

T.C.
MUNZUR UNIVERSITY
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF SOCIAL WORK COURSE CONTENT
(8 SEMESTER)

I.SEMESTER
COMPULSORY COURSES

YDİ- Foreign Language (4-0-4) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: Foreign Language is a course that offers social work students the opportunity to improve their language skills and gain the ability to be effective in international communication. This course aims to strengthen students' reading, writing, listening and speaking skills in a foreign language. At the same time, it aims to provide students with competence in following international literature in the field of social work, interacting with cultural diversity and understanding different languages and cultures. The IWL course aims to contribute to the professional development of social workers. Skills such as understanding and participating in social work practice in the international arena, using language skills effectively in social work practice, being successful in intercultural communication and developing sensitivity to social problems at the international level are emphasized in this course. The FFL-Foreign Language course aims to provide social work students with a global perspective and a foundation for becoming effective social workers in the international arena.

Teaching Method(s): Online

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: English

DIJ111-Digital Literacy (2-0-2) ECTS 3

Course Level: Undergraduate



Course Type: Compulsory

Course Content: DIJ111-Digital Literacy is a course that aims to develop social work students' ability to understand and effectively use digital technologies, gain skills in accessing information, and act ethically in online environments. This course provides students with the opportunity to understand the impact of contemporary communication tools and digital media on social work practice. Digital Literacy aims to provide students with the skills to critically evaluate digital resources, engage in digital interaction, be aware of digital safety issues, comply with online ethics, use digital media tools effectively, and create digital service offerings. Topics emphasized in this course include digital literacy skills such as social media management, online ethical responsibilities, collecting and analyzing data from digital sources, online privacy issues. Digital Literacy course aims to help students adapt to contemporary social work practice by supporting social workers to communicate effectively in today's digital age, provide digital services to clients, and act ethically on various digital platforms.

Teaching Method(s): Lecture, question-answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

ENF101-Basic Information Technologies (2-0-2) ECTS 2

Course Level: Undergraduate

Course Type: Compulsory

Course Content: ENF101-Basic Information Technologies is a course that aims to provide social work students with the skills to understand, use and effectively apply basic information technologies in the field of social work. This course provides students with the opportunity to understand the role of information technologies in social work practice, to use digital tools effectively, and to become aware of information management and data security issues. Basic Information Technologies course aims to provide students with basic information technology concepts, office software, internet-based tools, database management, information security and ethics. Topics emphasized in this course include developing computer skills, using digital resources effectively, analyzing data, retrieving information from online sources and evaluating this information in social work practice. Basic Information Technologies course aims to help students contribute to contemporary social work practice by supporting social workers to use



information technologies effectively, provide better services to clients, and adapt to the digital transformation in social work practice.

Teaching Method(s) : Overhead projector and slides, computer assisted lecture+practice

Assessment Method: Midterm exam (20%), practice (20%) and final exam (40%).

Language of Instruction: Turkish

SHL101- Field Experience in Social Work Settings (1-2-2) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL101- Field Experience in Social Work Settings is a course that aims to provide social work students with the skills to understand, evaluate and analyze the various settings in which social work practice takes place. This course provides students with a practical perspective to understand how social work is practiced in different fields of social work and in various institutions and organizations. Field Experience in Social Work Settings provides students with the opportunity to examine the places where social work services are provided, the organizational structures of these services and various social work practices. In this context, interactive learning methods such as site visits, case studies and guest speakers are used to understand the interactions in social work settings, client needs and the role of the professional social work team. Field Experience in Social Work Settings aims to provide students with a basic competence in understanding the practical aspects of social work, gaining experience in a professional context and understanding how social work interacts in society. This course is designed to prepare students for their profession and to enable them to work effectively in different social work settings. In the content of this course, institutions and organizations serving in a different field are visited every week to gain an introduction to social work and social service organizations. Each student prepares an individual report on these visits and the information received during these visits. Following the practical hours with institution visits, one-hour theoretical lectures are held where the theoretical evaluation is made.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish



SHL103-Introduction to Sociology (3-0-3) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL103-Introduction to Sociology is a course designed to provide social work students with an understanding of social phenomena, group dynamics and social processes. This course aims to help social work professionals understand the social context and assess client needs from a more holistic perspective. Introduction to Sociology provides students with the opportunity to understand the social institutions, processes of social change and social inequalities that constitute the basic structure of society. In this context, sociological theories and concepts are examined to understand how social work practice interacts with social dynamics. Course content emphasizes how sociological perspectives can be used to understand the roles and responsibilities of social work, assess client systems, and plan social work interventions more effectively. Introduction to Sociology course aims to provide social work students with the ability to think more deeply in the social context. The sociological perspective gained from this course will contribute to social work professionals becoming more aware and knowledgeable in dealing with various social problems and providing more effective support to their clients.

Teaching Method(s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%)

Language of Instruction: Turkish

SHL105-Basic Concepts of Law (3-0-3) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL105-Basic Concepts of Law is a course that aims to provide social work students with the opportunity to understand the basic principles and concepts of law, to evaluate legal responsibilities in social work practice and to gain basic knowledge of the legal system. This course aims to support social workers to provide services in accordance with ethical and legal standards. Basic Concepts of Law provides students with a broad perspective on legal concepts, basic legal principles and legal issues related to social work. Course content covers legal challenges that may be encountered in social work practice, client rights and protection.



confidentiality, mandated intervention and other legal issues. It also focuses on developing social work professionals' skills in understanding, interpreting and applying legal documents. Basic Concepts of Law course aims to provide social work students with the skills to understand legal processes and address legal issues. Upon completion of this course, social workers will better develop their ability to respect client rights, comply with ethical norms, and act effectively within the legal framework.

Teaching Method(s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%)

Language of Instruction: Turkish

SHL107-Introduction to Social Work (3-0-3) ECTS 5

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL107-Introduction to Social Work is a course that aims to provide social work students with a comprehensive introduction to the basic principles, goals, values and practice areas of social work. In this course, students have the opportunity to understand the history and evolution of social work and its purpose to meet societal needs. Introduction to Social Work covers the broad spectrum of social work, focusing on the basic concepts, ethical standards and professional responsibilities of social work. Course content focuses on understanding how social work interacts with individuals, groups and communities, how it contributes to social change, and how it intervenes to solve social problems. Introduction to Social Work aims to provide students with a foundation for embracing the broad spectrum of social work and understanding how social workers can bring about effective change in society, while teaching the basic principles, values and ethics of the social work profession.

Teaching Method(s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%)

Language of Instruction: Turkish



SHL109-General Economics (3-0-3) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL109-General Economics is a course that aims to provide social work students with basic knowledge in understanding economic processes, evaluating the economic context of social services and understanding the economic dimensions of social work interventions. This course aims to develop students' understanding of economic principles and their ability to understand the financial and economic interactions of social work. General Economics course aims to introduce students to micro and macroeconomic concepts and to provide them with analytical skills to evaluate the economic impact of social work practices and policies. The course content covers topics such as basic principles of economic systems, demand and supply, pricing, competition and economic sustainability of social work interventions. General Economics course aims to provide social work students with a foundation for understanding economic issues and evaluating how social work practice interacts with economic realities. By providing students with the skills to evaluate the economic aspects of social work, this course aims to contribute to the development of sustainable and effective solutions for social work professionals.

Teaching Method(s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%)

Language of Instruction: Turkish



II. SEMESTER

COMPULSORY COURSES

AIT-Atatürk Principles and Revolution History (4-0-4) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: Collapse of the Ottoman Empire and the National Struggle: The weakening and collapse of the Ottoman Empire. Mondros Armistice and occupations. Mustafa Kemal's departure to Samsun and the start of the struggle for independence in Anatolia. War of Independence: The Battle of Sakarya and the Great Offensive. Treaty of Lausanne and the establishment of the Republic of Turkey. Proclamation of the Republic and Innovations: Proclamation of the Republic and laying the foundations of a secular, democratic and legal state. Transition of the Turkish alphabet to the Latin alphabet. Civil Code and other basic legal regulations. Principles of Atatürk: Basic principles of the Republic: Nationalism, Populism, Statism, Secularism, Revolutionism. Explanation and application of these principles. Social and Economic Reforms: Village Institutes and modern education. Turkey's industrialization process. Second Five Year Development Plan. Foreign Policy: The effects of the Treaty of Lausanne. Developments in Turkey's international relations. Atatürk's Death and Legacy: Atatürk's death and subsequent developments in Turkey. Atatürk's legacy and its impact. The course content should aim to provide students with the ability to understand and evaluate the basic principles, history and impact of the Turkish revolution. It should also include hands-on learning methods to help students develop critical thinking skills and understand how these historical processes played a role in the formation of modern Turkey.

Teaching Method(s): Online

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL102- Reporting and Presentation Skills (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory



Course Content: SHL102- Reporting and Presentation Skills is a course that aims to develop effective communication, professional writing and presentation skills in social work students. This course aims to provide students with a comprehensive understanding of how to systematically document, report and present information in social work practice. Report Writing and Presentation Skills introduces students to the essential elements of an effective report, including the correct use of sources, organization of information, encouraging analytical thinking and reporting processes. In addition, this course aims to provide students with the skills to understand presentation techniques, use visual aids effectively, and convey information in a professional setting. Report Writing and Presentation Skills course plays an important role in ensuring that social workers are equipped with strong communication skills. By reinforcing written and oral communication skills, it aims to enhance students' ability to effectively convey information and document social work interventions in a professional manner. This course aims to contribute to students' professional development by giving them the confidence to share their achievements and findings within social work practice.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL104- Social Structure of Turkey (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL104- Social Structure of Turkey is a course that aims to provide social work students with the opportunity to understand the social dynamics, social structure and cultural diversity in Turkey. This course aims to provide students with the opportunity to examine the social, cultural and economic evolution of Turkey from its history to the present, and to contribute to students' understanding of various social factors that they may encounter in social work practice. Turkey's Social Structure aims to provide students with the skills to understand, evaluate and analyze the factors affecting the social structure of Turkey. By addressing issues such as demographic structure, social classes, ethnic groups, gender roles, economic inequalities, this course allows students to understand the dynamics affecting the social fabric of Turkey. It also aims to assess cultural diversity and promote inclusive social work practice. Turkey's Social



Fabric course aims to provide social work students with an understanding of Turkey's various social problems and to develop effective intervention strategies to address these problems. This course provides students with a basic background in understanding how social work can adapt to the complex social structure of Turkey.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL106-Introduction to Psychology (3-0-3) ECTS 5

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL106-Introduction to Psychology is a course that aims to provide social work students with an understanding of basic psychological concepts and the skills to use these concepts effectively in social work practice. This course aims to provide students with a general understanding of psychology in terms of human behavior, emotional processes and cognitive functioning. Introduction to Psychology provides students with an understanding of basic principles of psychology as well as a foundation for understanding how to integrate psychological theories and approaches in interventions within social work practice. This course emphasizes the importance of psychology in social work practice by addressing topics such as human behavior, personality development, emotional health, stress and crisis interventions. Introduction to Psychology course aims to provide students with the skills to assess individuals' psychological needs, understand emotional states and plan social work interventions more effectively. This course provides students with the basic psychological knowledge and skills necessary for social workers to work more empathetically with individuals.

Teaching Method(s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%) and final exam (60%).

Language of Instruction: Turkish



SHL108-Introduction to Philosophy (3-0-3) ECTS 5

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL108-Introduction to Philosophy is a course that aims to provide social work students with a basic knowledge in understanding philosophical thought, developing critical thinking skills and understanding ethical issues. This course aims to provide students with an understanding of the history of philosophical thought, main currents and basic concepts, as well as to develop their ability to understand and evaluate philosophical approaches in social work practice. Introduction to Philosophy aims to teach students how to approach philosophical questions, how to analyze systems of thought and how to approach ethical issues sensitively. This course aims to contribute students to understand the basic ethical principles and values of social work and to think about how to integrate these values into daily practice. Introduction to Philosophy course aims to provide students with a deeper understanding of ethical issues, value conflicts and decisions in social work practice that social workers may face. This course contributes to students' ability to cope with challenging situations in social work practice by providing them with critical thinking skills.

Teaching Method(s): Lecture, Question and Answer, Discussion, Homework

Assessment Method: Midterm exam (40%) and final exam (60%)

Language of Instruction: Turkish

SHL110-Introduction to Statistics (4-0-4) ECTS 5

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL110-Introduction to Statistics is a course that aims to provide social work students with the skills to understand statistical methods, analyze data and use this information effectively in social work practice. This course aims to teach students basic statistical concepts, data collection methods and statistical analysis techniques. Introduction to Statistics aims to provide students with the skills to understand, interpret and analyze data sets that they may encounter in social work practice. This course aims to provide the basic skills necessary to develop statistical thinking, evaluate the impact of social work interventions and analyze data in research



studies. Introduction to Statistics course aims to teach students the basic statistical knowledge necessary to contribute to research projects in the field of social work and to understand the results of these projects. This course helps students develop a strong analytical acumen, while enabling them to make informed decisions in the processes of planning and evaluating social work interventions.

Teaching Method(s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

ELECTIVE COURSES

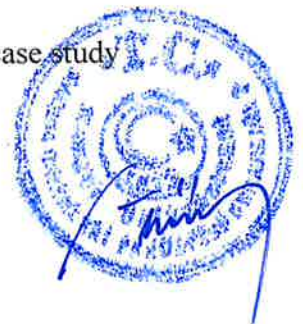
SHL112-Basic First Aid (2-0-2) ECTS 3

Course Level: Undergraduate

Course Type: Elective

Course Content: Basic Principles and Definitions of First Aid: Definition and purpose of first aid. Stages and basic principles of first aid. Basic First Aid Skills: Consciousness control and respiratory control. Heart massage and artificial respiration techniques. Control of bleeding and wound care. Injuries and Emergencies: Fractures and sprains. Burns and frostbite. Electric shocks and other emergencies. Poisoning and First Aid: Poisoning symptoms and emergency response. Different types of poisons and methods of dealing with them. First Aid in Natural Disasters: First aid in natural disasters such as earthquakes, floods, fires, etc. Emergency evacuation and relief plans for disaster situations. First Aid in Children and the Elderly: Emergency scenarios specific to children and the elderly. Application of basic first aid skills in these groups. First Aid Equipment and Supplies: Contents of a basic first aid kit. Use and care of first aid equipment. First Aid Training and Certification: The importance of first aid training. Simulations and practical applications to provide participants with basic first aid skills. This course aims to provide students with basic first aid knowledge and skills. Practical applications, scenarios and simulations aim to enable students to intervene effectively and quickly in emergency situations. It also includes effective communication strategies to create health awareness in the community and to provide students with leadership skills in emergency situations.

Teaching Method(s) : Full learning model, question-answer, demonstration, case study



Assessment Method: Midterm exam (40%) and final exam (60%).

Language of Instruction: Turkish

SHL114-Sign Language (2-0-2) ECTS 3

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL114-Sign Language is a course that aims to provide social work students with the skills to communicate effectively with hearing impaired individuals. This course aims to provide students with the skills to communicate with hearing impaired individuals, understand their needs and provide effective support in social work practice. It also aims to increase the access of hearing impaired individuals to social work services and enable social workers to work more effectively with this population. Sign Language teaches basic sign language, including basic expressions and sentence structures used in communication with hearing impaired individuals. There is also content on understanding the cultural and social context of sign language. This course aims to enable social workers to communicate sensitively and effectively in situations where they encounter individuals with hearing impairments. The Sign Language course introduces social work students to various communication strategies and ethical issues to consider when working with hearing impaired individuals. In this way, social workers can work in better collaboration with deaf individuals and have a more positive impact on their lives.

Teaching Method(s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (20%), practice (20%) and final exam (60%).

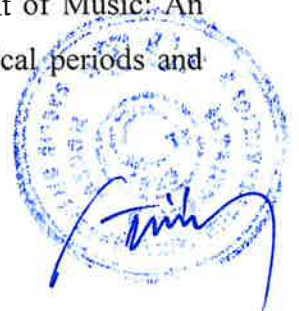
Language of Instruction: Turkish

SHL116-Music (2-0-2) ECTS 3

Course Level: Undergraduate

Course Type: Elective

Course Content: Basic Principles of Music: Basic principles of music such as melody, rhythm, harmony and tonality. Basic note and chord structures. Historical Development of Music: An overview of the history of music from antiquity to the present. Different musical periods and



prominent composers. Basic Music Theory: Note reading and writing skills. Basic music terms and symbols. Different Music Genres: Characteristics of different types of music such as classical music, pop, rock, jazz, folk music. Traditional music developed in different cultures. Music Analysis and Criticism: Analysis of musical works. Music criticism and aesthetic evaluation. Social and Cultural Role of Music: The role and effects of music in society. The importance of music as cultural expression. Music and Technology: Digitalization of music and its relationship with technology. Digital instruments and music production. Music Education and Performance: Basic music education methods. Practices to improve students' instrumental or vocal performance skills. This course aims to provide students with basic knowledge and a broad perspective on music. At the same time, it offers students the opportunity to make connections between different genres of music, develop critical thinking skills and increase their ability to have knowledge about music. Music class also offers students the opportunity to develop their creativity and understanding of music as an art form.

Teaching Method(s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL118-Healthy Life (2-0-2) ECTS 3

Course Level: Undergraduate

Course Type: Elective

Course Content: World Health Organization / Region / Turkey, World Health Report 1996, Target 21, Health System in Turkey, Health Related Concepts - Health Definitions, Determinants of Health, Concept: Health Promotion, Health Protection Levels, Nursing and Health Promotion, Health Education, Health Promotion Models (Health Belief Model, Health Promotion Model), Universal Health Declarations for Health Protection and Promotion, Health Promotion: Current Situation in the World and in Turkey, Health Promotion Specific to Developmental Periods.

Teaching Method(s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish



SHL120-Entrepreneurship and Project Culture (2-0-2) ECTS 3

Course Level: Undergraduate

Course Type: Elective

Course Content: Basic concepts of entrepreneurship, characteristics of entrepreneur and necessary skills, women entrepreneurship, entrepreneurship ethics in Turkey, organizational culture, communication and entrepreneurship network, entrepreneurship and franchise, local entrepreneurship, can everyone be an entrepreneur, entrepreneurship finance, business plan concept and its elements (market research, marketing plan, production plan, management plan, financial plan), business plan examples, definition, characteristics and classification of project, project management and organization, logical framework approach, budgeting in project management, control and reporting in project management, project risk management.

Teaching Method(s): Lecture, question-answer, demonstration

Assessment Method: Midterm exam (40%) and final exam (60%).

Language of Instruction: Turkish

SHL122-Cyber Security (2-0-2) ECTS 3

Course Level: Undergraduate

Course Type: Elective

Course Content: This course will cover the fundamentals of cyber systems and information security. It provides a strong foundation in cyber systems and information security. The objectives of this course are security and risk management, asset security, identity and access management, security assessment and testing, cryptography, penetration testing, mobile security, social engineering, legal and ethical issues. The cyber security problem, basic concepts of cyber security, history of the internet, cyber security elements and processes, cyberspace and basic characteristics of cyberspace, cybercrimes; identity theft and impersonation, hacking, terrorism and organized crime in cyberspace, cyber law, sources of cyber attacks, monitoring and preventing advanced cyber attacks, types of cyber attacks, cyber defense systems, cryptography applications, electronic security, cyber security standards, information security and risk management, ISO/IEC-27032 cyber security guidelines, current issues in cyber security and review.

Teaching Method(s): Lecture, question-answer, discussion



Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL124-Technology Literacy and Information Ethics (2-0-2) ECTS 3

Course Level: Undergraduate

Course Type: Elective

Course Content: Conceptual approach to ethics, ethical principles, types of ethics, information technologies and computational thinking; problem solving concepts and approaches; algorithms and flowcharts; computer systems; basic concepts of software and hardware; basics of operating systems, current operating systems; file management; utilities (third party software); word processing programs; calculation/table/graphics programs; presentation programs; desktop publishing; database management systems; web design; internet use in education; communication and collaboration technologies; safe internet use; information ethics and copyrights; effects of computers and internet on children/youth.

Teaching Method(s): Lecture method, question-answer method, group work, discussion

Assessment Method: Midterm exam (40%) and final exam (60%).

Language of Instruction: Turkish

SHL126-Occupational Health and Safety (2-0-2) ECTS 3

Course Level: Undergraduate

Course Type: Elective

Course Content: Occupational health and history, occupational health in Turkey / application, institutions and organizations related to the production area / application, legislation and laws related to occupational health and safety / application, health manpower working in the workplace / application, small, medium and large enterprises / application, women-child workers/application, occupational diseases, ways of protection from occupational diseases, occupational accidents, ways of protection from occupational accidents, work and workplace safety, organizations related to social security and occupational health, worker nutrition and its relationship with the workforce / application.



Teaching Method(s): Lecture, Question-Answer, Discussion

Assessment Method: Midterm exam (40%) and final exam (60%).

Language of Instruction: Turkish

KPD-Career Planning (2-0-2) ECTS 3

Course Level: Undergraduate

Course Type: Elective

Course Content: Career Planning is a comprehensive program that aims to provide students with the skills and knowledge necessary to effectively manage their careers. In this course, students will develop skills to manage their personal and professional development by focusing on their values, interests, abilities and goals. Practical topics such as setting career goals, CV and resume building, effective communication, interview techniques, networking and job search strategies will be covered, as well as information on current trends in the business world and sectoral expectations. This course will contribute to the preparation process for a successful career after graduation by providing students with the basic knowledge they need to have a successful career in the business world.

Teaching Method(s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish



III. SEMESTER

COMPULSORY COURSES

TRD-Turkish Language (4-0-4) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: What is language? The place and importance of language in the life of a nation as a social institution, language-culture relationship, the place of Turkish language among the world languages, the development and historical stages of Turkish language, the current status and spread areas of Turkish language, sounds in Turkish, classification of sounds, sound features of Turkish, syllable knowledge, stress, spelling rules, punctuation marks, construction suffixes, inflection suffixes, the use of adverbs and prepositions. Sentence knowledge, sentence analysis, written and oral expression, expression disorders, rules to be followed in the preparation of scientific writings (report, article, communiqué, etc.), based on sample texts selected from Turkish and world literature, the development of the student's ability to speak and write correctly and beautifully and rhetorical practices related to this.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL201- Social Work Research I (3-0-3) ECTS 3

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL201- Social Work Research I course is a basic course that aims to develop the ability to conduct effective and scientific research in the field of social work. This course aims to strengthen the research skills of social workers so that they can produce and evaluate solutions to the social problems they face. The course content covers the basic steps and methods of research processes in social work. It aims to provide students with basic research skills such as formulating research questions, literature review, collecting and analyzing data, interpreting and reporting



findings. It also emphasizes the principles of research ethics such as ethical issues, data reliability and validity, and focuses on helping students conduct research in accordance with ethical standards. Social Work Research I course provides students with basic knowledge in understanding and applying quantitative and qualitative research methods. This course aims to increase the capacity of social workers to bring a scientific approach to the problems they face in the field and to produce effective solutions.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL203-Human Behavior and Social Environment I (4-0-4) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL203-Human Behavior and Social Environment I is a basic course that aims to provide social work students with the skills to understand human developmental processes and their interaction with the social environment. This course offers an examination of the early stages of an individual's life, starting from infancy, childhood and adolescence. The course covers the physical, cognitive, emotional and social development of the individual and how these processes are shaped by the social environment and interaction factors. Key developmental milestones in infancy, childhood and adolescence, the individual's personality formation, relationship building skills, social identity development, and challenges specific to the life stages are among the focal points of this course. Human Behavior and Social Environment I provides students with an analytical framework for understanding the various social issues and challenges faced during these critical periods of an individual's life. It also includes practical skills to help social workers understand how they can intervene to provide effective support to individuals during these periods.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL205-Social and Cultural Anthropology (3-0-3) ECTS 4



Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL205-Social and Cultural Anthropology course provides students with a comprehensive perspective to understand social structures, cultural processes, and diverse ways of life of human communities. The course introduces students to the basic concepts and methods of anthropology and provides in-depth analysis of different cultures through ethnographic studies. Topics such as social organization, the role of language, rituals, belief systems, social change and cultural interaction are the focus of the course. The course also aims to develop an anthropological way of thinking and to provide students with the skills to interact more sensitively with cultural diversity, providing them with a basis for understanding and evaluating different cultures and for better communicating with cultural diversity.

Teaching Method(s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL207-Social Problems (2-0-2) ECTS 3

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL207-Social Problems provides students with a framework for understanding the complex and diverse social problems facing today's societies. This course provides students with the opportunity to understand the definition, origins, and impacts of social problems, focusing on strategies for dealing with and solving them. A variety of issues such as unemployment, poverty, educational inequality, racism, gender inequality, environmental problems, etc. are addressed, providing students with analytical thinking skills related to these problems. In addition, by focusing on concepts such as social policy, social change, civil society engagement, students gain knowledge and understanding of how they can make an impact at the societal level in order to deal with these problems effectively. Social Problems course offers an interactive learning experience to provide students with the ability to consider multiple perspectives and interactions when addressing social issues.

Teaching Method(s): Lecture, question-answer, discussion



Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL209-Social Work Legislation I (3-0-3) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: The place and importance of law in social work practices, sources of national and international legislation, constitution, laws, decree laws, statutes, regulations, etc., United Nations organization and its organs, Council of Europe and its organs, European Union harmonization laws. national legislation on the legal framework of social work practice in some selected social service areas: Family and Child Law, Constitution, Turkish Civil Code, Family Law, Decree Law on the Establishment of the Ministry of Family and Social Policies, Law on the Protection of the Family, Law on the Establishment, Duties and Trial Procedures of Family Courts, SHÇEK Law, Turkish Criminal Code and Criminal Procedure Code, Law on Probation, Public Health Law, Child Protection Law, EGM Children's Branch Directorate/Bureau Chief's Establishment, Duties and Working Regulation, Police Duties and Powers Law No. 2559, Law on the Protection of Minors from Harmful Publications, I. Family and Child Law. International Legislation: Convention on the Rights of the Child, European Convention on the Exercise of the Rights of the Child, Optional Protocol to the Convention on the Rights of the Child on the Sale of Children, Child Prostitution and Child Pornography, Optional Protocol to the Convention on the Rights of the Child on the Involvement of Children in Armed Conflict, United Nations Rules for the Protection of Juveniles Deprived of their Liberty (Havana), Convention on Urgent Measures for the Prohibition and Immediate Action for the Elimination of Bonded Child Labor, United Nations Standard Minimum Rules for the Administration of Juvenile Courts (Beijing), United Nations Guiding (Riyadh) Principles for the Prevention of Juvenile Delinquency, International Convention on the Legal Aspects of Child Abduction, Social Assistance Law in Turkey, Disabled Individuals Law, Education Rights and Legislation of Disabled Individuals, Health Rights and Legislation of Disabled People, Vocational Rehabilitation and Employment of Disabled People, Protection in Business Life-Social Security and Legislation Social Assistance for Disabled Individuals Discounts, Exceptions and Legislation, Physical Environment, Transportation, Standards and Legislation for Disabled Individuals, Organization of Disabled Individuals,



Political Rights and Legislation, Sports and Legislation for Disabled Individuals, Population Services Law, Municipal and Village Law.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

ELECTIVE COURSES

SHL211-Art and Social Work (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL211-Art and Social Work focuses on a program that aims to explore the interaction of art with social work and its potential for social change. This course provides students with an understanding of how the arts can intervene in social problems through various forms of art and how art can have an impact in society. It covers a wide range of topics from the therapeutic use of art to community-based projects, from social justice struggles to the preservation of cultural heritage. Students will gain both theoretical and practical knowledge to understand how art can play a healing role on an individual and societal level. Furthermore, the course aims to provide students with an in-depth understanding of how the arts can be used in social work fields such as sensitization, contributing to social change and building solidarity in society. Art and Social Work provides students with a comprehensive education to understand the role of art in social work and how to use it effectively in this field.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL213-Communication Skills (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective



Course Content: SHL213-Communication Skills is a program designed to help students develop effective communication skills and understand various communication strategies. In this course, students are taught to strengthen their oral and written communication skills, learn to listen effectively and apply appropriate communication strategies to various communication scenarios. Modern communication tools such as visual communication, body language, team communication and digital communication are also covered, helping students understand how to communicate effectively in different communication contexts. Topics such as communication models, intercultural communication and conflict management also enrich the course content. Communication Skills offers a comprehensive communication education designed to equip students with strong communication skills and enable them to develop critical thinking and empathy to support success in business and personal life.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL215-Communication Through Play (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL215-Communication through Games has an innovative program that focuses on game-based learning to develop communication skills and explore effective communication strategies. This course provides a platform for students to strengthen skills such as communication, collaboration, leadership and problem solving through games. Using different types of games, role-playing activities and group work, students are provided with practical experiences to understand communication processes, develop their emotional intelligence and communicate effectively in teams. In addition, the course focuses on interactive practices to strengthen key communication skills such as leadership, problem solving strategies and creativity through games. Communication through Games provides students with the opportunity to explore a fun and effective way to develop communication skills through games, going beyond just providing theoretical knowledge. This course aims to provide students with a strong foundation for successful communication in both their personal and professional lives.

Teaching Method(s): Lecture, question-answer, discussion.



Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL217-Creative Drama (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL217-Creative Drama focuses on providing social work students with a creative and interactive learning experience to strengthen important skills that can be used in the field of social work. In this course, students develop skills to communicate effectively with individuals and groups, increase emotional expression and contribute to social change processes by using dramatic arts and creative drama techniques. Through role-playing, staging, script writing and other creative drama techniques, students simulate real-life situations in the social work field. This hands-on approach provides students with the opportunity to strengthen skills that are fundamental to social work practice, such as empathy, problem solving and group collaboration. Furthermore, the course promotes intercultural understanding with the aim of enhancing their ability to better interact with and support diverse groups within society. Creative Drama aims to strengthen interpersonal relationships and contribute to social change by providing students with an innovative approach to social work.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL219-Volunteering Studies (1-2-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL219-Volunteerism Studies course focuses on a comprehensive program that emphasizes the importance of volunteerism to students in the field of social work, strengthens their sense of social responsibility and contributes to their professional development. In this course, students develop the skills needed to understand the social impact of volunteer work and



to participate effectively in this work. The course content focuses on the planning, implementation and evaluation of volunteering projects in different social work contexts. In addition, students are introduced to ethical responsibilities in volunteer work, intercultural interaction, sensitivity to community needs and participation in social change processes. Through practical experiences, students are given the opportunity to understand how volunteer work can make a difference at the individual and community level. Volunteerism Studies course aims to provide social work students with a strong foundation to reinforce the values on which their profession is based and their commitment to their communities. This course aims to provide students with not only theoretical knowledge but also practical skills to take an active role in volunteer work.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL221-Social Work Terminology in English I (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL221-Professional English-1 course focuses on a program that aims to provide social work students with the English language skills necessary to communicate effectively in their professional fields. In this course, students are offered the opportunity to develop skills such as understanding terms specific to the social work profession, strengthening written and oral communication skills, and preparing professional reports and documents. In addition, their ability to understand and interpret commonly used literature in the field of social work is emphasized. The course content is designed to enable students to articulate social work processes and interactions more effectively. Through both written and oral communication practice, case studies and role plays, students strengthen their professional English skills while learning how to use it in a social work context. Professional English-I aims to provide social work students with the necessary language skills to develop their ability to communicate effectively in a global perspective and to participate in social work activities internationally.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).



Language of Instruction: Turkish



IV. SEMESTER

COMPULSORY COURSES

SHL202-Social Work Research II (3-0-3) ECTS 3

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL202- Social Work Research II is a program that aims to develop an in-depth understanding and application of qualitative and quantitative research methods in the field of social work. This course aims to provide students with the ability to use research methods comprehensively to evaluate the effectiveness of social work practices and policies, to generate solutions to social problems and to support professional decisions. It provides in-depth knowledge of quantitative and qualitative data collection techniques, data analysis, research ethics, literature review and research design. In addition, students are provided with the skills to effectively communicate, report and present research results. Social Work Research II aims to increase the ability of social work professionals to make scientifically based decisions and emphasize the importance of research in professional practice. This course offers a comprehensive education designed to provide students with the skills needed to build a strong research foundation in social work practice.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL204-Human Behavior and Social Environment II (4-0-4) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: This follow-up course focuses on the stages of human life in adulthood and old age. It is a program that teaches social work students the basic concepts needed to understand, evaluate and interact with the behavior of individuals and groups at this stage of life. In this course, students are provided with the opportunity to examine the effects of the social environment on individual behavior, to develop awareness of social justice and social inequality issues, and to develop their ability to plan intervention strategies. The course combines theoretical frameworks.



and practice to understand how human behavior is influenced by social, cultural and economic factors. It also provides students with the opportunity to learn and effectively apply a variety of social work intervention methods and strategies. Human Behavior and Social Environment II aims to strengthen social work practitioners' abilities to understand client needs and identify appropriate interventions. This course provides an education designed to help social work professionals develop critical thinking and evaluation skills to address human behavior and the social environment as a whole.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL206-Social Work Theories and Approaches I (4-0-4) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL206-Theories and Approaches to Social Work I course is a course that introduces students to the processes of working with individuals and basic theories. This course provides students with the opportunity to develop their understanding and application skills of social work interventions at the individual level. Topics covered in the course include basic theoretical frameworks, therapeutic approaches, intervention strategies and ethical principles used in social work interventions with individuals. Theories and Approaches to Social Work I aims to strengthen social workers' ability to empathize with individuals, identify needs, provide support and promote change. Topics emphasized in this course include individual intervention theories, psychosocial assessment, counseling skills, crisis intervention, and the interaction of the individual with his/her social environment. In addition, students are given practical experience in understanding and applying different models of individual intervention. Theories and Approaches to Social Work I aims to provide social work students with the basic knowledge and skills for effective and ethical social work practice at the individual level.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish



SHL208-Public Administration and Social Work (3-0-3) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL208-Public Administration and Social Work is a program designed to provide social work students with an understanding of management processes in the public sector and how social work interacts with these processes. In this course, students are provided with basic information about public administration theories, public policies, bureaucracy, decision-making processes, budget management and planning and implementation of public services. It also emphasizes the role of social work in the public sector, how social workers can effectively participate in public services and how they can contribute to social policy-making processes. This course provides students with the opportunity to develop their understanding of the principles of public administration and their ability to contribute to the effective planning and implementation of public services. It also provides a strategic perspective on how social work can be more effectively positioned in the public sector, how it can be involved in the formulation of social policies, and how social workers can contribute to the delivery of public services. Public Administration and Social Work stands out as an important course that aims to provide social work students with the ability to integrate both social work principles and key issues in public administration.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL210-Social Work Legislation II (3-0-3) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: The place and importance of law in social work practices, sources of national and international legislation, constitution, laws, decree laws, statutes, regulations, etc., United Nations organization and its organs, Council of Europe and its organs, European Union harmonization laws. national legislation on the legal framework of social work practice in some selected social work areas: Family and Child Law, Constitution, Turkish Civil Code, Family Law.



Decree Law on the Establishment of the Ministry of Family and Social Policies, Law on the Protection of the Family, Law on the Establishment, Duties and Trial Procedures of Family Courts, SHÇEK Law, Turkish Criminal Code and Criminal Procedure Code, Law on Probation, Public Health Law, Child Protection Law, EGM Children's Branch Directorate/Bureau Chief's Establishment, Duties and Working Regulation, Police Duties and Powers Law No. 2559, Law on the Protection of Minors from Harmful Publications, I. Family and Child Law. International Legislation: Convention on the Rights of the Child, European Convention on the Exercise of the Rights of the Child, Optional Protocol to the Convention on the Rights of the Child on the Sale of Children, Child Prostitution and Child Pornography, Optional Protocol to the Convention on the Rights of the Child on the Involvement of Children in Armed Conflict, United Nations Rules for the Protection of Juveniles Deprived of their Liberty (Havana), Convention on Urgent Measures for the Prohibition and Immediate Action for the Elimination of Bonded Child Labor, United Nations Standard Minimum Rules for the Administration of Juvenile Courts (Beijing), United Nations Guiding (Riyadh) Principles for the Prevention of Juvenile Delinquency, International Convention on the Legal Aspects of Child Abduction, Social Assistance Law in Turkey, Disabled Individuals Law, Education Rights and Legislation of Disabled Individuals, Health Rights and Legislation of Disabled People, Vocational Rehabilitation and Employment of Disabled People, Protection in Business Life-Social Security and Legislation Social Assistance for Disabled Individuals Discounts, Exceptions and Legislation, Physical Environment, Transportation, Standards and Legislation for Disabled Individuals, Organization of Disabled Individuals, Political Rights and Legislation, Sports and Legislation for Disabled Individuals, Population Services Law, Municipal and Village Law.

Teaching Method(s): Lecture, question-answer, discussion.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL212-Human Rights (2-0-2) ECTS 3

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL212-Human Rights course is a comprehensive course added to the social work undergraduate program and aims to provide students with a broad perspective. The course



focuses on understanding basic human rights concepts, examining universal human rights declarations and international conventions, and aims to provide students with an understanding of social work based on ethical values. At the same time, the course content provides students with the opportunity to develop a sensitive perspective on issues such as social diversity, gender equality, ethnic and cultural differences, allowing them to adopt an approach that respects human rights. Students will gain the skills to understand inequalities between individuals from various social groups, promote social justice and develop a human rights-centered perspective in social work practice. This course will strengthen sensitivity to human rights as one of the core principles of social work, aiming to enhance the ability of future social work professionals to provide empowering and just services.

Teaching Method(s): Lecture, homework, question and answer.

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

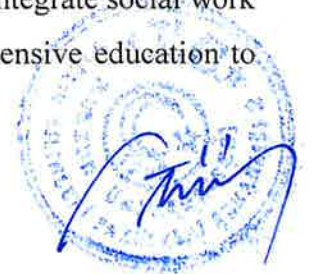
ELECTIVE COURSES

SHL214-City and Urbanization (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL214-Urban and Urbanization is a program that offers social work students the opportunity to understand the dynamics of cities, urban transformation, social justice, social inequality and urbanization processes. In this course, students are provided with basic information on the social, economic and cultural impacts of urbanization processes, urban planning and policies, urban development projects, strategies for dealing with urban problems such as housing problems and urban poverty. In addition, the roles and interactions of different stakeholders (communities, local governments, non-governmental organizations) involved in urbanization processes are emphasized and the potential of social workers to contribute to urbanization processes is emphasized. This course aims to provide students with the knowledge and skills to understand the social problems faced by individuals and communities living in urban areas, to evaluate various urban policies and practices in terms of social work, and to integrate social work interventions into urban transformation projects. SHL214 offers a comprehensive education to



develop the analytical thinking and intervention skills necessary for social workers to produce fair, equitable and sustainable solutions in urbanization processes.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL216-Industrial Social Work (2-0-2) ECTS 4 Course Level: Undergraduate

Course Type: Elective

Course Content: SHL216-Industrial Social Work is a program that provides social work students with the opportunity to understand the social dynamics in industry and workplace settings, to enhance employee well-being, and to develop their ability to intervene in workplace social problems. In this course, students are provided with in-depth knowledge on the basic principles of industrial social work, industrial relations, occupational health and safety, workplace stress, employee motivation, diversity management in the workplace. In addition, practical skills are gained on how industrial social workers can respond to the psychosocial needs of employees in workplaces, strengthen workplace relationships and find solutions to social problems in the workplace. Industrial Social Work aims to strengthen the knowledge, skills and ethical understanding necessary for social workers to play an effective role in industry and business. Topics emphasized in this course include social responsibilities in the workplace, employee rights, workplace communication, workplace justice, and managing social change processes in the workplace. Industrial Social Work aims to provide students with a foundation to understand the role of industrial social work in the world of work and to be equipped to understand how to effectively implement social work interventions in the workplace.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL218- Non-Governments Organization and Social Work (2-0-2) ECTS 4

Course Level: Undergraduate



Course Type: Elective

Course Content: SHL218-Civil Society Organizations and Social Work is a program that aims to provide social work students with the skills to understand the role of civil society organizations, to establish effective collaboration with these organizations and to contribute to social change. In this course, students are provided with basic information about the structure, mission and vision of civil society organizations, strategic planning, governance, resource development, community mobilization, advocacy and collaboration between civil society organizations and social work professionals. In addition, students' practical skills are enhanced by emphasizing the potential impact of civil society organizations in the field of social work, developing projects that are sensitive to community needs, and communicating effectively with civil society organizations. SHL218 aims to provide social workers with the knowledge and skills needed to understand how they can serve their communities through civil society organizations and to lead social change through collaboration with these organizations. Topics emphasized in this course include the impact of civil society organizations in the field of social work, advocacy strategies, social change projects, sustainable development and social justice. SHL218 aims to provide students with a strong foundation for effective collaboration with civil society organizations and effective solutions to social problems.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

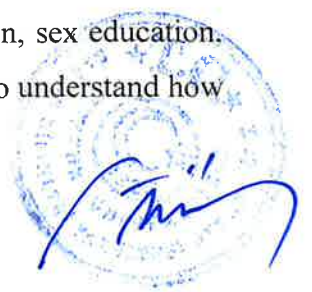
Language of Instruction: Turkish

SHL220-Sexual and Reproductive Health (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL220-Sexual and Reproductive Health course focuses on a program that aims to provide social work students with in-depth knowledge and skills in sexual and reproductive health. In this course, students are provided with basic information about sexuality, reproductive health, sexually transmitted infections, family planning, sexual harassment and abuse. In addition, students gain practical skills to understand and develop social workers' intervention strategies in sexual health services, sexual identity and orientation, sex education, fertility issues. Sexual and Reproductive Health aims to enable social workers to understand how



to work effectively in areas such as promoting individuals' sexual health, intervening in reproductive health issues, raising awareness at the community level, and increasing access to sexual health services. Topics emphasized in this course include integration of sexual health services with social work practice, cross-cultural sexual health services, sexual health education, and sexual health promotion strategies. Sexual and Reproductive Health aims to provide students with a deep understanding of sensitivity, ethical responsibilities and gender issues in the field of sexual and reproductive health, strengthening the ability of social work professionals to effectively serve in this important health area.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL222-Social Work Terminology in English II (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL222- Professional English-II course is a program that aims to improve the English language skills of social work students and increase their ability to understand terminology related to the social work profession. In this course, students are given the opportunity to work on specially selected professional content to strengthen their written and oral communication skills in the field of social work. The course focuses on increasing students' language and expression skills on topics such as social work practice, ethical issues, client relations and social policy. It also includes interactive language exercises and simulations to provide students with practical skills such as writing professional reports, making presentations and participating in professional meetings. Professional English-II emphasizes to social work students the importance of the English language in the social work profession and aims to provide them with the skills to communicate effectively in a professional context. The course provides students with specialized language skills to improve their written and oral expression skills on social work related topics. In this way, it supports them to have the ability to communicate effectively at an international level in the field of social work when they graduate.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).



Language of Instruction: Turkish

SHL224-Community Development and Social Work (2-0-2) ECTS 4 Course Level:
Undergraduate

Course Type: Elective

Course Content: SHL224- Community Development and Social Work is a program that offers social work students the opportunity to understand social development processes and the role of social work in social change. In this course, students are given basic information about social development theories, strategies, sustainable development goals, and the contribution of social work to social change projects. In addition, the roles of different stakeholders involved in social development processes, the leadership skills of social workers in social development and the impact of social policies on social change are emphasized and students gain practical skills. Community Development and Social Work aims to develop the knowledge, skills and understanding necessary for social workers to play an effective role in community development. Topics emphasized in the course include how social work can contribute to community development processes, how social justice can be strengthened at local and global levels, planning and evaluation of social change projects. Community Development and Social Work aims to provide social work students with a comprehensive education in understanding the complexity of community development and how to intervene in these processes from a social work perspective.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL226-Information Technologies in Social Work (2-0-2) ECTS 4 Course Level:
Undergraduate

Course Type: Elective

Course Content: SHL226 - Information Technologies in Social Work course focuses on a program that aims to provide social work students with an understanding of the role of information technologies in social work practice and the skills to use these technologies effectively. In this course, students are provided with basic information on the use of information technologies in



social work, client records and data management, telehealth practices, social media interaction, online support groups and ethical use of technology tools. In addition, practical skills are gained on how information technologies can be integrated into social work practice, the potential for more effective service delivery to clients, and digital service management. SHL226 aims to increase the ability of social workers to better serve clients, reach communities, and generate solutions to social problems in the digital age. Topics emphasized in the course include ethical use of informatics, client confidentiality, diversity, and digital ethics in social work practice. SHL226 aims to provide students with a strong foundation in using information technologies effectively, improving social work practice, and how to ethically manage digital services.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish



V.SEMESTER

COMPULSORY COURSES

SHL301-Applied Research in Social Work I (2-4-4) ECTS 6

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL301-Applied Research in Social Work-1 course is a program that offers social work students the opportunity to learn research methods and applied research processes. In this course, students gain basic research skills such as research design, data collection methods, statistical analysis, ethical issues and research reporting. In addition, research methods applied in social work practice focus on topics such as client needs assessment, evaluation of program effectiveness, and analysis of social policies, providing students with practical application skills. Applied Research in Social Work-1 course aims to develop applied research skills to support and strengthen the professional practice of social workers. Topics emphasized in the course include exploration of current issues in social work practice, client satisfaction, effectiveness of social work interventions, and evaluation of social policy recommendations. Applied Research in Social Work-1 course aims to provide social work students with a strong foundation in critical thinking, research design, data collection and analysis skills to develop them into effective social work professionals.

Teaching Method(s): Mentoring through applied research processes

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL303- Interviewing Techniques and Principles in Social Work (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL303 - Interviewing Techniques and Principles in Social Work course focuses on a comprehensive program that aims to provide social work students with effective communication skills and to develop a professional approach to client interviews. In this course, students are introduced to the basic principles of interviewing processes, client assessment techniques, relationship building and maintenance strategies, problem solving skills and ethical



considerations. It also aims to develop social workers' ability to communicate effectively with diverse client groups, emphasizing issues such as intercultural communication, sensitivity and empathy. SHL303 aims to reinforce skills in understanding and managing the interview process, which plays a key role in social work practice. Topics emphasized in the course include planning individual, family and community level interviews, client-centered approaches, empowerment principle, crisis intervention techniques and strategies for dealing with difficult situations. SHL303 aims to provide students with the skills to manage an effective counseling process, accurately assess client needs, and individualize social work interventions, creating a strong foundation to help social workers work effectively with their clients.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL305-Social Work Management (4-0-4) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL305-Social Work Management course is a program that aims to provide social work students with the knowledge, skills and understanding necessary to effectively manage and lead social work organizations. In this course, students are provided with a comprehensive perspective on key management issues such as the structure of social service organizations, organizational leadership, budget management, strategic planning, human resource management, and performance evaluation. In addition, practical application opportunities are provided for social workers to understand their interactions within the organization and to develop the management skills necessary to deliver social work services more effectively. Social Work Management course aims to support social workers to better understand their leadership role and successfully manage social work organizations. Topics emphasized in the course include effective teamwork, strategic planning, organizational communication, ethical management, policy development, and more effective delivery of social work services to the community. Social Work Management course aims to provide students with the management skills necessary to succeed in leadership positions in the field of social work. This course aims to provide a strong foundation



for social work professionals to act effectively in complex organizational settings and strengthen social work services.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL307-Social Work Theories and Approaches II (4-0-4) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL307-Social Work Theories and Approaches II focuses on a comprehensive program that aims to provide social work students with an understanding of the processes of working with groups and the skills to be an effective social worker in this context. In this course, students are provided with an in-depth understanding of the basic principles of group work such as group dynamics, leadership skills, group communication, conflict management and ethical issues in group work processes. In addition, students are provided with practical skills on different types of groups, group intervention strategies, theories of group work and diversity of group members. Social Work Theories and Approaches II aims to develop social workers' ability to go beyond individual interventions to serve communities more effectively. Topics emphasized in the course include planning and evaluating group processes, building positive relationships among group members, sensitivity to diversity within the group, application of group work theories, and effective use of group intervention strategies. Social Work Theories and Approaches II aims to provide social work students with a strong foundation to help social workers make positive impacts on a wide range of clients, aiming to strengthen their skills in working with groups and to understand how they can provide more effective services through groups in social work practice.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish



ELECTIVE COURSES

SHL309-Social Work with Children (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL309-Social Work with Children course focuses on a comprehensive program that offers social work students a specialization in working with children. In this course, students are provided with basic knowledge on topics such as children's rights, developmental psychology, child abuse and neglect, family dynamics, institutional care, court processes and ethics of working with children. In addition, students gain practical skills on how children can respond to social work intervention, empowerment strategies and child-specific social work methods. Social Work with Children course aims to strengthen the skills of social workers to understand, assess and effectively intervene in the processes of working with children. Topics emphasized in the course include sensitivity to the difficulties experienced by children, child-centered approaches, protection planning, family support services, intervention strategies in cases of child abuse and neglect. Social Work with Children course aims to provide social work students with an ethical and sensitive approach to working with children, to have a strong understanding of ensuring the safety and well-being of children, and to follow current issues in this field, aiming to provide a foundation that allows social workers to serve effectively in the field of working with children.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL311-Social Work with Disabled (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL311- Social Work with Disabled course focuses on a comprehensive program that offers social work students a specialization in working with people with disabilities. In this course, students are provided with basic information on disability concepts, rights of people with disabilities, accessibility, challenges faced by people with disabilities, promoting social



inclusion, family support services, and ethical and cultural sensitivity with people with disabilities. In addition, intervention strategies specific to the individual needs of people with disabilities, support services planning and practical skills to improve the quality of the lives of people with disabilities are gained. Social Work with Disabled course aims to strengthen the skills of social workers to understand, evaluate and effectively intervene in the process of working with people with disabilities. Topics emphasized in the course include social integration of people with disabilities, assistive technologies, special educational needs, employment and training opportunities, disability rights, and strategies to raise awareness in the community. Social Work with Disabled course aims to provide social work students with an ethical and sensitive approach to working with people with disabilities, to have a strong understanding of promoting change at the individual and societal level, and to follow current issues in this field, creating a foundation that allows social workers to develop their areas of expertise in working with people with disabilities.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL313-Social Work with the Elderly (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL313- Social Work with the Elderly course focuses on a comprehensive program that offers social work students a specific specialization in working with older persons. In this course, students are provided with basic information on concepts and theories of aging, rights of older persons, elderly care models, social work services for the elderly, dementia and age-related illnesses, supporting social participation of older persons. In addition, ethical and cultural sensitivity in the process of working with older people, family support services, elderly care planning and practical skills to improve the quality of life of older people are gained. Social Work with the Elderly course aims to strengthen the skills of social workers to understand, evaluate and effectively intervene in the processes of working with older adults. Topics emphasized in the course include planning and evaluation of elderly care, intervention strategies for the health needs of older adults, promoting community participation, and strengthening the social networks of



older adults. Social Work with the Elderly course aims to provide social work students with an ethical and sensitive approach to working with older adults, a strong understanding of how to promote change at the individual and societal level, and to follow current issues in this field, providing a foundation that allows social workers to develop their areas of expertise in working with older adults.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL315-Social Work in Families (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL315-Social Work in Families course focuses on a comprehensive program that offers social work students a specialization in working with family systems. In this course, students are given basic information about family dynamics, family relationships, family problems, family violence, divorce and family services. In addition, practical skills on ethical and cultural sensitivity in working with families, family intervention strategies, family support services and family empowerment are provided. Social Work in Families course aims to strengthen social workers' ability to understand, assess and effectively intervene in working with family systems. Topics emphasized in the course include assessing the needs of families, family conflict management, family intervention strategies, building support networks within families, and planning social work services for families. Social Work in Families course aims to provide a foundation for social work students to develop an ethical and sensitive approach to working with families, to implement strategies for strengthening families and to follow current issues in this field, allowing social workers to develop their areas of expertise in working with families.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish



SHL317-Emotions and Social Work (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: The primary objective of this course is to ensure that social work students understand the role of emotions at the individual, social, and cultural levels. Social work is carried out with knowledge and technical skills and through an intense emotional labor process. Social problems experienced by clients, such as poverty, discrimination, violence, migration, loss, and illness, are intertwined with emotional processes; therefore, understanding and managing emotions directly affects the quality of professional interventions. Within the scope of the course, students will learn that emotions are not merely biological and psychological responses; they are also socially, culturally, and historically constructed phenomena. In this context, how emotions such as anger, anxiety, shame, guilt, hope, and love are shaped by gender roles, class positions, ethnic identities, and cultural norms will be discussed. Theoretical frameworks such as Ahmed's (2004) "cultural politics of emotions" approach or Hochschild's (1983) concept of "emotional labor" show that emotions are not only individual experiences but also processes regulated in social relationships and institutions and even shaped by power relations. Another aim of the course is for students to recognize professional experiences such as establishing empathy, setting boundaries, emotional labor, secondary trauma, and the risk of burnout in social work practice. In this way, students will understand clients' emotional experiences and develop the skills to recognize, regulate, and manage their own emotions within a professional framework. Ultimately, this course aims to help social work students understand the multidimensional construction of emotions at the individual, cultural, and structural levels, develop emotional awareness and ethical sensitivity in their client relationships, and strengthen their self-care and resilience strategies.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL319- Social Works in Lights of Current Issues (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective



Course Content: The primary objective of this course is to enable social work students to analyze current social, political, economic, and cultural developments in light of the theoretical frameworks and ethical values of social work. Social work is a discipline that is directly affected by social transformations and also intervenes in these transformations. Therefore, it is crucial for students to closely follow current debates, evaluate them from a critical perspective, and reflect on them in social work practices. Within the scope of the course, students will examine current issues ranging from poverty and social policy debates to gender equality, migration and refugees, climate crisis and environmental justice, the impact of digitalization and artificial intelligence on social work, and the social problems created by global pandemics. Another objective of the course is not only to make students knowledgeable about current issues but also to enable them to acquire the skills to advocate for these issues as social service professionals, critique policies, develop social awareness, and engage in interdisciplinary dialogue. Furthermore, students will be encouraged to follow social work debates in different countries to develop a global professional perspective. Ultimately, this course aims to enable social work students to evaluate current social issues critically, relate these debates to social work values, and redefine their professional roles within an ever-changing social context.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL321-Public Health and Social Work (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: The primary objective of this course is to enable social work students to understand public health concepts, principles, and application areas; and to evaluate health-related social issues at the individual, family, community, and societal levels from a social work perspective. Public health does not focus solely on disease prevention and health promotion; it is also closely related to social justice, equality, and quality of life. Therefore, social workers must understand the social determinants of health, risk factors, and preventive services. Within the scope of the course, students will learn about social determinants of health (poverty, education, unemployment, migration, gender inequalities, environmental conditions), health policies,



introduction to epidemiology, fundamental public health indicators, infectious and non-infectious diseases, addictions, mental health and public health, and health services in disasters and emergencies. These topics will be addressed concerning social work's protective and preventive functions, its advocacy roles, community-based work practices, and the social policy dimension. Another objective of the course is to enable students to identify the interdisciplinary approaches used in public health and understand the role of social work in these areas. Students will discuss how social work contributes to combating health inequalities at both the individual and family levels and at the community level through case examples. In addition, the social dimensions of global health crises such as the COVID-19 pandemic will be examined, and the place of social work in public health crises will be evaluated. Ultimately, this course aims to help social work students internalize a public health perspective, holistically relate the fields of health and social work, and firmly grasp social work's role in protecting and improving community health.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL323-Psychopathology for Social Work (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: The primary objective of this course is to enable social work students to learn the fundamental concepts and classification systems related to mental disorders and to integrate their knowledge of psychopathology with the values and professional practices of social work. Psychopathology will be approached not only as a biological or clinical field, but also as a process closely related to individuals' life stories, family relationships, gender roles, class and cultural affiliations, migration experiences, and the structural inequalities they face. Within the scope of the course, students will learn about international classification systems such as DSM-5 and ICD-11 and acquire knowledge in fundamental areas such as anxiety disorders, mood disorders, psychotic disorders, personality disorders, trauma and stress-related disorders, addictions, and childhood psychopathologies. However, emphasis will be placed on understanding these disorders in terms of diagnostic categories and in relation to individuals' psychosocial lives, family dynamics, and social contexts. Another objective of the course is to enable students to evaluate



mental disorders from a medical-psychiatric perspective and within the framework of the biopsychosocial model, the empowerment approach, human rights-based social work, and the anti-stigma perspective. In this way, students will benefit from clinical knowledge when working with individuals experiencing mental health problems and apply it in practice by combining it with social work's ethical values and critical perspective. Ultimately, this course aims to enable students to recognize mental disorders, analyze their multidimensional effects on individuals and communities, and utilize psychopathology knowledge in social work interventions from a holistic, cultural, and critical perspective.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish



VI. SEMESTER

COMPULSORY COURSES

SHL302-Applied Research in Social Work II (2-4-4) ECTS 3

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL302-Applied Research in Social Work-II course is a comprehensive program that aims to teach applied research methods and analysis techniques to social work students. In this course, students are provided with basic knowledge on examining practical problems in the field of social work, evaluating the effects of social policies, evaluating intervention programs and understanding client needs. In addition, students are provided with practical skills in quantitative and qualitative research methods, data collection tools, ethical issues and effective communication of research findings. SHL302 aims to develop the research skills of social workers and to ground social work practice on scientific foundations. Topics emphasized in the course include formulating research questions, conducting a literature review, creating a research design, analyzing data, interpreting findings, and presenting

research results in written and oral form. Applied Research in Social Work-II course aims to provide students with a strong foundation in using research skills to strengthen social work practice and contribute to social change. This course aims to enable social workers to approach practical problems from a scientific perspective and produce effective solutions.

Language of Instruction: Turkish

SHL304-Social Work Ethics (2-0-2) ECTS 3

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL304-Social Work Ethics course is a program that aims to provide social work students with the knowledge and skills necessary to understand and evaluate ethical issues and to make ethical decisions in social work practice. In this course, students will be introduced to the basic ethical principles of social work, professional responsibilities, client rights, ethical thinking about cultural and diversity issues, and various models used to make ethical decisions. In addition, students will develop skills to evaluate practical situations that may arise in social



work ethics and to respond sensitively to ethical issues. Social Work Ethics course aims to strengthen social workers' understanding of the ethical challenges they may face in professional practice and to strengthen their ethical thinking and evaluation skills to deal with these challenges. Topics emphasized in the course include ethical principles such as client confidentiality, fair service delivery, conflict resolution, social justice and human rights. Social Work Ethics course aims to sensitize social workers to ethical issues so that they can develop an ethical framework for evaluating their decisions. This course is designed to support social workers to internalize ethical values and to adopt these values strongly in their professional practice.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL306-Social Policy and Social Planning (3-0-3) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL306-Social Policy and Social Planning course is a comprehensive program that aims to provide social work students with the skills to formulate and evaluate social policy, understand social problems and develop effective intervention strategies for these problems. In this course, students are provided with basic information on the definition, development, analysis and evaluation of social policy and the basic principles of social planning. In addition, the skills of understanding the social impacts of social policy practices, analyzing the origins of social problems and developing solution-oriented intervention strategies to these problems are developed. Social Policy and Social Planning course aims to enable social workers to act effectively in the field of social policy. Topics emphasized in the course include understanding social inequalities, social policy analysis and criticism, evaluating the impact of public policies, formulating solution strategies for social problems, and collaborating with stakeholders in social planning processes. Social Policy and Social Planning course aims to support social workers to understand and effectively implement social policy and planning strategies that promote social change.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).



Language of Instruction: Turkish

SHL308-Social Work Theories and Approaches III (4-0-4) ECTS 4

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL308-Social Work Theories and Approaches III course is a comprehensive program that aims to provide social work students with the skills to understand the processes of working with society and to intervene effectively. In this course, students are provided with basic information on topics such as analysis of social systems, social change processes, social justice, social sustainability and effective social work interventions at the community level. In addition, the development of strategies for solving social problems, collaborating with various stakeholders in the community and influencing social change processes are among the focal points of this course. Social Work Theories and Approaches III course aims to strengthen the skills of social workers to understand, analyze and effectively intervene in the processes of working with the community. Topics emphasized in the course include identifying the sources of social problems, theories of social change, social work intervention strategies, diversity and social justice in society. Social Work Theories and Approaches III course aims to support social workers to develop skills to create effective change at the community level and to understand the role of social work at the societal level. This course is an important tool that aims to strengthen social workers' ability to contribute to positive changes in society.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

ELECTIVE COURSES

SHL310-Poverty and Social Work (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective



Course Content: SHL310-Poverty and Social Work course is a program that aims to provide social work students with the skills to understand the causes of poverty, evaluate its effects and develop strategies to combat poverty. In this course, students are provided with basic information about the multidimensional structure of poverty, the social, economic and cultural effects of poverty, strategies for coping with poverty and the role of social work in combating poverty. In addition, practical skills are gained on ethical issues in the fight against poverty, social policy analysis and social work intervention strategies in the fight against poverty. Poverty and Social Work course aims to enable social workers to act effectively in the fight against poverty. Topics emphasized in the course include poverty analysis, anti-poverty strategies, social policy and the role of social work in combating poverty, the effects of poverty in different contexts such as gender, race and culture. Poverty and Social Work course aims to support social workers to develop a sensitive and ethical approach to combating poverty, to plan and implement strategies to combat poverty at individual, group and community levels. This course is designed to support social workers to understand the complexity of poverty and to develop effective solutions to combat it.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

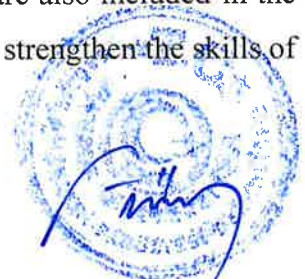
Language of Instruction: Turkish

SHL312-Social Work with Immigrants and Asylum Seekers (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL312-Social Work with Immigrants and Asylum Seekers course is a comprehensive program that aims to provide social work students with in-depth understanding and competence in immigration and asylum issues. In this course, students are provided with basic knowledge on the specific challenges faced by immigrants and asylum seekers, integration processes into their communities, cultural diversity, immigrant and asylum seeker rights, post-traumatic stress disorder and social work intervention strategies. In addition, skills in working with migrant and refugee communities from an ethical perspective and developing intervention strategies in the light of cultural sensitivity and social justice principles are also included in the course. Social Work with Immigrants and Asylum Seekers course aims to strengthen the skills of



social workers to understand, assess and effectively intervene in the process of working with migrants and asylum seekers. Topics emphasized in the course include assessment of psychosocial needs of migrants and asylum seekers, cultural adaptation processes, migrant family dynamics and strategies for working with children. Social Work with Immigrants and Asylum Seekers course aims to strengthen social workers' abilities to serve migrant and refugee communities more effectively and responsively. This course aims to enable social work students to develop their intercultural skills and better respond to the needs of migrant and asylum-seeking individuals.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL314-Addiction and Social Work (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL314-Addiction and Social Work course is a comprehensive program that aims to provide social work students with the skills to act effectively in the fight against addiction. In this course, students are provided with basic information on addiction processes, types of substance and behavioral addictions (alcohol, substance, technology addiction, etc.), addiction recovery strategies, rehabilitation processes, ethical issues related to addiction and the role of social work in the fight against addiction. In addition, the skills of planning, implementing and evaluating social work intervention strategies in the fight against addiction are emphasized in the course. SHL314 aims to strengthen social workers' abilities to support individuals, families and communities in the fight against addiction. Topics emphasized in the course include the analysis of social problems associated with addiction, the development of effective strategies in the fight against addiction, the role of community-level policies and programs in the fight against addiction. Addiction and Social Work course aims to enable social workers to adopt a multidisciplinary approach in the fight against addiction, to support individuals' recovery processes by adhering to ethical values, and to raise awareness and awareness in the society in the fight against addiction. This course aims to provide social work students with a strong foundation in addiction and effective intervention skills.

Teaching Method(s): Lecture, Homework, Question and Answer



Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL316-Social Work with Youth (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL316-Social Work with Young course is a comprehensive program that aims to provide social work students with the skills to understand the special needs of youth, to communicate effectively with young people and to develop strategies to cope with social problems experienced by young people. In this course, students are provided with basic information on the developmental characteristics of young people, social problems of youth (education, employment, addiction, sexuality, etc.), models of working with youth, the rights of young people and ethical social work interventions with young people. In addition, practical skills such as empowerment-oriented intervention strategies with young people, youth services and analysis of youth policies are also included in the course. Social Work with Young course aims to strengthen social workers' ability to understand, evaluate and effectively intervene in working processes with young people. Topics emphasized in the course include individual and group work with young people, collaboration with young people's families and communities, assessment of young people's psychosocial support needs, strategies to support young people to discover their own potential. Social Work with Young course aims to enable social workers to contribute to positive changes in young people's lives, empower young people's potential and promote their active participation in their communities. This course aims to provide social work students with a solid theoretical foundation in working with young people and effective intervention strategies.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL318-Feminist Social Work (2-0-2) ECTS 4

Course Level: Undergraduate



Course Type: Elective

Course Content: SHL318-Feminist Social Work course is a program that aims to provide social work students with a comprehensive understanding of how to integrate feminist perspectives into social work theory and practice. In this course, students are introduced to the basic concepts of feminism, gender roles, inequalities and strategies to combat discrimination. In addition, practical skills such as feminist social work intervention strategies, combating gender-based violence, gender justice and how social work can be oriented in accordance with feminist ethics and values are also included in the course. Feminist Social Work course aims to enable social workers to work consciously and effectively on issues of gender equality and justice. Topics emphasized in the course include a critique of gender roles, understanding and preventing gender-based violence, feminist social work theories, and intervention strategies based on feminist ethical principles. Feminist Social Work course aims to enable social workers to approach clients more sensitively, to combat gender-based discrimination and inequality more effectively, and to promote social change. This course aims to provide social work students with a professional identity equipped with feminist perspectives.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL320- Trauma and Crisis Intervention (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: The primary objective of this course is to enable social work students to understand traumatic events and crises experienced at the individual, family, and societal levels, assess the psycho-social impacts of these processes, and develop professional intervention skills. Trauma and crisis are closely related to multidimensional social problems such as war, migration, natural disasters, social violence, sexual abuse, domestic violence, poverty, illness, and loss. This course aims to help students see that such experiences affect not only an individual's psychological resilience but also their social relationships, community ties, and life opportunities. Within the scope of the course, students will learn about the neurobiological, psychological, and social dimensions of trauma and gain knowledge about acute crisis intervention, post-traumatic support.



and long-term recovery processes. They will also learn about social work approaches used in crisis and trauma (individual-family-community-focused interventions, empowerment work, resilience and coping strategies, advocacy, referral). Another course objective is ensuring students consider ethical dilemmas, cultural sensitivity, and gender perspectives in trauma and crisis intervention. By recognizing the secondary trauma, stigmatization, and exclusion processes that traumatic experiences cause in individuals, they will be encouraged to develop the restorative, protective, and preventive functions of social work. Ultimately, this course aims to equip social work students with both theoretical knowledge and practical intervention skills when working with individuals and communities experiencing trauma and crisis, enabling them to play an effective role in disasters, mass migrations, social conflicts, or individual crises, and to develop a human rights-based social work practice in interdisciplinary collaboration.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL322- Social Sciences and Social Work (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: The primary objective of this course is to enable social work students to understand the theoretical and practical interaction between the social sciences and social work. Social work is a profession based on interdisciplinary knowledge to understand and improve the living conditions of individuals and communities. Therefore, the conceptual tools and analytical frameworks offered by social science fields such as sociology, psychology, anthropology, political science, economics, law, and philosophy play a decisive role in social work's theoretical infrastructure and application processes. Within the scope of the course, students will learn the basic concepts, approaches, and methods offered by the social sciences and see how they contribute to the practice of social work at the individual, family, group, community, and societal levels. At the same time, they will analyze the commonalities and differences between the principles of social work—human rights, social justice, equality, and participation—and the critical approaches in the social sciences. Another aim of the course is to ensure that students view social work not only as a practical profession but also as a discipline that develops in interaction



with social policy, cultural studies, gender studies, critical theory, and global justice perspectives. Thus, students will be able to understand how social work benefits from the social sciences in knowledge production and, at the same time, how it makes a unique contribution to the social sciences. Ultimately, this course aims to help social work students develop an interdisciplinary dialogue with the social sciences, relate different theoretical approaches to the theoretical foundations of social work, and develop a critical professional perspective.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish



VII SEMESTER

COMPULSORY COURSES

SHL401-Social Work Practice I (2-18-11) ECTS 14

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL401-Social Work Practice I course is an application course that aims to provide field experience to social work students. This course provides students with the opportunity to apply their theoretical knowledge in practice, allowing them to develop their skills in the field of social work. Students carry out their field work in a designated institution during the semester, three days a week. Social Work Practice I course allows students to interact directly with clients by applying social work principles, techniques and theories in the field. This process provides a platform for students to develop their professional identity, understand their ethical responsibilities and experience the daily practice of social work. It also supports students to learn social work processes such as functioning within the organization, client assessment, intervention planning and implementation. Social Work Practice I course provides students with the ability to find solutions to real world problems through mentoring from social workers within the organization. This course provides social work students with the opportunity to apply and develop their theoretical knowledge by providing professional experience. In this way, students are prepared to work effectively in the field of social work after graduation.

ELECTIVE COURSES

SHL403-Green Social Work (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: The primary objective of this course is to enable social work students to understand the social impacts of environmental issues on individuals, families, and communities, and to integrate the eco-social approach into their professional perspectives. Within the scope of the course, students will learn that the ecological crisis is not just an environmental issue. However, also an issue that deepens social inequalities, affects vulnerable groups more, and is



directly related to social justice. The green social work approach integrates the principles of human rights, social justice, and equality in social work with ecological sustainability. This course will enable students to analyze how climate change, natural disasters, environmental pollution, ecological destruction, and biodiversity loss intersect with social issues such as poverty, migration, gender inequalities, health problems, and displacement. Another objective of the course is to enable students to critically evaluate environmental policies, ecological justice movements, and sustainable development approaches at the local, national, and global levels. Thus, students will develop the skills to advocate for environmental justice by collaborating with individuals and communities, environmental organizations, and public institutions as social service professionals. Ultimately, this course aims to help students view the relationship between nature, humans, and society holistically, adopt environmental awareness as a fundamental axis in social work practice, and rethink their professional roles from an ecosocial perspective.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL405-Medical and Psychiatric Social Work (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL405-Medical and Psychiatric Social Work course is a program that offers social work students the opportunity to develop intervention skills in medical and psychiatric contexts. In this course, students are introduced to basic health social work topics such as coping with health and psychiatric problems, social effects of diseases, patient and family support services, social dimensions of health services, patient rights and ethical issues. Practical skills such as medical and psychiatric social work intervention strategies, effective communication with patients and families, patient assessment, rehabilitation planning and resource management are also included. Medical and Psychiatric Social Work course aims to enable social workers to work effectively in health and psychiatric services. Topics emphasized in the course include medical terminology, social impact of illness, coping strategies for chronic illness, psychiatric social work models, and multidisciplinary collaboration in health care. Medical and Psychiatric Social Work course aims to strengthen social workers' abilities to support patients and families, respond



sensitively to health problems, and assess the health care system's compliance with social justice principles. This course aims to provide social work students with a strong foundation in health and psychiatric social work and effective intervention strategies.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL407-School Social Work (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL407-School Social Work course is a comprehensive program that aims to develop social work students' skills to work in the school setting. In this course, students are provided with basic information about the role of social work in the education system, student development and behavior problems, collaboration with families and students, student assessment and student support programs. Practical skills such as school social work intervention strategies, crisis intervention, student referral, parent education and collaboration with the school community are also included. School Social Work course aims to enable social workers to work effectively in a variety of roles in the school setting. Topics emphasized in the course include assessment of student behavior, in-school and out-of-school support systems, student-teacher interaction, collaboration with families, and evaluation of school policies from a social work perspective. School Social Work course aims to strengthen social workers' abilities to support student achievement, intervene in student problems, and make positive changes in the school community. This course aims to provide social work students with a solid foundation in school social work and effective intervention strategies.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish



SHL409-Social Work in Disasters (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL409-Social Work in Disasters course is a program that aims to provide social work students with the skills to intervene effectively in disaster situations. In this course, students are provided with basic information on the social effects of disasters, emergency management, crisis intervention, building community resilience, post-disaster recovery processes and pre-disaster planning. In addition, practical skills such as social work intervention strategies in disasters, communication with disaster victims, emergency planning and resource management are also included in the course. Social Work in Disasters course aims to enable social workers to respond quickly and effectively in disasters. Topics emphasized in the course include pre-disaster planning, emergency response, community support systems, post-disaster psychosocial support and long-term rehabilitation. Social Work in Disasters course aims to strengthen social workers' skills to understand, support and empower individuals, groups and communities affected by disasters. This course aims to provide social work students with the skills to intervene effectively in disaster situations.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

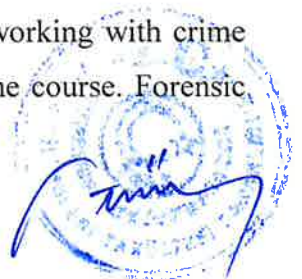
Language of Instruction: Turkish

SHL411-Forensic Social Work (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL411-Forensic Social Work course is a program that aims to provide social work students with an understanding of the role of social work in the judicial system and to work effectively in judicial processes. In this course, students are provided with basic information on topics such as crime and penal systems, social work in courts, social work in detention centers and prisons, forensic evaluation, social impact of court decisions. In addition, practical skills such as forensic social work intervention strategies, counseling in court processes, working with crime victims, community sentencing and crime prevention are also included in the course. Forensic



Social Work course aims to enable social workers to understand the social needs of individuals in forensic processes and to provide effective solutions to these needs. Topics emphasized in the course include the ethical and legal framework of forensic social work, empathy with crime victims, forensic assessment and evaluation of court decisions from a social work perspective. Forensic Social Work course focuses on social workers developing a strong professional identity in the forensic system and contributing to forensic processes from a social work perspective. This course aims to provide social work students with a strong foundation in forensic social work and effective intervention strategies.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

SHL413- Anti-Oppressive Practice (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL413 - Anti-Oppressive Practice course is a program that aims to provide social work students with the skills to effectively combat oppressive and discriminatory practices. In this course, students are provided with basic information about the types of social oppression, anti-discrimination, social justice, equality and human rights. Practical skills such as anti-oppression social work intervention strategies, advocacy, campaign management, community awareness raising and change management are also included. Anti-Oppressive Practice course aims to enable social workers to take leadership in the fight against oppression, discrimination and social injustices and to strive for social change. Topics emphasized in the course include analysis of social inequalities, advocacy strategies, diversity management, theories of social change, and cultural sensitivity. Anti-Oppressive Practice course supports social workers to act ethically and effectively in the fight against oppressive systems. This course aims to provide social work students with a strong foundation in anti-oppression practice and effective intervention strategies.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish



SHL415-Child Neglect - Abuse and Social Work (2-0-2) ECTS 4

Course Level: Undergraduate

Course Type: Elective

Course Content: SHL415-Child Abuse, Neglect and Social Work course is a program that aims to develop social work students' skills in understanding, preventing and intervening in situations of neglect and abuse faced by children. In this course, students are provided with basic information on child rights, definition of child abuse and neglect, risk factors, working with abused children, protective services, court processes and respect for children's rights. In addition, practical skills such as social work intervention strategies in combating child abuse and neglect, child assessment, family counseling, protective service planning and child welfare policies are also included in the course. Child Abuse, Neglect and Social Work course aims to enable social workers to act effectively to protect the safety and well-being of children. Topics emphasized include types of child abuse, the role of protective services, social work in court processes, child support networks, and intervention strategies that respect children's rights. Child Abuse, Neglect and Social Work course supports social workers to understand the processes of working with children and to serve ethically in this field. This course aims to provide social work students with a strong foundation and effective intervention strategies in the field of child neglect and abuse.

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish



VIII SEMESTER
COMPULSORY COURSES

SHL402-Social Work Practice II (2-30-17) ECTS 30

Course Level: Undergraduate

Course Type: Compulsory

Course Content: SHL402-Social Work Practice II course includes an intensive practicum program that aims to provide social work students with field experience. This course provides students with the opportunity to apply their theoretical knowledge in practice, develop their professional skills and try various intervention strategies in real-world social work scenarios. Students work in a designated agency 5 days a week throughout the semester, providing in- depth participation in the processes of understanding and solving complex issues in the field of social work. Social Work Practice II course provides students with the opportunity to understand the complexity of social work practice, interact with clients, implement intervention strategies, and understand the role of the social worker through field experience. During the internship, students collaborate with social work professionals in their organizations and take an active role in the process of providing services to clients. In addition, this semester-long practicum provides a platform for students to strengthen their professional identity, understand their ethical responsibilities, and evaluate the social impact of social work. Social Work Practice II course stands out as a course that aims to contribute to students' professional development through field experience

Teaching Method(s): Lecture, Homework, Question and Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Language of Instruction: Turkish

