

**T.C.
MUNZUR UNIVERSITY**

**FACULTY OF HEALTH
SCIENCES**

**CHILD DEVELOPMENT
DEPARTMENT**

**UNDERGRADUATE COURSE
CONTENTS**

2020



Doç. Dr. Gonul Sener

1.SINIF/I. YARIYIL

Course title: Foreign Language I			Course Code: YDİ101
ECTS Credit: 3	Semester: 1	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

To be: am, is, are; Plurals ; What is/are.; To be: questions and negatives; Possessive adj.; Possessive 's; Present Simple: Positive, questions and negatives; A/an, some, any, have got; Verbs + ing; There is/are; Adverbs of frequency; Prepositions of place; Present Continuous Tense; Can for ability; Questions with How, Adjective; Expressions of quantity; Linking words: because, so, but, although.

Textbooks/ Recommended books

New Headway Elementary English Exercise Book (Liz and John Soars)
Basic English Grammar (Betty Schramper Azar)

Course title: Turkish Language I			Course Code: TRD101
ECTS Credit: 3	Semester: 1	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

What is tongue? The place and importance of language in the life of the nation as a social institution. Language culture relationship. The situation of the Turkish language among the world languages and its spreading areas. Sounds in Turkish and their classification. The phonetic features of Turkish and the rules about phonetics. Syllable knowledge, spelling rules and practice, punctuation and its application.

Textbooks/ Recommended books

Yükseköğretim Kurumları İçin Türk Dili Ve Kompozisyon Bilgileri, Zeynep Korkmaz, Hamza Zülfikar, Yargı Yayınevi, Ankara,2001
Yazılı ve Sözlü Anlatım Kompozisyon Sanatı, Şerif Aktaş, Osman Gündüz, Akçay Yayınları, Ankara,2005

Course title: Atatürk's Principles and History of Revolution I			Course Code: AİT 101
ECTS Credit: 3	Semester: 1	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Renewal movements in the Ottoman Empire at the end of the 19th century and the general situation of the Ottoman Empire at the beginning of the 20th century. I and II. Constitutional periods. Tripoli and Balkan Wars. World War I, an overview of World War I, Ottoman Empire in the war. Mudros Armistice Agreement, the effects and results of the armistice agreement on the Ottoman Empire, important events from the armistice agreement to 19 May 1919. Mustafa Kemal's upbringing, environment, personality. War of Independence preparation period. The departure of Mustafa Kemal to Samsun. Erzurum Congress. Sivas Congress. Opening of the Grand National Assembly in Ankara. Establishment of the Government of the Grand National Assembly. Internal revolts in 1920.

Textbooks/ Recommended books


Doç.Dr. Gökül Şener

Kürkçüoğlu, Ö., Çağın, N., Bozkurt, G., Ergün, M., Güneş, İ., Genç, N., Taşdemirci, E. (1989). Atatürk İlkeleri ve İnkılâp Tarihi 1/2. Atatürk İnkılâpları, *Yükseköğretin Kurulu Yayınları* Yayın No:6, Ankara.

Yahya Akyüz, Ergun Aybars, Utkan Kocatürk, Nami Çağın, Gülnihal Bozkurt, Mustafa Ergün, İhsan Güneş, Cahit Bilim. (1989), Atatürk İlkeleri ve İnkılâp Tarihi 1. Türk İnkılâbının Hazırlık Dönemi Ve Türk İstiklâl Savaşı, *Yükseköğretin Kurulu Yayınları* Yayın No:6, Ankara.

Course title: Basic Mathematics			Course Code: MAT153
ECTS Credit: 3	Semester: 1	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

It includes numbers, variable and function, limit in number sequences and functions, some special limits, continuity in functions, derivative and differential, trigonometry and trigonometric functions, exponential function, logarithm, logarithmic functions, hyperbolic functions, applications of derivatives.

Textbooks/ Recommended books

Temel Matematik (2017), MEB yayınları

Course title: Computer Technology			Course Code: ENF100
ECTS Credit: 3	Semester :1	Undergraduate	Compulsory
Credit (1-2)3			Course Language: Turkish

Course Content

History of the computer, Basic concepts, Computer hardware, Memory, Processors, Path systems, Peripherals, Input units, Scanners, Optical readers, Microphone, Joystick, Input-output units, Using the computer, Managing files, Operating System Description, Windows Operating System Introducing Microsoft Word, Spreadsheet, Microsoft Excel, Internet/E-mail, Microsoft powerpoint, Applications.

Textbooks/ Recommended books

Koyuncu, B. 2003. *Temel Bilgisayar Kullanım*. Akademi Yayınları, İstanbul.

Kesici, T. ve Kocabaş, Z. 2001. *Bilgisayar*. Ankara Üniversitesi Rektörlüğü Yayınları:217, Ankara.

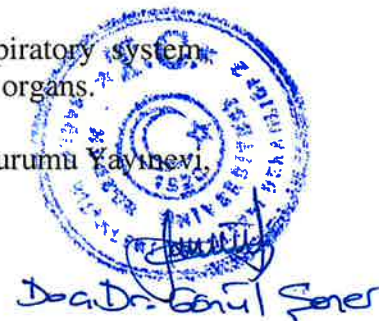
Course title: Anatomy			Course Code: SÇG101
ECTS Credit: 3	Semester: 1	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Movement system, Digestive system, Circulatory system and heart, Respiratory system, Urinary system, Nervous system, Male sex organs, Female sex organs, Sense organs.

Textbooks/ Recommended books

Arıncı, K. ve Elhan, A. 1987. *Anatomi, İnsan Vücudunun Yapısı*. Türk Tarih Kurumu Yayınevi, Ankara.



Cumhur, M., Yener, N. ve Tuncel, M. 2001. *Temel Anatomi*. ODTÜ Geliştirme Vakfı Yayıncılık ve İletişim A.Ş., Ankara.

Course title: Introduction to Psychology			Course Code: SÇG102
ECTS Credit: 3	Semester: 1	Undergraduate	Compulsory
Credit (2-0) 2			Course Language: Turkish

Course Content

Scientific foundations of psychology, Basic concepts in psychology, Scientific method and statistics in psychology, Basic processes and application areas in psychology, Learning principles, Life-long development understanding, Attitudes and prejudice, Personality and behavioral disorders.

Textbooks/ Recommended books

Morgan, C. T. 1988. *Psikolojiye Giriş*. (Edit. S. Karakaş), Meteksan Yayınları, Ankara.
Morris, C.G. 2002. *Psikolojiyi Anlamak: Psikolojiye Giriş* (Edit. H. B. Ayvaşık ve M. Sayıl). Türk Psikologlar Derneği Yayınları, Ankara.
Atkinson, L.R. ve Atkinson, C.R. 1990. *Introduction to Pschology*. HBJ Inc. New York
Freedman, J.L., Sears, P. O. ve Carlsmith, J.M. (1993). *Sosyal Psikoloji*. (Çev. A. Dönmez) İmge Kitabevi Yayınları, Ankara.

Course title: General Biology			Course Code: SÇG107
ECTS Credit: 3	Semester: 1	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Superficial protection and skin, Nutrition and digestive system, Circulatory system, Blood groups, Rh factor, Excretory system, Liver, kidney structure and functions, Homeostasis, Hormonal regulation, Nervous regulation, Nervous system, Snaps, Reflex, Central nervous system, Peripheral nervous system, Autonomic nervous system, Psychoactive drugs and synaptic transmitter substances, Musculoskeletal system, Effects of genetics on development and systems, Studies on genetics.

Textbooks/ Recommended books

Güneş, T. 2006. *Genel Biyoloji*. Anı Yayıncılık, Ankara.
Kesercioğlu, T. 2005. *Biyoloji Uygulamaları 11*. Anı Yayıncılık, Ankara.

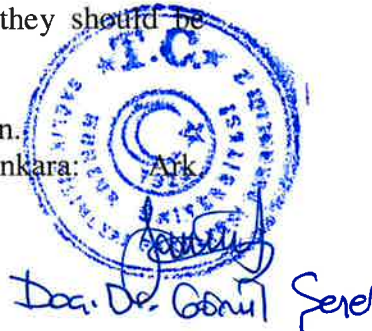
Course title: Introduction to Communication Science			Course Code: SÇG109
ECTS Credit: 3	Semester: 1	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

The course, which is based on theoretical discussions and practical examples, will provide information on the history of media communication, language, image and communication connection, descriptive and founding elements of media texts, and how they should be separated.

Textbooks/ Recommended books

Laughley, Dan (2010). *Medya Çalışmaları*. çev. A. Toprak. İstanbul: Kalkedon.
Fiske, John (1996). *İletişim Çalışmalarına Giriş*. Ankara: Ark
İrvan,



Süleyman (2002) Medya Kültür Siyaset. İstanbul: Alp Yay.

Keane, John (1999). Medya ve Demokrasi, çev. Haluk Şahin, İstanbul: Ayrıntı. (1997).

Cultural Theory and Popular Culture. London: Longman Press

Course title: Digital Literacy			Course Code: DİJ111
ECTS Credit: 3	Semester: 1	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Digital transformation and learning in the digital age, New learning approaches, Digital media and resources that can be used for new learning approaches, Changes observed in communication and interaction in the learning process, Using digital tools and environments in communication and interaction, Allowing students to manage their own learning.

Textbooks/ Recommended books

Koyuncu, B. 2003. *Temel Bilgisayar Kullanım*. Akademi Yayınları, İstanbul.

Kesici, T. ve Kocabaş, Z. 2001. *Bilgisayar*. Ankara Üniversitesi Rektörlüğü Yayınları:217,Ankara.

1.SINIF/II. YARIYIL

Course title: Foreign Language II			Course Code: YDİ102
ECTS Credit: 3	Semester: 2	Undergraduate	Compulsory
Credit (2-0) 2			Course Language: Turkish

Course Content

Past Simple: Regular verbs, Irregular verbs; Past Simple of BE: was were; Time prepositions: in, on, at; Permission and requests; Comparatives, Superlatives; Should for advice; Going to for future tense; Suggestions; Say and tell; Would like /like would prefer/prefer; Present perfect for experience; Have to / don't have to; Will for prediction; Present perfect: How long for /since; Making and accepting apologies; Giving opinions,agreeing,and disagreeing; Revision.

Textbooks/ Recommended books

New Headway Elementary English Exercise Book (Liz and John Soars)

Basic English Grammar (Betty Schramper Azar)

English Pocket Grammar Fatih Tekin Hacettepe-Taş Kitapçılık 2002

English For Nurses, David Austin and Tim Crosfield, England, 1976

Baillier's Nurses' Dictionary,Kay Kanser and Dennis H.Tindall,Canada,1984

Oxford Practice Gramer,John Eastwood,Oxford University Press, 2006

English Gramer in Use,Raymond Murphy,University Pres,Cambridge, 2006

Mastering English Grammar. Ayhan Sezer Hacettepe-Taş Kitapçılık, 2003.

Course title: Turkish Language II			Course Code: TRD102
ECTS credit: 2	Semester: 2	Undergraduate	Compulsory
Credit (2-0) 2			Course Language: Turkish



Course Content

Turkish affixes and their application. Rules about composition, plan and application to be used in composition writing. Noun and verb conjugations in Turkish. Expression forms and application in composition. Usage of adverbs and prepositions in Turkish.

Textbooks/ Recommended books

Yükseköğretim Kurumları İçin Türk Dili Ve Kompozisyon Bilgileri, Zeynep Korkmaz, Hamza Zülfikar, *Yargı yayınevi*, Ankara,2001

Yazılı ve Sözlü Anlatım Kompozisyon Sanatı, Şerif Aktaş ,Osman Gündüz, *Akçay yayınları*, Ankara,2005

Course title:	Ataturk's Principles and History of Revolution II	Course Code:	AİT102
ECTS Credit:	Semester: 2	Undergraduate	Compulsory
2			
Credit (2-0) 2		Course Language:	Turkish

Course Content

Plans for the partition of the Ottoman Empire. Paris Peace Conference. Occupation of Izmir. Internal situation of the country and minorities. The Circassian Ethem Incident. I and II. Battles of İnönü. Battle of Eskişehir and Kütahya. Sakarya Pitched War and its results. Kars and Ankara Treaties. Major assault. Mudanya Armistice Agreement; fundamentals and importance. Lausanne Conference and its importance. Turkish Revolution; Revolutions in political, legal, social, cultural and educational fields. Transition to a multi-party system. developments in the economic field. Turkish Foreign Policy. Armenian question. II. World War II and Turkey. Ataturk's Principles.

Textbooks/ Recommended books

Duran, R. 1999. *Atatürk İlkeleri ve İnkılap Tarihi*. Siyasal Kitabevi, Ankara.

Mumcu, A. 1983. *Atatürk İlkeleri ve İnkılap Tarihi*. Anadolu Üniversitesi Yayınları, Eskişehir.

Sezer A. 2003. *Atatürk ve Türkiye Cumhuriyeti Tarihi*. Siyasal Kitabevi, Ankara.

Course title:	Introduction to Special Education	Course Code:	SÇG104
ECTS Credit:	Semester: 2	Undergraduate	Compulsory
3			
Credit (2-0)2		Course Language:	Turkish

Course Content

Defining the basic concepts in the field of special education, explaining the basic principles of special education, giving introductory information about different groups of children with special needs, getting information about development support programs to meet the needs of individuals with special needs.

Textbooks/ Recommended books

Greenspan, I.S., Wieder, S., Simons, R. (2004) *Özel Gereksinimli Çocuk* (Çev. İsmail Ersevrim). Özgür Yayınları, İstanbul.

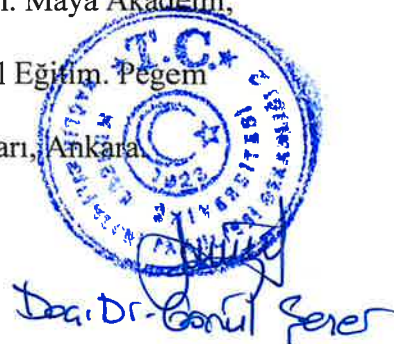
Edt. Baykoç, N., (2011) *Özel Gereksinimli Çocuklar ve Özel Eğitim*. Eğiten Yayınları, Ankara.

Doğru, S.Y., Saltalı, N.D., (2011) *Erken Çocukluk Döneminde Özel Eğitim*. Maya Akademi, Ankara.

Edt. Diken, H.İ., (2012) *Özel Eğitimde Gereksinimi Olan Çocuklar ve Özel Eğitim*. Pegem Akademi Yayınları, Ankara.

Edt. Metin, N., (2012) *Özel gereksinimli Çocuklar*. Maya Akademi Yayınları, Ankara.

Edt. Akçamete, G., (?.) *Özel Eğitim*. Kök Yayınları, Ankara.



Course title: Introduction to Child Development			Course Code: SÇG103
ECTS Credit: 3	Semester: 2	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Basic concepts in Child Development. prenatal development. Development in infancy. Development in early childhood. Development in the school period (late childhood). Development during adolescence. The role of child development in the field of child development. The importance of teamwork in the professional field.

Textbooks/ Recommended books

Ataman, A. (Ed.) (2003). Gelişim ve Öğrenme. Gündüz Eğitim ve Yayıncılık, Ankara.
 Bayhan, P., Artan, İ. (2004). Çocuk Gelişimi ve Eğitimi. Morpa Yayıncılık, İstanbul.
 Santrock, John W. (2011). Yüksel, G. (Çev. Ed.) Yaşam Boyu Gelişim-Life Span Development. Nobel Akademik Yayıncılık Eğitim Danışmanlık Tic.Ltd.Şti.,İstanbul.

Course title: Physiology			Course Code: SÇG120
ECTS Credit: 2	Semester: 2	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Cell physiology, Nervous physiology, Muscle physiology, Blood physiology, Circulatory physiology, Respiratory physiology, Digestion-metabolism physiology, Excretory physiology, Sense physiology, Central nervous system physiology, Endocrine physiology.

Textbooks/ Recommended books

Aktümsek, A. 2006. *Anatomi ve Fizyoloji*. Nobel Yayın Dağıtım, Ankara.

Course title: Sociology			Course Code: SÇG122
ECTS Credit: 3	Semester: 2	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Scientific knowledge, Scientific method, Sociological knowledge and sociological thought, Sociology as a social science, Human and society, Social structure, Education as a social institution, Social behavior patterns, Social mobility, Social change, Information society, Culture and civilization, A social phenomenon as violence, Youth problems, Information and internet culture, Alienation, Ethnic culture.

Textbooks/ Recommended books

Fichter, J. 1996. *Sosyoloji Nedir?* (Çev.N. Çelebi). Attila Kitabevi, Ankara.

Yardımcı Ders Kitapları

Cole, S. 1999. *Sosyolojik Düşünme Yöntemi* (Çev. B. Demirkol). Vadi Yayınları, Ankara.

Dönmezer, S. 1994. *Toplumbilim*. Beta Basım Yayım, İstanbul.

Course title: Communication with the Child			Course Code: SÇG110
ECTS Credit: 3	Semester: 2	Undergraduate	Compulsory



Credit (2-0) 2		Course Language: Turkish
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Course Content

Definition of Communication and Types of Communication, Communication Methods, Communication Barriers, Active Listening, I-You Language, Effective Communication, Effective Communication with Children, Communication with the Child's Close Environment, Communication in Business Life, Interpersonal Communication.

Textbooks/ Recommended books

Çağdaş A. (2012). *Anne Baba Çocuk İletişimi*, Eğiten Kitap, Ankara.
Baltaş, Z. Baltaş, A. (2012) *Bedenin Dili*. Remzi Kitabevi, İstanbul Cüceloğlu,
D. (2000) *Yeniden İnsan İnsana*. Remzi Kitabevi, İstanbul
Navaro, L. (2002). *Gerçekten beni duyuyor musun*, Sistem Yayıncılık.
Özgüven İ.E. (2001) *Ailede İletişim ve Yaşam*, PDREM Yayınları, Ankara

Course title: Family and Life Dynamics	Course Code: SÇG112
ECTS Credit: 3	Semester: 2 Undergraduate Compulsory
Credit (2-0)2	Course Language: Turkish

Course Content

Definition of family, its types and functions, Definition of marriage and choice of spouse, Family relations, Communication, Education of parents, Attitudes of parents, Roles in the family, Families with problems, Families with different characteristics, Families with different characteristics and their problems, Services for family.

Textbooks/ Recommended books

Baltaş, Z. 1999. *Ana-Baba Okulu*. Remzi Kitabevi, İstanbul.
Çağdaş, A. 2002. *Anne-Baba-Çocuk İletişimi*. Nobel Yayın Dağıtım, Ankara.
Dönmezler, İ. 1999. *Ailede İletişim ve Etkileşim*. Sistem Yayıncılık, İstanbul.

Course title: Children's Rights and Protection	Course Code: SÇG116
ECTS Credit: 3	Semester: 2 Undergraduate Elective
Credit (2-0)2	Course Language: Turkish

Course Content

Child rights and child protection laws, Child rights and child protection practices, Measures against child neglect and abuse, Rights of children with special needs, Rights and protection of children.

Textbooks/ Recommended books

YILDIRIM DOĞRU, S. (2014) *Çocuk hakları ve koruma*. Ankara: Eğiten Kitap\Çocuk Haklarına Dair Sözleşme Uygulama El Kitabı.\Pusulacak Çocuklar İçin İnsan Hakları Eğitimi Kılavuzu (Mart, 2010).
Birey Kişilik ve Toplum. T.C. Başbakanlık Aile Araştırma Kurumu Bilim Serisi: 5/3, Devran Matbaası, Ankara. \ İnsan Hakları El Kitabı, s. 446 ÇHS, Uygulama El Kitabı.\ Çocukların Yaşatılmaları, Korunmaları ve Geliştirilmelerine İlişkin Dünya Bildirgesi ve Dünya Bildirgesinin Uygulanması İçin Faaliyet Planı, B.M. New York 30 Eylül 1990.

Course title: Interview Principles and Techniques	Course Code: SÇG211
ECTS Credit: 3	Semester: 2 Undergraduate Compulsory
Credit (2-0)2	Course Language: Turkish



Course Content

Definition and purpose of interview, Interview methods, Interview tools and principles, Interview for guidance and personnel selection in business life, Interview methods used to get to know the child, Interview technique as a means of collecting information in research, Evaluation of interview results.

Textbooks/ Recommended books

Özgüven, İ. 1992. *Görüşme İlke ve Teknikleri*. Odak Ofset Matbaacılık, Ankara.

Özgüven, İ. 1994. *Psikolojik Testler*. Yeni Doğu Matbaası, Ankara.

Tanaydı, Z. ve Demiral, Ö. 1990. *Çocukları Tanıma Ölçme ve Değerlendirme*. Gazi Üniversitesi Mesleki Eğitim Fakültesi Yayınları, Ankara.

2.SINIF / III. YARIYIL

Course title: Mother and Child Nutrition			Course Code: SÇG202
ECTS Credit: 2	Semester: 3	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Definition and importance of nutrition, Nutrient elements and preparation of foods in accordance with health and hygiene rules, Nutrition of pregnant and lactating women, newborns, pre-school, school age and adolescence children, Nutritional deficiency problems in children, Metabolic diseases.

Textbooks/ Recommended books

Baysal, A.ve Arslan, P. 1997. *Çocuk Yemekleri*. Özgür Yayınları, İstanbul.

Baysal, A. 1997. *Beslenme*. Hatipoğlu Yayınevi, Ankara.

Köksal, G. ve Gökmen, H. 2000. *Çocuk Hastalıklarında Beslenme Tedavisi*. Hatipoğlu Yayınevi, Ankara.

Merdol T.K.1999. *Okul Öncesi Dönem Eğitimi Veren Kişi ve Kurumlar İçin Beslenme Eğitimi Rehberi*. Özgür Yayınları, İstanbul.

Course title: Developmental Psychology I			Course Code: SÇG225
ECTS Credit: 3	Semester: 3	Undergraduate	Compulsory
Credit (3-0)3			Course Language: Turkish

Course Content

Concepts related to development, Factors affecting development and development, Critical periods in development, Research methods in developmental psychology, Prenatal development, Development in infancy, Development in preschool period, Development in school age, Development in adolescence, Development in young adulthood, Development in adulthood, Development and death in old age.

Textbooks/ Recommended books

Onur, B. 1997. *Gelişim Psikolojisi*. İmge Kitabevi Yayınları, Ankara.

Yörükoğlu, A. 1997. *Çocuk Ruh Sağlığı*. Özgür Yayınları, İstanbul.

Aral, N. Ve Duman, T. (Edit.) 2009. *Eğitim Psikolojisi*. Kriter Yayınları, İstanbul.



Aydın, B., Can, G., Ersanlı, K., Kılıç, M., Külahoğlu, Ş., Öztürk, B., Bilge, F., Küçükkaragöz, H., Kısaç, İ., Korkmaz, İ. ve Bilgin, M. 2002. *Gelişim ve Öğrenme Psikolojisi*. Pegem Yayıncılık, Ankara.

Course title: Play and Play Materials			Course Code: SÇG227
ECTS Credit: 3	Semester: 3	Undergraduate	Compulsory
Credit (3-0)3			Course Language: Turkish

Course Content

Definition, history and importance of the play, Play theories, Play stages and types, Play materials, Things to be considered in the production of play materials, Musical instruments making, Puppet making, Stuffed toy making, Mobile toy making, Educational toys, Educational toy making.

Textbooks/ Recommended books

- Aral, N, Kandır, A. ve Can, Y. M. 2002. *Okulöncesi Eğitim ve Okulöncesi Eğitim Programı*. 2.Baskı. Ya-Pa Yayınları, İstanbul.
- Oktay, A. 1999. *Yaşamın Sihirli Yılları: Okulöncesi Dönem*. Epsilon Yayıncılık, İstanbul.
- Başal, H. A. 1998. *Okulöncesi Eğitime Giriş*. Uludağ Üniversitesi Basımevi, Bursa.
- İncesulu, A ve Kapısız, C. 2000. *Bugün Ne Yapalım ? Okulöncesi Eğitim Programları*. Ya-Pa Yayınları, İstanbul.
- Oğuzkan, Ş. ve Oral, G.1987. *Okulöncesi Eğitimi*. Milli Eğitim Bakanlığı Basımevi, İstanbul.

Course title: Creative Drama			Course Code: SÇG207
ECTS Credit: 3	Semester: 3	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Definition of drama, Elements in the drama process, Implementation steps of drama, Techniques to be used in drama and resources that can be used, Drama-play, drama-art relationship, Planning and implementation of drama activities.

Textbooks/ Recommended books

- Bozdoğan, Z. 2003. *Yaratıcı Drama*. Nobel Yayın, Ankara.
- Aral, N., Köksal Akyol, A. Ve Can Yaşar, M. 2007. *Okul Öncesi Dönemde Drama Etkinlikleri*. Oluşum Yayıncılık. Ankara.
- Aral, N., Baran, G., Bulut, Ş. ve Çimen, S. 2003. *Eğitimde Drama*. Ya-Pa Yayıncılık, İstanbul.
- Gönen, M. ve Dalkılıç, N. 1998. *Çocuk Eğitiminde Drama*. Epsilon Yayıncılık, İstanbul.

Course title: Learning Psychology			Course Code: SÇG209
ECTS Credit: 3	Semester: 3	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content



Education-learning relationship and basic concepts, Definition of learning and affecting factors, Learning approaches, Learning products, Motivation and reinforcement, Remembering and forgetting, Classroom management.

Textbooks/ Recommended books

Senemoğlu, N. 1997. *Gelişim Öğrenme ve Öğretim: Kuramdan Uygulamaya*. Spot Matbaacılık, Ankara

Aral, N. Ve Duman, T. (Edit.) 2009. *Eğitim Psikolojisi*. Kriter Yayınları, İstanbul.

Aydın, B., Can, G., Ersanlı, K., Kılıç, M., Külahoğlu, Ş., Öztürk, B., Bilge, F., Küçükkaragöz, H., Kışaç, İ., Korkmaz, İ. ve Bilgin, M. 2002. *Gelişim ve Öğrenme Psikolojisi*. Pegem Yayıncılık, Ankara.

Binbaşıoğlu, C. 1991. *Öğrenme Psikolojisi*. Kadioğlu Matbaası, Ankara.

Erden, M ve Akman, Y. 1995. *Eğitim Psikolojisi. Gelişim – Öğrenme- Öğretme*. Arkadaş Kitabevi, Ankara.

Course title: Family Planning			Course Code: SÇG229
ECTS Credit: 3	Semester: 3	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Within the scope of this course, basic concepts related to family planning, reasons for family planning, effective methods used in family planning are included.

Textbooks/ Recommended books

Akyıldız, N. 1999. *Aile Planlaması*. Ya-pa Yayınları, İstanbul.

T.C. Sağlık Bakanlığı, Ana Çocuk Sağlığı ve Aile Planlaması Genel Müdürlüğü. *Ulusal Aile Planlaması Hizmet Rehberi, Cilt I Aile Planlaması ve Üreme Sağlığı* (2000). Ankara

Course title: Psychological Counseling and Guidance Services			Course Code: SÇG231
ECTS Credit: 3	Semester: 3	Undergraduate	Compulsory
Credit (2-0) 2			Course Language: Turkish

Course Content

Definition, principles and purposes of psychological counselling, Psychological counseling process, Psychological counseling techniques, Theories of psychological counseling, Definition, necessity and types of guidance, Basic concepts of guidance, Processes of psychological counseling and guidance activities, Methods and tools used.

Textbooks/ Recommended books

Voltan-Acar, N. 2001. *Grupla Psikolojik Danışma İlke ve Teknikleri*. Nobel Yayıncılık, Ankara.

Whirter, J. ve Voltan Acar, N. 2000. *Ergen ve Çocukla İletişim*. USA Yayıncılık, Ankara.

Course title: Occupational Health and Safety			Course Code: SÇG235
ECTS Credit: 2	Semester: 3	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Historical Development of Occupational Health and Safety, Purpose and Importance of Occupational Health and Safety, Concepts in the Field of Occupational Health and Safety, General View of Occupational Health and Safety in Turkey, Measures to be Taken Against

Work Accidents, Occupational Diseases, Occupational Accidents and Occupational Diseases
Costs arising from Occupational Diseases.

Textbooks/ Recommended books

Yağımlı, M. & Hakan, T. (2000). *İş sağlığı ve güvenliği temel eğitimi*. Beta Yayınevi: İstanbul.
Baybora, D. (2018). *İş yerlerinde iş sağlığı ve güvenliği örgütlenmesi*. Nisan Yayınları: İstanbul.

Course title: Art and Creativity in Childhood			Course Code: SÇG308
ECTS Credit: 3	Semester: 3	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Definition of creativity, Development of creativity, Factors supporting and hindering the development of creativity, Creativity and family, Creativity and art, Importance of art in children's lives, Introducing children to different art fields, Development and characteristics of children's painting, Art education.

Textbooks/ Recommended books

Abacı, O. 2000. *Okulöncesi Dönem Çocuklarında Görsel Sanat Eğitimi*. Morpa Kültür Yayınları, İstanbul.
Artut, K. 2001. *Sanat Eğitimi Kuramları ve Yönetimleri*. Anı Yayıncılık. Ankara.
Aral, N. ve Can Yaşar, M. 2009. *Sanat Eğitimi*. Erken Çocukluk Gelişimi ve Eğitim (Edit.Y.Fazlıoğlu), 283-306. Kriter Yayınları, İstanbul.
Darıca, N. 1993. *Okulöncesi Dönemde Sanat Eğitimi?* 9. Ya-Pa Okulöncesi Eğitimi ve Yaygınlaştırılması Semineri. Ya-Pa Yayınları, Ankara.
San, İ. 1985. *Sanat ve Eğitim*. Ankara Üniversitesi Eğitim Bilimleri Yayınları, Ankara.
Sert, S. 2005. *Yaratıcı Çocuk Etkinlikleri*. Morpa Kültür Yayınları, İstanbul.
Yavuzer H. 1997. *Resimleriyle Çocuk*. Remzi Kitabevi, İstanbul.

ELECTIVE COURSE

Course title: Technology Literacy and Information Ethics			Course Code: SÇG215
ECTS Credit: 3	Semester: 3	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

The course is about the definition and history of technology, how technology shapes society and how it is shaped by society, why technology and its use are important for the country, using technological tools, understanding how subsystems are suitable for systems or networks, understanding how the software used works, basic information technology. understanding terminology, solving problems using technology, identifying and using changing sources of information; Discussing the past and future of information technology, ethical and legal issues related to information technology.

Textbooks/ Recommended books

Shackelford, R. (2007). *Technological literacy: A new basic for inclusion in the university's core curriculum*. University College Cork, Ireland.
McClellan III, J. E. & Dorn, H. (2016). *Dünya tarihinde bilim ve teknoloji*, M. Alex (Ed) İçinde, Giriş (ss. 1-2). Ankara: Akılçelen Kitaplar

Bölükbaşı, F. (2012). Teknoloji Okuryazarlığına İlişkin İlköğretim Öğretmenlerinin Görüşleri –Ankara İli Çankaya İlçesi Örneği-. Yayımlanmamış Yüksek Lisans Tezi, Gazi Üniversitesi Eğitim Bilimleri Enstitüsü, Ankara.

Course title: Children's Living Spaces and Landscaping			Course Code: SÇG217
ECTS Credit: 3	Semester: 3	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Recognizing the concepts of living space, natural environment, indoor and outdoor; reflection of culture in living spaces; the importance of the natural environment for child development; the effects of indoor and outdoor spaces on child health and development; It includes the needs of children of all ages with different characteristics in the environment and the environmental arrangement suitable for children.

Textbooks/ Recommended books

Weinstein, Carol Simon; David Thomas G. (Ed).(1987), Spaces for Children, The Built Environment and Child Development, Plenum Press, NY, USA.
Altman, Irwin; Wohlwill, Joachim F. (Ed).(1980), Children and the Environment, Plenum Press, NY, USA.
Schwartz, Susan, Pollishuke, Mindy (1991). Creating the Child-centred Classroom, General Publishing Company, USA.

Course title: Career Planning Course			Course Code: KPD
ECTS Credit: 3	Semester: 3	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Learning about career planning and career development models, Learning about current job market conditions, Learning about interview techniques. Learning how to conduct an impressive job interview, Learning about methods for preparing a resume, cover letter and thank you letter, Preparing a CV to use in job applications.

Textbooks/ Recommended books

Ünsal, P. (2015). Kariyeri Gelişimi Kuramları ve Kariyer Danışmanlığı. Ankara: Nobel Yayın Dağıtım.
Erdoğan N. (2003). Kariyer Geliştirme: Kuram ve Uygulama. Ankara: Nobel Yayın Dağıtım.

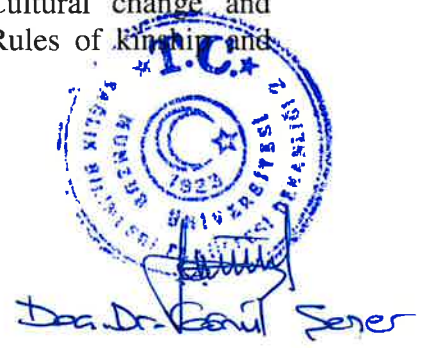
Course title: Introduction to Social Anthropology			Course Code: SÇG219
ECTS Credit: 3	Semester: 3	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Scope and development of anthropology, Approaches in anthropology, Culture, Basic components of culture, Cultural differences, Cultural processes, Cultural change and adaptation, Biological evolution, Human races, Social organization, Rules of kinship and marriage, Gender.

Textbooks/ Recommended books

Güvenç, B. 1991. *İnsan ve Kültür*. Remzi Yayınevi, İstanbul.
Özbek, M. 2000. *Dünden Bugüne İnsan*. İmge Yayınevi, Ankara



Course title: Entrepreneurship			Course Code: GİR222
ECTS Credit: 2	Semester: 3	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Entrepreneur, entrepreneurship, basic concepts of entrepreneurship, foundations of entrepreneurial thinking, testing of entrepreneurial personality, entrepreneurial process, business idea development and creativity, creative problem solving techniques, innovation, business plan concept and business plan elements (market research), primary and secondary market research using resources, identifying customers, their current and future needs, business plan concept and business plan elements (marketing) analysis of the marketing mix (product, price, distribution, promotion), business plan concept and business plan elements (production (manufacturing/service) plan), production planning, business plan concept and business plan elements (management plan), human resource management, business plan concept and business plan elements (financial plan), find financial resource It includes investment planning, preparation of financial statements and financial management elements, accounting (budget and cash flow), business plan preparation and presentation.

Textbooks/ Recommended books

Bayraktaroğlu, Serkan (2005) Girişimcilik Ders Notları, Sakarya Kitabevi, Sakarya.
Arıkan, Semra (2004), Girişimcilik, Siyasal kitabevi, Ankara.
Naktiyok, A. (2004), İç Girişimcilik, Beta yayınları.
Döm, S. (2006), Girişimcilik ve Küçük İşletme Yöneticiliği, Detay yayıncılık.

2.SINIF/IV. YARIYIL

Course title: Children with Special Needs and Education			Course Code: SÇG226
ECTS Credit: 3	Semester: 4	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Definition of disabled individual, Concepts related to disability, Reasons for being disabled, Classification of disabled individuals, Recognizing and evaluating disabled individuals, Special education institutions, Children with hearing, speech, mental, physical and visual impairments, Children with maladaptive and learning disabilities, Inclusion, Disabled children and family.

Textbooks/ Recommended books

Aral, N. ve Gürsoy, F. 2007. *Özel Eğitim Gerektiren Çocuklar ve Özel eğitime Giriş*. Morpa Kültür Yayınları, İstanbul.
Ataman, A.(Edit.) 2003. *Özel Gereksinimli Çocuklar ve Özel Eğitime Giriş*. Gündüz Eğitim ve Yayıncılık, Ankara.
Ceylan, R. Ve Aral, N. 2009. *Entegre Eğitim*. Erken Çocukluk Gelişimi ve Eğitim (Edit.Y.Fazlıoğlu), 437-462. Kriter Yayınları, İstanbul.
Karatepe, H. *Okul Öncesi Dönemde Konuşma Bozukluğu Olan Çocuklar*. Karatepe Yayınları, İstanbul.
Özsoy, Yahya. M. Özyürek ve S. Eripek. 2001. *Özel Eğitime Giriş*. Karatepe Yayınları, Ankara.



Yörükoğlu, A. 1997. *Çocuk Ruh Sağlığı*. Özgür Yayınları, İstanbul.

Course title: Child Mental Health			Course Code: SÇG204
ECTS Credit: 3	Semester: 4	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Definition and importance of mental health, Child mental health, Factors affecting child mental health, Family and school relationship in child mental health, Adaptation and behavior problems in children and solution suggestions.

Textbooks/ Recommended books

Yavuzer, Haluk . 1999. *Çocuk Psikolojisi*. Remzi Kitabevi, İstanbul.

Yörükoğlu, A. 1997. *Çocuk Ruh Sağlığı*. Özgür Yayınları, İstanbul.

Nazik, B.2000. *Çocuk Ruh Sağlığı*. Ya-pa Yayınları, İstanbul.

Course title: Children's Literature			Course Code: SÇG206
ECTS Credit: 3	Semester: 4	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Definition and importance of children's literature, Characteristics of children's literature, Contribution of literature to the development of children, Children's books by age, Types of children's literature, Characteristics of children's books in the preschool period, Different expression techniques in the preschool period.

Textbooks/ Recommended books

Nas, R. 2002. *Örneklerle Çocuk Edebiyatı*. Ezgi Kitabevi, Bursa.

Oğuzkan, A.F.2001. *Çocuk Edebiyatı*. Anı Yayınları, Ankara.

Güleryüz, H.2002. *Yaratıcı Çocuk Edebiyatı*. Pegem Yayıncılık, Ankara.

Tür, G. ve Turla, A.1999. *Okulöncesinde Çocuk Edebiyat ve Kitap*. Ya-Pa Yayınları, İstanbul.

Course title: Child Health and Diseases			Course Code: SÇG208
ECTS Credit: 3	Semester: 4	Undergraduate	Compulsory
Credit (3-0)3			Course Language: Turkish

Course Content

Definition and importance of child health, Factors affecting health, Growth and development in healthy children, Upper respiratory tract diseases, Hepatitis and meningitis diseases, Parasites, Diseases due to malnutrition, Immunity and vaccinations for children, Emergency situations in children, Pediatrics, Sick children at home care.

Textbooks/ Recommended books

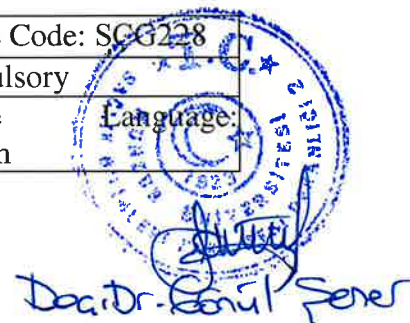
Akyıldız, N. 1999. *Anne ve Çocuk Sağlığı I ve II*. Ya- pa Yayınları, İstanbul.

Akyıldız, N. 1999. *Sağlık Bilgisi*. Ya- Pa Yayınları, İstanbul.

Bilir, Ş. 1984. *Ana- Çocuk Sağlığı*. Hacettepe Üniversitesi Yayınları, No:14, Ankara.

Course title: Developmental Psychology II			Course Code: SÇG228
ECTS Credit: 3	Semester: 4	Undergraduate	Compulsory
Credit (3-0)3			Course Language: Turkish

Course Content



Concepts related to development, Factors affecting development and development, Critical periods in development, Research methods in developmental psychology, Prenatal development, Development in infancy, Development in preschool period, Development in school age, Development in adolescence, Development in young adulthood, Development in adulthood, Development and death in old age.

Textbooks/ Recommended books

Onur, B. 1997. *Gelişim Psikolojisi*. İmge Kitabevi Yayınları, Ankara.
Yörükoğlu, A. 1997. *Çocuk Ruh Sağlığı*. Özgür Yayınları, İstanbul.
Aral, N. ve Duman, T. (Edit.) 2009. *Eğitim Psikolojisi*. Kriter Yayınları, İstanbul.
Aydın, B., Can, G., Ersanlı, K., Kılıç, M., Külahoğlu, Ş., Öztürk, B., Bilge, F., Küçükkaragöz, H., Kısaç, İ., Korkmaz, İ. ve Bilgin, M. 2002. *Gelişim ve Öğrenme Psikolojisi*. Pegem Yayıncılık, Ankara.

Course title: Preschool Education Programs I			Course Code: SÇG230
ECTS Credit: 3	Semester: 4	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Definition, importance, aims, principles of pre-school education, Different approaches in pre-school education, Models for the dissemination of pre-school education, Pre-school education programs, Daily-annual plan, Activities applied in pre-school education, Family participation studies, Annual plan in the preschool period and daily plan, Methods and techniques of preparing activities, Annual plan and daily plan examples, Parent participation and evaluation in preschool education program.

Textbooks/ Recommended books

Aral, N, Kandır, A. ve Can, Y.M. 2002. *Okulöncesi Eğitim ve Okul Öncesi Eğitim Programı*. Geliştirilmiş 2. Baskı. Ya-Pa Yayınları, İstanbul.
MEB, 2006. *Okul Öncesi Eğitim Programı*. Milli Eğitim Bakanlığı, Okul Öncesi Eğitimi Genel Müdürlüğü, Devlet Kitapları Müdürlüğü, Ankara.
Başal, H. A. 1998. *Okulöncesi Eğitimine Giriş*. Uludağ Üniversitesi Basımevi, Bursa.
Demirel, Ö. 1999. *Kuramdan Uygulamaya Eğitimde Program Geliştirme*. Pegem Yayıncılık, Ankara.
Kandır, A. 2002. *36-72 Aylık Çocuklar İçin Okulöncesi Eğitim Programlarının Hazırlanması*. Kök Yayıncılık, Ankara.

Course title: Music in Childhood			Course Code: SÇG214-
ECTS Credit: 2	Semester: 4	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

The importance of music in the child's life, Concepts related to music, The effect of music on the development of the child, Development of musical skills in the pre-school period, Conditions that should be considered when choosing the types of music that children will listen to, Gaining children the ability to listen to music.

Textbooks/ Recommended books

Öztürk, A. 2000. *Müzik Öğretimi*. Anadolu Üniversitesi Yayınları, Eskişehir.
Aydıntan, Z. ve Egüz, S. 1986. *Müzik Eğitimi*. Helvacıoğlu Kitabevi, Ankara.
Aydoğan, S. 1990. *Renklerle Müzik Eğitimi*. Arkadaş Yayınları, İstanbul.
Sun, M. 1998. *Temel Müzik Eğitimi*. Yurt Renkleri Yayınevi, Ankara.
Sun, M. 1992. *Kır Çiçekleri*. Evrensel Müzikeyi, Ankara.



Course title: Family Counselling			Course Code: SÇG218
ECTS Credit: 2	Semester: 4	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Definition and importance of family counseling, Historical development of family counseling, Definition of family, family life cycle, Main concepts of family system, Family counseling theories, Skills required for effective counseling, Inter-family communication, Spousal communication, Child-centered family counseling, Broken family and consultancy.

Textbooks/ Recommended books

Nazlı, S. 2003. *Aile Danışmanlığı*. Anı Yayıncılık, Ankara.

Course title: Classroom Management			Course Code: SÇG232
ECTS Credit: 2	Semester: 4	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Basic concepts of classroom management. The scope and dimensions of classroom management. Classroom management models. Classroom management near and far. Organizing the physical environment of the classroom. Planning and implementation of teaching activities. Class rules and procedures. Preparation and motivation of students for the lesson. Class communication. Time management. Managing classes with different properties. Creating a positive classroom climate. Preventing unwanted behavior.

Textbooks/ Recommended books

Cangelosi, J. (2014) Classroom Management Strategies (7th edition), NJ, Wiley.

ELECTIVE COURSE

Course title: Volunteering Studies			Course Code: GÖN101
ECTS Credit: 4	Semester: 4	Undergraduate	Elective
Credit (1-2)2			Course Language: Turkish

Course Content

Management and Organization Concepts; The Concept of Volunteering and Volunteer Management; Basic Volunteering Fields (Disaster and Emergency, Environment, Education and Culture, Sports, Health and Social Services etc.); Project Development Related to Volunteer Work and Participation in Volunteer Work in the Field; Ethics, Moral, Religious, Traditional Values and Principles in Voluntary Work; Participation in Voluntary Work in Public Institutions, Local Authorities and Non-Governmental Organizations (NGO); Risk Groups and Volunteering in Society; Immigrants and Volunteering.

Textbooks/ Recommended books

Aksoy, B., Sönmez, Ö. F., ve Çetin, T. 2009. *Topluma Hizmet Uygulamaları*. Pegem Yayıncılık, Ankara.

Dilek, D., Alabaş, R., Kamer, S. T., Çitil, M. ve Polat, Ü. 2009. *Topluma Hizmet Uygulamaları*. (Edit.: S.T. Kamer ve K.Kuzucu) Pegem Yayıncılık, Ankara.

Course title: Physical Education and Play in Childhood			Course Code: SÇG234
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ECTS Credit: 2	Semester: 4	Undergraduate	Elective
Credit (1-2)2		Course	Language:
		Turkish	

Course Content

The role of physical activities in child development, categories of human movements and individual and group activities suitable for these movements, training plays (plays that develop motor skills, endurance, speed, coordination, strength, flexibility), knowledge and use of tools and materials related to physical activities, plays with tools (rope, ball, hoop, ribbon, etc.), classroom plays (educational plays, plays that develop attention, develop senses, develop small muscles), rhythmic activities and musical plays (ronds), movements that can be made for preschool children in a movement education activity and the issues to be considered in their teaching.

Textbooks/ Recommended books

Kale, R. (2003). Okul Öncesi dönemde Beden Eğitimi ve Oyun. İstanbul. Nobel Yayınları.
Sevinç, M. (2004). Erken Çocukluk Gelişimi ve Eğitiminde Oyun. İstanbul. Morpa Yayınevi
İnan, M. (2004). Çocuğum Nasıl Spor Yapmalı? Morpa Yayınları, İstanbul.
Demirhan, G. (2006) spor eğitiminin temelleri. Bağırhan Yayımevi, Ankara

Course title: Sensory Education	Course Code: SÇG322
ECTS Credit: 2	Semester: 4
Undergraduate	Elective
Credit (2-0)2	Course
	Language:
	Turkish

Course Content

Sensation and perception definitions, differences, Senses; Sense of Sight, Sense of Hearing, Sense of Touch, Sense of Taste, Sense of Smell, Proprioception, Balance sense: development process, features, supporting development.

Textbooks/ Recommended books

San Bayhan, P.; Artan, İ. (2004), Çocuk Gelişimi ve Eğitimi, MORPA Kültür Yayınları, İstanbul.
Schiffman, H.R. (2001), Sensation and Perception, 5th ed., John Wiley & Sons Inc., USA.
Silberg, J. (2006), Learning Games Exploring the Senses, Gryphon House Inc., Beltsville.

Course title: New Approaches in Preschool Education	Course Code: SÇG321
ECTS Credit: 2	Semester: 4
Undergraduate	Elective
Credit (2-0)2	Course
	Language:
	Turkish

Course Content

Overview of Approaches in Early Childhood Education. Head Start Approach, Applications in the World and Applicability in Turkey. Project Approach, Applications in the World and Applicability in Turkey. Reggio Emilia Approach, Applications in the World and Applicability in Turkey. Reggio Emilia Approach, Applications in the World and Applicability in Turkey. High Scope Approach, Applications in the World and Applicability in Turkey. Montessori Approach, Applications in the World and Applicability in Turkey. Bank Street Approach, Applications in the World and Applicability in Turkey. Waldorf Approach, Applications in the World and Applicability in Turkey. Comparing and Evaluating the Approaches Examined in Early Childhood Period.

Textbooks/ Recommended books

Temel, F. Z. (2010). Erken çocukluk eğitiminde yaklaşımlar ve programlar. Ankara: Vize Yayıncılık.



Çakıroğlu Wilbrandt, E. (Edt),(2011), Okul Öncesi Eğitimde Montessori Yaklaşımı, Ankara: Kök yayıncılık.

3.SINIF/ V. YARIYIL

Course title: Child in Health Institutions I			Course Code: SÇG301
ECTS Credit: 3	Semester: 5	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Developmental and mental status of children who are hospitalized and applied to other health institutions, Preparation of children for hospital life, Mental states of sick children, Child-family-health personnel interaction in the hospital, Studies that can be done for children in the hospital, Play in the hospital, Education of sick children, Children in the hospital rights.

Textbooks/ Recommended books

- Baykoç Dönmez, N. 2006. Hastanede Çocuk ve Genç, Ankara: Gazi Kitabevi
Akyıldız, N. 1999. *Sağlık Bilgisi*. Ya- Pa Yayınları, İstanbul.
Akyıldız, N. 1999. *Anne ve Çocuk Sağlığı I ve II*. Ya- pa Yayınları, İstanbul.
Akyıldız, N. 1999. *Sağlıklı Yaşlanma*. Ya- Pa Yayınları, İstanbul.
Bilir, Ş. 1984. *Ana- Çocuk Sağlığı*. Hacettepe Üniversitesi Yayınları, No:14, Ankara.
Bilir, Ş. ve Baykoç Dönmez, N. 1987. *Çocuk ve Hastane*. Ayyıldız Matbaası A.Ş., Ankara.

Course title: Developmental Diagnosis and Evaluation Methods			Course Code: SÇG323
ECTS Credit: 3	Semester: 5	Undergraduate	Compulsory
Credit (3-0)3			Course Language: Turkish

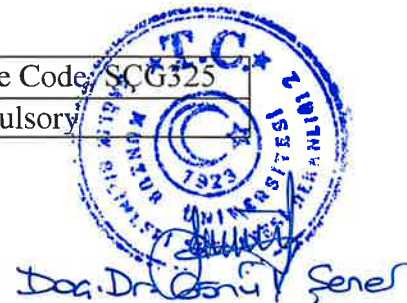
Course Content

Evaluation definition, features, application; Evaluation inventories, definition, application, sociometrics, definition and application; Informal tests, definition, types, skill and placement tests, Standardized tests, definition, application types, Screening tests, Developmental tests, intelligence tests and preparatory tests; Standardized test samples.

Textbooks/ Recommended books

- Bayhan, P. (2013). Erken Çocuklukta Değerlendirme. Morpa, İstanbul.
Woods, P; Boyle, M; Hubbard, N. (1999). Multicultural Children in the Early yaers. Multilingual Matters Ltd, Toronto, Canada.
Gandini, L; Hill,L; Schwall, C(eds). (2005). In the Spirit of the Studio, Laerning from the Atelier of Reggio Emilia. Teachers College Pres, NY, USA.
Brewer,J:A.(1995). Early Childhood Education. ALLYN and Bacon, Boston,USA. Edward,C; Gandini,L;Forman,G.(1998).
The Hundred languages of Children, The Reggio Emilia Approach Advanced reflections. Ablex Publishing Corporation, Greenwich, England. Driscoll, A; Nagel, N.G. (1999). Early Childhood Education, Birth-8. Allyn and Bacon, Boston,USA.

Course title: Family Education and Participation			Course Code: SÇG325
ECTS Credit: 3	Semester: 5	Undergraduate	Compulsory



Credit (3-0)3		Course Turkish	Language:
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Course Content

Basic concepts related to family education; importance/aims and principles of family education; family education models; family theories; Family education practices in Turkey and other countries; family education studies, planning, implementation and evaluation of family education studies; methods and techniques used in family education; Laws and ethical principles regarding parental rights in family education, definition of family participation, definition of family participation, importance/purposes and benefits of family participation, family participation studies, factors preventing family participation, Education Program for 0-36 months Children and Integrated Family Support Education Guide (EBADER) and Pre-School education program and Integrated Family Support Education Guide (OBADER), examining and evaluating sample family participation studies, preparing family participation studies.

Textbooks/ Recommended books

- Cömert, D. ve Erdem, E. (2016). Erken çocukluk döneminde aile eğitimi. Ankara: Eğiten Kitap.
- Çağdaş, A. ve Şahin Seçer, Z. (2011). Anne baba eğitimi. Ankara: Eğiten Kitap.
- Tezel Şahin, F. ve Özyürek, A. (2016). Anne baba eğitimi ve aile katılımı. Ankara: İstatistik Dünyası.
- Temel, F. (Ed.). (2013). Aile eğitimi ve erken çocukluk eğitiminde aile katılım çalışmaları. (2. Baskı). Ankara: Anı.
- Aktaş Arnas, Y. (Edt.) (2013). Aile eğitimi ve okul öncesinde aile katılımı. Ankara: Vize.
- Aral, N., Yıldız Bıçakçı, M. ve Can Yaşar, M. (2013). 3-6 Yaş Aile Eğitim Programı, Ankara: Milli Eğitim Bakanlığı Hayat Boyu Öğrenme Genel Müdürlüğü Yayınları.

Course title: Theories in Child Development	Course Code: SÇG327
ECTS Credit: 3	Semester: 5
Credit (3-0)3	Undergraduate
	Compulsory
	Course Language:
	Turkish

Course Content

Definition of development and factors affecting development, Developmental principles, Importance of knowing the development of the child, Developmental theories, Cognitive development theory, Moral development theory, psychosexual development theory, Psychosocial development theory, Approaches to learning, Behavioral approach, Social learning theory, Cognitive approach.

Textbooks/ Recommended books

- Aral, N. Ve Duman, T. (Edit.) 2009. *Eğitim Psikolojisi*. Kriter Yayınları, İstanbul.
- Ulusoy, A. (Edit.) 2007. *Eğitim Psikolojisi*. Anı Yayıncılık, Ankara.
- Bacanlı, H. 2000. *Gelişim ve Öğrenme*. Nobel Yayın Dağıtım, Ankara.
- Bayhan, P. ve Artan, İ. 2006. *Çocuk Gelişimi ve Eğitimi*. Morpa Yayınları, İstanbul.
- Ömeroğlu, E. ve Kandır, A. 2005. *Bilişsel Gelişim*. Morpa Yayınları, İstanbul.

Course title: Biostatistics	Course Code: SÇG329
ECTS Credit: 3	Semester: 5
Credit (3-0)3	Undergraduate
	Compulsory
	Course Language:
	Turkish



Course Content

Basic concepts. Data Collection, Simple Series, Grouped Series, Classified Series, Classification and Presentation of Discrete and Continuous Data, Graphical Representations. Central Tendency Measures. Measures of Variability and Asymmetry Interval of Change, Standard Deviation, Variance, Coefficient of Variation, Mean Absolute Deviation, Bowley and Pearson Asymmetry Measures. Basic Rules of Counting. Discrete/Continuous Chance Variables. Discrete Probability Distributions. Continuous Probability Distributions. Sampling Distributions.

Textbooks/ Recommended books

Büyüköztürk, Ş. 2003. *Veri Analizi El Kitabı*. Pegem Yayıncılık, Ankara.

Arlı, M. ve Nazik, H. 2002. *Bilimsel Araştırmaya Giriş*. Gazi Kitabevi, Ankara.

Sümbüloğlu, K. ve Sümbüloğlu, V. 1997. *Biyoistatistik*. Hatipoğlu Yayınevi, Ankara.

Course title: Preschool Education Programs II			Course Code: SÇG311
ECTS Credit: 3	Semester: 5	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Within the scope of this course, the subjects of establishing the aims and acquisitions and learning processes in the preschool program, creating annual and daily plans and preparing activities are included.

Textbooks/ Recommended books

MEB, 2006. Okul Öncesi Eğitim Programı. Milli Eğitim Bakanlığı, Okul Öncesi Eğitimi Genel Müdürlüğü, Devlet Kitapları Müdürlüğü, Ankara

Aral, N, Kandır, A. ve Can, Y.M. 2002. Okulöncesi Eğitim ve Okul Öncesi Eğitim Programı. Geliştirilmiş 2. Baskı. Ya-Pa Yayınları, İstanbul.

Kandır, A. 2002. 36-72 Aylık Çocuklar İçin Okulöncesi Eğitim Programlarının Hazırlanması. Kök Yayıncılık, Ankara.

Course title: Special Education Practice I			Course Code: SÇG405
ECTS Credit: 4	Semester: 5	Undergraduate	Compulsory
Credit (0-4)2			Course Language: Turkish

Course Content

Applying the knowledge gained in theoretical courses in the field. Observing special education environments and children with special needs. Making developmental assessments of children with special needs. To determine the needs by interpreting the developmental assessment results of children with special needs. Preparing a support/education program for children with special needs. Implementing the Support/Training program. Evaluating the Support/Training program. Rearrange the support/training program based on changing needs. Analyzing evaluation results, reporting practices and experiences.

Textbooks/ Recommended books

Aral, N. ve Gürsoy, F. 2007. *Özel Eğitim Gerektiren Çocuklar ve Özel Eğitime Giriş*. Morpa Kültür Yayınları, İstanbul.

Kulaksızoğlu, A. (Edit.) 2003. *Farklı Gelişen Çocuklar*. Epsilon Yayıncılık, İstanbul.

Ataman, A. (Edit.) 2003. *Özel Gereksinimli Çocuklar ve Özel Eğitime Giriş*. Gündüz Eğitim ve Yayıncılık, Ankara.

Fiscus, E.D. and Mandell, C.J. 1997. *Bireyselleştirilmiş Eğitim Programlarının Geliştirilmesi*. (Edit. G. Akçamete). (Çev. G. Şenel ve E. Tekin). Ozkan Matbaacılık San. Ankara.

Course title: Preschool Education Practice I			Course Code: SÇG335
ECTS Credit: 4	Semester: 5	Undergraduate	Compulsory
Credit (0-4)2			Course Language: Turkish

Course Content

Within the scope of this course, practices for creating a monthly education plan and daily education flow, activity planning, implementation and evaluation for preschool children are included.

Textbooks/ Recommended books

Aral, N. , Kandır, A. ve CanYaşar, M. 2011. *Okul Öncesi Eğitim ve Okul Öncesi Programı*. Ya-pa Yayınları, İstanbul.

Laura E.Berk. 2002. *Infants and Children: Prenatal Through Middle Childhood*. Allynand Bacon. MEB, 2006. *36-72 Aylık Çocuklar İçin Okul Öncesi Eğitim Programı*. Milli Eğitim Bakanlığı, Ankara.

ELECTIVE COURSE

Course title: Science and Mathematics Education in Preschool Period			Course Code: SÇG315
ECTS Credit: 2	Semester: 5	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Importance of science and mathematics subjects for children in early childhood, Science subjects in early childhood, Development of mathematics concepts and mathematics subjects in early childhood, Activities for science and mathematics in preschool education.

Textbooks/ Recommended books

Aktaş Arnas, Y., Bilaloğlu Günay, R. ve Aslan D. 2007. *Okul Öncesi Dönemde Fen Eğitimi*, Kök Yayıncılık, Ankara

Aktaş Arnas, Y. 2005. *Fen ve Matematik Öğreniyorum*. Morpa Yayınevi, İstanbul

Aktaş Arnas, Y. 2006. *Okulöncesi Dönemde Matematik Öğretimi*. Adana Nobel Tıp Kitabevi, Genişletilmiş 3. Baskı, Adana.

Güven, Y. 1999. *Okulöncesinde Matematik*. Ya-Pa Yayınları, İstanbul.

Metin, N. 1992. *Okulöncesi Dönemdeki Çocuklarda Matematik Kavramların Gelişimi*. Ya-Pa Yayınları, İstanbul.

Course title: Behavioral Addictions			Course Code: SÇG337
ECTS Credit: 2	Semester: 5	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

It includes habit and addictive substances, types, causes and consequences of emotional and behavioral states in children and adolescents, precautions to be taken, intervention and treatment services.

Textbooks/ Recommended books

Ögel K., Taner, S. ve Yılmazçetin, C. 2003. *Ergenlerde Madde Kullanım Bozukluklarına Yaklaşım Klavuzu*, İstanbul. IQ Kültür Sanat Yayıncılık.

UNICEF yayınları Bağımlılık dergileri.



Course title: Sexual Development and Education in Early Childhood			Course Code: SÇG339
ECTS Credit: 2	Semester: 5	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Stages and characteristics of sexual development in early childhood; Sexual development theories; Factors affecting the development of sexual identity; Sex education in early childhood; The role of school and family in sexual education; Examination of sexual education programs for early childhood; Sex education dimensions in preschool period; Preparing an activity for the sexual education of preschool children.

Textbooks/ Recommended books

Bayhan, P. ve Artan, İ. 2006. *Çocuk Gelişimi ve Eğitimi*. Morpa Yayınları, İstanbul.
Sevcan Yağan Güder, S. (Edt).2016. Erken Çocuklukta Cinsel Eğitim ve Toplumsal Cinsiyet. Eğiten Kitap yayıncılık, Ankara.

Course title: Inclusive Education			Course Code: SÇG341
ECTS Credit: 2	Semester: 5	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Definition of mainstreaming, principles and aims of mainstreaming programs; Benefits of normal and disabled children, families and teachers, Preparatory studies for inclusion practices, Types of participation in mainstreaming programs, Educational organization in the mainstreaming classroom, Interaction between normal and disabled children, Effects of mainstreaming programs on children's development, Teachers' responsibilities in mainstreaming programs.

Textbooks/ Recommended books

Salend, S.1998. Effective Mainstreaming, Creating Inclusive Classroom. Prentice Hall, New Jersey.
Metin, N. (2012) Özel Gereksinimli Çocuklar. (Editör: N. Metin) Maya Akademi Yayınevi, Ankara.
Sucuoğlu, B. Kargın, T. 2006. İlköğretimde Kaynaştırma Uygulamaları. Morpa Yayınları, İstanbul
Aral, N. 2011. Okulöncesi Eğitimde Kaynaştırma. Morpa Yayınları, İstanbul

3.SINIF/ VI. YARIYIL

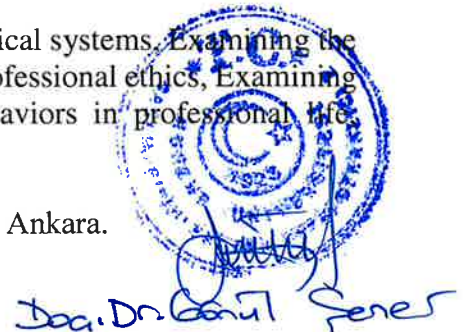
Course title: Professional Ethics			Course Code: SÇG302
ECTS Credit: 2	Semester: 6	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Examining the concepts of ethics and morality, Examining the ethical systems, Examining the factors that play a role in the formation of morality, Examining professional ethics, Examining the consequences of professional corruption and unethical behaviors in professional life, Examining the concept of social responsibility.

Textbooks/ Recommended books

Sökmen, A., Tarakçıoğlu, S. 2011. Mesleki Etik. Detay yayıncılık. Ankara.



Course title: Adolescent Psychology			Course Code: SÇG328
ECTS Credit: 3	Semester: 6	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Within the scope of this course, the developmental characteristics of adolescence and the problems experienced by adolescents are included.

Textbooks/ Recommended books

Onur, B. 1987. Ergenlik Psikolojisi. Hacettepe Taş, Ankara.

Mertens, B.S. , Anfara, N.A. And Caskey, M.M. 2006. The Young Adolescent and The Middle School. Information Publishing, North Carolina.

Bilgin, M. , İnanç, B.Y. Ve Atıcı, M.K. 2008. Çocuk ve Ergen Gelişimi. Pegem Aakademi Yayıncılık, Ankara.

Course title: Child in Health Institutions II			Course Code: SÇG330
ECTS Credit: 4	Semester: 6	Undergraduate	Compulsory
Credit (0-4)2			Course Language: Turkish

Course Content

Observation in children's hospitals or outpatient clinics of hospitals, Preparation and implementation of education programs for sick children.

Textbooks/ Recommended books

Baykoç Dönmez, N. 2006. Hastanede Çocuk ve Genç, Ankara: Gazi Kitabevi

Akyıldız, N. 1999. Anne ve Çocuk Sağlığı I ve II. Ya- pa Yayınları, İstanbul.

Akyıldız, N. 1999. Sağlık Bilgisi. Ya- Pa Yayınları, İstanbul.

Akyıldız, N. 1999. Sağlıklı Yaşlanma. Ya- Pa Yayınları, İstanbul.

Bilir, Ş. 1984. Ana- Çocuk Sağlığı. Hacettepe Üniversitesi Yayınları, No:14, Ankara.

Bilir, Ş. ve Baykoç Dönmez, N. 1987. Çocuk ve Hastane. Ayyıldız Matbaası A.Ş., Ankara.

Course title: Scientific Research Methods			Course Code: SÇG332
ECTS Credit: 3	Semester: 6	Undergraduate	Compulsory
Credit (3-0)3			Course Language: Turkish

Course Content

Definition, aims and basic principles of science, Classification of scientific research, Stages of the research process, Formation of the research hypothesis, Determination of the research method, Validity and reliability, Data collection and analysis methods, Writing the research report.

Textbooks/ Recommended books

Arlı, M. ve Nazik, M.H. 2001. Bilimsel Araştırmaya Giriş. Gazi Kitabevi, Ankara.

Büyüköztürk, Ş. 2003. Sosyal Bilimler İçin Veri Analizi El Kitabı. 3. Baskı. Pegem Yayıncılık, Ankara.

Karasar, N. 2003. Bilimsel Araştırma Yöntemi. Nobel Yayın Dağıtım. Ankara.

Course title: Early Intervention and Support Programs			Course Code: SÇG334
ECTS Credit: 4	Semester: 6	Undergraduate	Compulsory
Credit (3-0)3			Course Language: Turkish

Course Content

Definition of early intervention; early intervention services; Early intervention goals; Individualized family service plan; Early intervention issues; Early intervention steps; Early intervention service options; Developmental fitness programs; Early intervention philosophies and developmental theories; Definition and importance of development support program; Developmental assessment processes; Writing a developmental assessment report; Issues to be considered while preparing a developmental support program; Setting goals to prepare a developmental support program; Developing suggestions for the family; Participation of the family in the process, Planning a developmental support program for different child groups and different environments, Evaluation and regulation of the development-based home environment; Examples of Developmental Support Programs in Turkey and in the World.

Textbooks/ Recommended books

- Carol Copple & Sue Bredekamp, eds. (2009). Developmentally Appropriate Practice in Early Childhood Programs Serving Children From Birth Through Age 8 (3rd ed.). Washington: NAEYC Books,
- Eva C. Phillips and Amy Scrinzi (2013). Basics of Developmentally Appropriate Practice, An Introduction for Teachers of Kindergartners. Washington: NAEYC Books,
- Diken, İ. (2011). Erken Çocukluk Döneminde Doğal Ortamlarda Öğretim (Örnek Olaylarla Zenginleştirilmiş Anne-Baba ve Uzman-Eğitimci El Kitabı). Ankara: Maya Akademi Yayınları.

Course title: Preschool Education Practice II			Course Code: SÇG336
ECTS Credit: 4	Semester: 6	Undergraduate	Compulsory
Credit (0-4)2			Course Language: Turkish

Course Content

Within the scope of this course, practices for creating a monthly education plan and daily education flow, activity planning, implementation and evaluation for preschool children are included.

Textbooks/ Recommended books

- Ömeroğlu, E, Kandır, A. ve Turla, A. 2004. Günlük planlar için eğitim durumu örnekleri. Morpa Kültür Yayınları, İstanbul.
- Aral, N. , Kandır, A. ve CanYaşar, M. 2002. Okul öncesi eğitim ve okul öncesi programı. Yapa Yayınları, İstanbul.
- KOMİSYON.2006. Milli Eğitim Bakanlığı Okul Öncesi Eğitimi Genel Müdürlüğü Okul Öncesi Eğitim Programı (36-72 Aylık Çocuklar İçin). Temel Eğitime Destek Projesi Kapsamında Komisyon Üyesi, MEB Basımevi, Ankara.

Course title: Internship			Course Code: SÇG338
ECTS Credit: 6	Semester: 6	Undergraduate	Compulsory
Credit (0-0)0			Course Language: Turkish

Course Content

It covers the theoretical information given about children with typical (normal) development and children with developmental problems (disabled, criminal, in need of protection living on the street, etc.) in the field.

Textbooks/ Recommended books

- DannerBeck, A., Casas,F , Sadurni,M. and G. Coenders,G. (Edit.) 2004. Quality-of-life Research on Children and Adolescents. Kluwer Academic Publishers, London



Aral, N., Baran, G., Bulut, Ş. ve Çimen, S. 2000. Çocuk Gelişimi I-II. Ya-Pa Yayın Pazarlama Sanayi ve Tic. A. Ş., Turan Ofset, İstanbul.

ELECTIVE COURSE

Course title: Project Approach in Child Development			Course Code: SÇG340
ECTS Credit: 2	Semester: 6	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

In line with the theoretical and practical knowledge gained by the student during his undergraduate education, under the guidance of a consultant faculty member in the field of Child Development; Defining the concept of the project, Determining the stages of the project, Determining the subject of the project, Scanning the resources for the project, Preparing the project budget, Project writing and reporting.

Textbooks/ Recommended books

Temel, F. Z. (2010). Erken çocukluk eğitiminde yaklaşımlar ve programlar, Ankara: Vize Yayıncılık.

Çakıroğlu Wilbrandt, E. (Edt), (2011). Okul Öncesi Eğitimde Montessori Yaklaşımı, Ankara: Kök yayıncılık.

Aktan Acar, E. (Edt), (2017). Erken Çocukluk Eğitimi Mozaïği: Büyük Düşünceler/Fikirler, Modeller ve Yaklaşımlar, Ankara: Nobel

Course title: Children and Media			Course Code: SÇG224
ECTS Credit: 2	Semester: 6	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Basic concepts of media (written, visual, social media); functions of the media, stereotypes, prejudices, biases of the media, newspapers, books, magazines, brochures, billboards, radio, film, television, children's news on the Internet; perspective of the child / representation of the child in the media, children's use of newspapers, books, magazines, brochures, billboards, radio, movies, television, internet use, frequency, duration, newspaper, book, magazine, brochure, billboard, radio, film, television, internet effects on children, perception of gender, role model, social rules, orientation to consumption; newspaper, book, magazine, brochure, billboard, radio, film, television, internet review prepared for children; benefits; damages; the role and importance of child development in and on the media; the function of raising awareness among the parents, educators, media bosses and employees of the child development and other segments of the society.

Textbooks/ Recommended books

Ertürk, Yıldız Dilek; Akkor Gül, Ayşen. (2006), Çocuğunuzu Televizyona teslim Etmeyin, Nobel Yayın, Ankara.

Akçalı, Selda (Ed). (2009), Çocuk ve Medya, Nobel Yayın Dağıtım, Ankara.

Lemish, Dafna. (2007), Children and Television, Blackwell Publishing, Singapore.

Schneider, Cy.(1987), Children's Television, NTC Business Books, USA.

Swan, Karen; Meskill, Carla; DeMaio, Steven (Ed). Social Learning from Broadcast Television, Hampton Press Inc., USA.

Course title: Individualized Education Programs			Course Code: SÇG324
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ECTS Credit: 2	Semester: 6	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

The elements of the curriculum, the definition of the individualized education program, where and by whom it is developed, why is there a need to develop a program in the field of special education and adapt the existing programs, the elements and development of individualized education programs, the evaluation of children, the determination of the current performance level, the determination of long and short term goals. planning and writing, determining special education and support services, all service plans, family service plans.

Textbooks/ Recommended books

- Downing, E.J. ve Eichinger, J. (2003). Creating learning opportunities for students with severe disabilities in inclusive classrooms. Teaching Exceptional Children, 36, 26-31.
- Gürsel, O. (2006) Bireyselleştirilmiş eğitim programların geliştirilmesi. Eskişehir: Anadolu üniversitesi açık öğretim fakültesi yayınları.
- Özyürek, M. (2004). Bireyselleştirilmiş Eğitim Programı. Ankara: Kök Yayıncılık.

Course title: Children and Nature			Course Code: SÇG346
ECTS Credit: 2	Semester: 6	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Environmental sensitivity and environmental awareness are covered in this course.

Textbooks/ Recommended books

- Büyüktaşkapı, S., Öztürk Samur, A., Koçyiğit, S., ve Özenoğlu Kiremit, H. (2013). Çocuk ve çevre. Ankara: Vize Yayıncılık.
- Önder, A. ve Özkan, B. (2013). Sürdürülebilir çocuk gelişimi: Okul öncesinde etkinliklerle çevre eğitimi. Ankara: Anı Yayıncılık
- Atasoy, E. (2006). Çevre için eğitim: Çocuk doğa etkileşimi. Bursa: Ezgi Kitabevi.

4.SINIF/ VII. YARIYIL

Course title: Institution Management			Course Code: SÇG415
ECTS Credit: 3	Semester: 7	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

The importance of management in pre-school and private education institutions, Management theories, Regulations on pre-school education institutions and private education institutions, Characteristics of personnel working in pre-school and private education institutions, Planning and distribution of the institution's budget, Use of the institution's resources.

Textbooks/ Recommended books

- Oktay, O.(Edit.) 2009. *Türk Eğitim Sistemi ve Okul Yönetimi*. Kriter Yayınları, İstanbul
- MEB, 2002. *Milli Eğitim Bakanlığı Okul Öncesi Eğitim Kurumları Yönetmeliği*. Yayıncılık, İstanbul.
- Başaran, İ. E. 2000. *Eğitim Yönetimi Nitelikli Okul*. Feryal Matbaası, 4. Baskı, Ankara
- Çelik, V. 2002. *Okul Kültürü ve Yönetimi*. Pegem Yayıncılık, Ankara.
- Karakılçık, Y. ve Erkul, H. 2004. *Kurumlar ve Yönetim*. Detay Yayınevi, Ankara.
- Taymaz, H. 2003. *Okul Yönetimi*. Pegem Yayıncılık, Ankara.



Course title: Behavioral Problems and Management			Course Code: SÇG421
ECTS Credit: 4	Semester: 7	Undergraduate	Compulsory
Credit (3-0)3			Course Language: Turkish

Course Content

Basic concepts related to behavior and behavior problems, clinical nature of behavioral problems in childhood, formal and informal behavior assessment methods, effective intervention strategies.

Textbooks/ Recommended books

Özyürek, M. (2004). Sınıfta Davranış Değiştirme: Uygulamalı Davranış Analizi. Kök Yayıncılık:Ankara.

Austin, V.L., Sciarra, D.T. / Çeviri Editörü: Dr. Mustafa Özekes (2012). Çocuk ve Ergenlerde Duygusal ve Davranışsal Bozukluklar / Children and Adolescents with Emotional and Behavioral Disorders. Nobel Yayıncılık.

Course title: Field Study in Child Development I			Course Code: SÇG423
ECTS Credit: 9	Semester: 7	Undergraduate	Compulsory
Credit (0-8)4			Course Language: Turkish

Course Content

Within the scope of this course, applying the theoretical knowledge given to children with normal development and children with developmental problems (disabled, delinquent, in need of protection, living on the street, etc.) making a developmental evaluation, interpreting the results of the evaluation, preparing and applying appropriate support programs if necessary, evaluating the results of the application, giving counseling to the family. Planning and executing new practices in child development practice units, where the family and the child can demonstrate their professional skills in line with their current needs. Application and experience reporting issues are included.

Textbooks/ Recommended books

Aral, N. , Kandır, A. ve CanYaşar, M. 2011. *Okul Öncesi Eğitim ve Okul Öncesi Programı*. Yapa Yayınları, İstanbul.

Laura E.Berk(2002).Infants and Children:Prenatal Through MiddleChildhood.Allynand Bacon.

MEB, 2006. *36-72 Aylık Çocuklar İçin Okul Öncesi Eğitim Programı*. Milli Eğitim Bakanlığı, Ankara.

Course title: Child Neglect and Abuse			Course Code: SÇG404
ECTS Credit: 3	Semester: 7	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Definition of neglect, abuse and violence, examination of the characteristics of neglected and abused children from various perspectives (development, socio-demographic etc.), determination of the child who is thought to be neglected or abused, planning the ways to be followed and following the process, in need of protection, working on the street, street children, the definition of working children, the developmental characteristics of these children, their adoption to families and the problems that families may encounter in this situation.

Textbooks/ Recommended books

Polat,O (2007).Tüm Boyutlarıyla Çocuk İstismarı 2 Önleme ve Rehabilitasyon.Seçkin yayıncılık,Ankara.

Cynthia C,T (2009). Understanding Child Abuse and Neglect Allyn & Bacon Edition: (8th Edition). USA.

Cynthia C,T (2001) When Children are Abused: An Educator's Guide to Intervention . Allyn & Bacon Edition: USA.

Course title: Graduation Thesis I			Course Code: SÇG409
ECTS Credit: 5	Semester: 7	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

It includes the planning, data collection and thesis preparation phases of the graduation thesis, which the student will determine in line with the theoretical and practical knowledge gained during the student's undergraduate education, under the supervision of an advisor.

Textbooks/ Recommended books

National and International Current Literature Related to the Field

ELECTIVE COURSE

Course title: Peer Relations and Bullying			Course Code: SÇG411
ECTS Credit: 3	Semester: 7	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Definition of bullying and its distinguishing features, types and prevalence from other aggressive behaviors, History of peer bullying research, Measurement methods used, Bullying status and characteristics of children or adolescents involved in bullying, Short and long-term effects of being bullied on children and adolescents, New Cyberbullying as a type of peer bullying, Prevention and intervention methods at individual, classroom and school levels.

Textbooks/ Recommended books

Articles on the subject

Course title: Child and Crime			Course Code: SÇG413
ECTS Credit: 3	Semester: 7	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Juvenile justice system legislation, crime theories, children driven to crime, children who are victims of crime and children in need of protection, institutions and professions in the juvenile justice system, the functioning of the juvenile justice system.

Textbooks/ Recommended books

Balo, YS. (2005). Çocuk Ceza Hukuku, Adalet Yayınları, Ankara?- Dolu,O. (2011).Suç Teorileri, Seçkin Yayınları, Ankara?

Topaloğlu, M. (2010).Türk Hukukunda Çocuklar Özgü Güvenlik Tedbirleri, Legal Yayınları, İstanbul.

Polat, O.(2007). Çocuk İstismarı Tanımlar 1,Seçkin Yayınları, Ankara.

Polat, O.(2007). Çocuk İstismarı Önleme ve Rehabilitasyon 2,Seçkin Yayınları, Ankara.

Dönmezer, S.(2005) Çocuklar suç Ceza, seçkin Yayınları, Ankara.



Course title: Montessori Education			Course Code: SÇG427
ECTS Credit: 3	Semester: 7	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Within the scope of this course, the philosophy, history and principles of Montessori education, Montessori education and materials are included.

Textbooks/ Recommended books

- Arı, M. 2003. Gelişim ve eğitimde yeni yaklaşımlar. Türkiye’de erken çocukluk eğitimi ve kalitenin önemi. M. Sevinç (eds). Morpa Yayınları, s.31-35, İstanbul.
- Bray, M. (2003). Comparative Education Continuing Traditions, New Challenges, and New Paradigms. Boston, London: Kluwer Academic Publishers.
- Çakıroğlu Wilbrant, E. Aydoğan, Y. ve Kılınç, F.E. 2008. Montessori yöntemiyle kaynaştırma eğitimi. Poyraz Ofset, 127 s., Ankara.

Course title: Counseling for Families with Disabled Children			Course Code: SÇG429
ECTS Credit: 3	Semester: 7	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Economic and social problems of families with disabled children, Psychological and educational problems, Models explaining the reactions of families, Reactions of parents, Sibling relations with children with disabilities, Parental attitudes, Parent education programs, Participation of families in the education of disabled children, Psychological counseling services for families.

Textbooks/ Recommended books

- Kulaksızoğlu, A. (Edit.) 2003. *Farklı Gelişen Çocuklar*. Epsilon Yayıncılık, İstanbul.
- Ataman, A. (Edit.) 2003. *Özel Gereksinimli Çocuklar ve Özel Eğitime Giriş*. Gündüz Eğitim ve Yayıncılık, Ankara. *Yardımcı Ders Kitapları*
- Aral, N. ve Gürsoy, F. 2007. *Özel Eğitim Gerektiren Çocuklar ve Özel Eğitime Giriş*. Morpa Yayıncılık, İstanbul.
- Nazlı, S. 2003. *Aile Danışmanlığı*. Anı Yayıncılık, Ankara.
- Özsoy, Y., Özyürek, M. ve Eripek, S. 2001. *Özel Eğitime Giriş*. Karatepe Yayınları, Ankara.

Course title: Human Rights		Course Code: IHD111	
ECTS Credit: 2	Semester: 7	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Contents

Concept of rights and duties, Development of the concept of human rights, Principles and dimensions of human rights, Basic documents on human rights, Raising awareness of human rights, Human rights and the right to education.

Textbooks / Recommended Books

- İnsan Hakları ve Kamu Özgürlükleri. Savaş Yayınları, Ankara :1992 SARTORI, Giovanni
- Avrupa Birliği ve İnsan Hakları. Başbakanlık Yayınları, Ankara :2002 DAĞI, İlhan, Necati Polat.
- İnsan Hakları Tarihi. Ceylan Matbaacılık, İstanbul .1996 ATALAR, Ömer.
- Avrupa Birliği ve İnsan Hakları. Başbakanlık Yayınları, Ankara :2002 ÇAVDAR, Tevrik.



“Çağdaş Toplumda İnsan Haklarının Doğuşu ve Gelişimi” Çağdaş Yaşam Çağdaş İnsan. Ed: Gürhan Can, And. Ün. Yayınları, Eskişehir.1998

4. SINIF/ VIII. YARIYIL

Course title: Professional Legislation and Management			Course Code: SÇG402
ECTS Credit: 3	Semester: 8	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Definitions, Basic concepts and principles in management, Management functions, Manager roles and characteristics, Job, task and work, Professional Legislation.

Textbooks/ Recommended books

Taymaz, H. (1989) Uygulamalı Okul Yönetimi, Ankara Üniversitesi Eğitim Bilimleri Yay. A.Ü. Basımevi, Ankara

Başaran, İ.E. (1985) Örgütlerde İşgören Hizmetlerinin Yönetimi. Ankara Üniversitesi Eğitim Bilimleri Yay. A.Ü. Basımevi, Ankara

Legislation and regulations related to the professional field in force

Course title: Field Study in Child Development II			Course Code: SÇG420
ECTS Credit: 9	Semester: 8	Undergraduate	Compulsory
Credit (0-8)4			Course Language: Turkish

Course Content

Within the scope of this course, applying the theoretical knowledge given to children with normal development and children with developmental problems (disabled, delinquent, in need of protection, living on the street, etc.) making a developmental evaluation, interpreting the results of the evaluation, preparing and applying appropriate support programs if necessary, evaluating the results of the application, giving counseling to the family. Planning and executing new practices in child development practice units, where the family and the child can demonstrate their professional skills in line with their current needs. Application and experience reporting issues are included.

Textbooks/ Recommended books

MEB, 2006. 36-72 Aylık Çocuklar İçin Okul Öncesi Eğitim Programı. Milli Eğitim Bakanlığı. Ankara.

Aral, N. , Kandır, A. ve CanYaşar, M. 2002. Okul Öncesi Eğitim ve Okul Öncesi Programı. Yapa Yayınları, İstanbul.

Course title: Graduation Thesis II			Course Code: SÇG422
ECTS Credit: 5	Semester: 8	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Planning and conducting a research on child development and education, pre-school education, special education and sick child and preparing a report.

Textbooks/ Recommended books

Karasar, N. 2003. Bilimsel Araştırma Yöntemi. Nobel Yayın Dağıtım. Ankara. Yardımcı Ders Kitapları

Büyüköztürk, Ş. 2003. Sosyal Bilimler İçin Veri Analizi El Kitabı. 3. Baskı. Pegem Yayıncılık Ankara.


Doç. Dr. Gül Serer

Course title: Technology, Science and Children			Course Code: SÇG424
ECTS Credit: 4	Semester: 8	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Within the scope of this course, the benefits of technology, the use of technology in science, the importance of scientific thinking, scientific thinking activities, supporting the development of scientific thinking are included.

Textbooks/ Recommended books

- DEMİR S, ÖZMANTAR FM (2013). Teknoloji destekli matematik öğretiminde pedagojik prensipler. Doğan, M., Karakırık, E. (Eds.) Matematik eğitiminde teknoloji kullanımı. (1. Baskı). Ankara: Nobel Yayıncılık.
- Arı, M. ve Bayhan, P. (1999). *Okulöncesi Dönemde Bilgisayar Destekli Eğitim*. Epsilon Yayınevi, İstanbul.
- Bütün Ayhan, A. ve Aral, N. 2009. *Erken Çocukluk Döneminde Bilgisayar*. Erken Çocukluk Gelişimi ve Eğitim (Edit.Y. Fazlıoğlu), 419-435. Kriter Yayınları, İstanbul.
- Odabaşı, H. F.2002. *İnternet ve Çocuk*. Kapital Medya Hizmetleri A.Ş., İstanbul.
- Healy, J. M. 1999. *Bağlantı Doğru mu?* Boyner Holding Yayınları, İstanbul.

Course title: Seminar			Course Code: SÇG426
ECTS Credit: 3	Semester: 8	Undergraduate	Compulsory
Credit (2-0)2			Course Language: Turkish

Course Content

Reviewing the literature, evaluating the research process, planning, reporting the work, presenting the report and discussing the subject determined by the field of interest.

Textbooks/ Recommended books

Seminar Preparation Guides of Universities

ELECTIVE COURSE

Course title: Professional Competence			Course Code: SÇG412
ECTS Credit: 3	Semester: 8	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

In line with the theoretical and practical knowledge gained by the student during his undergraduate education, under the guidance of a consultant faculty member in the field of Child Development; It will deal with child development in stages, will review the professional literature, will present the information obtained within the scope of the questions received by the Faculty Members, will be prepared for professional life.

Textbooks/ Recommended books

National and International Current Resources Related to the Field

Course title: Disability Rights			Course Code: SÇG414
ECTS Credit: 3	Semester: 8	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Doç.Dr. Canül Şen

Course Content

Disability, discussion on the disabled individual and society, Disability models and the establishment of disabled service relations, disability, social exclusion, social services in the world and in Turkey, Problems of the family and family members of the disabled individual - experiences as parents, siblings and spouses, Disabled people and service practice, Services provided to people with disabilities and some employment and rights legislation in Turkey, Problems of societies with people with disabilities – social exclusion, social abuse and empowerment, disability-friendly spaces, disabled-friendly cities and countries perspective.

Textbooks/ Recommended books

Edt. Baykoç, N., (2011) Özel Gereksinimli Çocuklar ve Özel Eğitim. Eğiten Yayınları, Ankara.

Course title: Drama in Special Education			Course Code: SÇG428
ECTS Credit: 3	Semester: 8	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

Within the scope of this course, the benefits of drama for normally developing and disabled children, special techniques in drama, planning, implementation and evaluation of drama activities for disabled children, the use of drama in integrating children with disabilities, preparation and implementation of drama activities for children with special needs are covered.

Textbooks/ Recommended books

Ataman. A.(Edit).2003. Farklı Gelişen Çocuklar. Epsilon Yayıncılık, İstanbul.

Aral, N., Baran, G., Bulut, Ş. ve Çimen, S. 2003. Eğitimde Drama. Ya-Pa Yayıncılık, İstanbul.

Aral, N. ve F. Gürsoy. 2007. Özel Eğitim. Morpa Yayınları, İstanbul.

Course title: Sudden Life Events			Course Code: SÇG418
ECTS Credit: 3	Semester: 8	Undergraduate	Elective
Credit (2-0)2			Course Language: Turkish

Course Content

To giving information about sudden life events that affect the child's life such as divorce, migration, death, acute, chronic or fatal diseases, natural disasters, having a sibling, To inform the child and family about the possible situations that can be seen in the face of these events and what needs to be done from the perspective of a child development specialist.

Textbooks/ Recommended books

Çağdaş, A., Seçer, Şahin, Z. (2011). Anne Baba Eğitimi, Eğiten Kitap, Ankara.

Ekşi, A. (Ed.) (2011). Ben Hasta Değilim. Nobel Tıp Kitabevleri, İstanbul.

Kağıtçıbaşı, Ç. (2010). Benlik, Aile ve İnsan Gelişimi Kültürel Psikoloji, Koç Üniversitesi Yayınları, İstanbul.

Güler, T. (Ed.) (2010). Anne Baba Eğitimi. Pegem Akademi, Ankara.

Tanhan, F., Arı İnci, F. (2009). Ölüm Eğitimi. Pegem Akademi, Ankara.



Doç.Dr. Gonul Şener