for inclusion, Individualized Education Program (IEP), Evaluation in inclusion, Screening and referral in inclusion, Educational adaptations, Examination and discussion of inclusion examples.

Course Title	C/S	Theoric	Practical	Credit	ECTS
Preparation for Reading and Writing	S	2	0	2	2

Definition of school readiness and influencing factors, Dimensions of primary school readiness (emotional, social, physical, self-care skills, cognitive), Planning, implementing and evaluating activities aimed at gaining school readiness competencies, The importance of literacy preparation studies in preschool education, Basic concepts, literacy approaches, Factors affecting reading acquisition, Development of reading and writing skills, Early literacy skills, alphabet knowledge, phonological process skills (sound awareness, sound memory, sound use), oral language skills and vocabulary development, preparation for writing (print awareness), planning, implementing and evaluating activities for literacy preparation appropriate for the preschool education program.

Course Title	C/S	Theoric	Practical	Credit	ECTS
Digital Literacy	S	2	0	2	2

The concept and scope of digital literacy, Digital culture, Generation and identities, digital technologies and platforms, access to information and research in the digital age, privacy, security

and confidentiality in the digital age, Information, sharing, accuracy, digital verification tools and platforms on digital platforms, digital democracy,

Course Title	C/S	Theoric	Practical	Credit	ECTS
Entrepreneurship-II	S	2	0	2	3
It is the transfer of theoretical knowledge acquired in Entrepreneurship 1 course into practice under the supervision of an advisor. Within the scope of the course, students are expected to develop innovative ideas for production, service and disadvantaged groups of society in line with a business plan. In this way, students will have the ability to mature their creative ideas and express them in a structured way. A practical business plan will be prepared.					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Project Management	S	1	1	1,5	1
Project definition, Classification, Project organization, Project structure plans, Programming techniques, Time-resource-cost planning, Project risk analysis, Project documentation, Computer-aided project planning (MS Project).					
Course Title	C/S	Theoric	Practical	Credit	ECTS
Volunteering Studies	S	1	2	2	4
Management and organization concepts, Volunteering concept and volunteer management, Basic volunteering areas (Disaster and Emergency, Environment, Education and Culture, Sports, Health and Social Services etc.), Developing projects related to volunteer work and participating in volunteer work in the field, Ethics in volunteer work, Moral, religious, traditional values and principles, participation in volunteer work in public institutions, local governments and non-governmental organizations, risk groups and volunteering in society, immigrants and volunteering.					

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