

T.C.
MUNZUR UNIVERSITY
FACULTY OF HEALTH SCIENCES
SOCIAL SERVICE DEPARTMENT COURSE CONTENTS

FIRST YEAR

I. SEMESTER

Course Code and Name: AİT 101 Atatürk's Principles and History of Turkish Revolution I (2 0 2) ECTS: 2

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Turkey parallel to the Republic of agencies within the framework of Atatürk's principles and revolutions accomplished in order to Turkish society to the contemporary nations level, the state and the restructuring of society results in our society and political occurring, social, economic and cultural developments and changes encountered with internal and external political events of today's problems Evaluation to shed light.

Recommended resources:

1. Sezer A. Atatürk ve Türkiye Cumhuriyeti Tarihi. Siyasal Kitabevi, Ankara, 2003

Teaching Method (s): Lecture, question-answer, discussion

Assessment Method: 1. Midterm exam (40%), final exam (60%).

Education Language: Turkish

Course Code and Name: YDİ 101 Foreign Language I (2 0 2) ECTS: 2

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required



Doç. Dr. İsmet GÖR

Course Content: Sentence Forms in English – (Affirmative, Negative, Interrogative) Nouns (Countable-Uncountable, Singular-Plural), Numbers, To be, Prepositions, Articles, Quantifiers, numbers, Adjectives-Adverbs-Possessive Pronouns-Possessive Adjectives, Object Pronouns, Reflexive Pronouns.

Used-Recommended Resources:

1. Raymond M. English Grammar in Use, Cambridge Press, 2004.
2. English Language Studies, ELS Yayincilik Ltd Sti, 2001.

Teaching Method (s): Lecture, question-answer

Assessment Method: Midterm exam (40%), final exam (60%).

Education Language: English

Course Code and Name: TRD 101 Turkish Language I (2 0 2) ECTS: 2

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: What is tongue? The place and importance of language as a social institution in the life of the nation, the relationship between language and culture, the place of the Turkish language among world languages, the development and historical phases of the Turkish language, the current state of the Turkish language and its spreading areas, sounds in Turkish, the classification of sounds, properties, syllable information, stress, spelling rules, punctuation marks, suffixes, inflectional suffixes, the use of adverbs and prepositions.

Recommended Resources:

1. Ergin M. Türk Dil Bilgisi, Bogaziçi Yayınları, İstanbul, 1985.
2. Korkmaz Z, Zülfikar H, Kaplan M, Ercilasun AB, Parlatur İ, Gülensoy T, Birinci N. Türk Dili ve Kompozisyon Bilgileri, Çağdaş Türk Dili, Süer Eker, Grafiker Yay. Ankara, 2003.

Teaching Method (s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%).

Education Language: Turkish



Course Code and Name: ENF 101 Basic Information Technologies (2 0 2) ECTS: 2

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Computer use and windows operating system, word processing program (word), Excell, presentation (powerpoint) and internet usage

Recommended Resources:

1.Bal, H.C. Bilgisayar ve İnternet. Akademi Yayınevi, Bakanlar Ofset, Rize, 1998

2.Güney, N.: Bilgisayara Giriş. Yardımcı Ofset, Ankara 2002

Woods, R.J.: Basic Windows 2000 and ME. Payne-Gallway Publishers. Paperback-September, 2000

Teaching Method (s): Overhead projector and slide, computer-assisted lesson + practice

Assessment Method: Midterm exam (20%), practice (20%) and final exam (40%).

Education Language: Turkish

Course Code and Name: DIJ 111 Digital Literacy (2 0 2) ECTS: 3

Responsible For Course: Asst. Arif KALA, Ph.D

Level of the Course: Undergraduate

Course Type: Required

Course Content: Digital literacy is the ability of an individual to use information technologies in line with their needs. This skill directly contributes to the realization of meaningful acquisitions.

Suggested Sources: This course has been prepared by Anadolu University Open Education System and will be available to students on Anadolu University ANADOLUM e-Campus System (<https://ekampus.anadolu.edu.tr>).

Teaching Method (s): Online



Assessment Method: 1. Midterm exam (40%), final exam (60%).

Education Language: Turkish

Course Code and Name: SH 101 Introduction to Social Work (3 0 3) ECTS: 4

Responsible For Course: Asst. Arif KALA, Ph.D

Level of the Course: Undergraduate

Course Type: Required

Course Content:

Basic concepts of social work, Social Work as a Science and Profession Branch, Basic Qualities of Social Work as a Profession, In Social Work Areas; Social Work and Counseling Graduates / Social Assistants as Intermediate Professional Staff; Social Work Social Work Distinction, Social Theory and Social Work Theory, Behavioral Sciences and Social Work; Important Concepts in Social Work / Social Work Profession; Social Work Intervention, Social Examination Report (SIR), Reporting and Case Management, Interview (Interview) and Professional Relationship;

History of Social Work, Emergence of Social Work Philosophy, Conditions that Revealed Social Work Profession, Basic Characteristics of Social Work in Turks in Terms of Historical Development, History of Social Work / Social Work Education;

Social Work Methods and Techniques, Theory of Social Work Profession, Social Work Management (Social Welfare Administration), Professional Interview, Importance of Professional Records and Report Keeping;

Social Work Profession and Social Work Fields I, Social Work and Social Work Profession, Social Services for Family, Child Welfare in Social Work, Children Living on the Street and Working on the Street, Industrial Social Services;

The Purpose, Function, Value, Subject and Philosophy of Social Work, The Nature and Philosophy of Social Work, Subjects of Social Work, Ethical and Social Work Ethics;

Social Work Profession and Social Work Areas II, Child Neglect and Abuse, Elderly Welfare in Social Work, Medical Social Work Practice, Disability Welfare in Social Work, Globalization Justice and Social Work;



Social Work Profession and Social Work Areas, Poverty in Social Work and Social Aid, Immigrants, Asylum Seekers, Refugees and Social Work, Non-Governmental Organizations and Social Work Practice; Applications in Other Social Service Areas;

21. Social Study on the Evaluation of Social Change Process century, the Constitutions of Social Change Process in Turkey and Social Services, Rural Construction and Community Development from the Perspective of Social Work Profession, Social state, Social Welfare, Social Policy, Social Planning, Social Justice, Social Affairs and Enlightenment in Terms of Social Structure and Social Work Philosophy and Modernization;

Recommended Resources:

Aziz ŞEKER, Editör: İlhan Tomanbay (2018), “Sosyal Hizmete Giriş”, Eskişehir: Anadolu Üniversitesi Yayınları.

İsmet Galip YOLCUOĞLU (2012), Sosyal Hizmete Giriş, Ankara: SABEV

İlhan TOMANBAY (2012), Sosyal Çalışma ve Sosyal Hizmetlerde Önce Kavram, Ankara: SABEV

Aziz ŞEKER (2011), 101 Soruda Sosyal Çalışma ve Sosyal Hizmetler, Ankara: SABEV

Teaching Method (s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%)

Education Language: Turkish

Course Code and Name: SH 103 Introduction to Sociology (3 0 3) ECTS: 4

Responsible For Course: Asst. Arif KALA, Ph.D

Level of the Course: Undergraduate

Course Type: Required

Course Content: What is Sociology? Sociological Imagination, Sociological Knowledge and Common Sense Knowledge, Relationship of Sociology with Other Social Sciences;

The Foundation of Sociology as a Science, The Conditions in which Sociology has emerged, The Foundation of Sociology as a Science;



The Founding Names of Sociology, Auguste Comte, Emile Durkheim, Karl Marx and Max Weber, The Sociological Thoughts of Sabahattin Bey / Prince Sabahattin and Ziya Gökalp's Sociological Views;

Sociological Theories, Functionalism, Structural Functionalism, Conflict Theory, Symbolic Interactionism, Phenomenological Sociology, Ethnomethodology, Perspective Theory, Postmodernism / Postmodernity;

Socialization / Socialization, Individual and Society, Socialization (Socialization), Mediators of Socialization, Self and Social Self, Primary Socialization (Primary Socialization) and Subordinate Socialization (Secondary Socialization);

Social Role and Social Status, Social Stratification, Social Stratification Types, Slavery, Group, Caste, Class, Social Stratification in Turkey;

Social Group, Classification of Social Groups, Communities Excluded from the Definition of Social Groups, Mass, Crowd, Mass, Minorities and Social Categories;

Social Institution, Origin of the Concept of Institution in Sociology, Formation of Institutionalization, Functions of Institutions, Universality of Institutions and Classification of Institutions;

Family and Community, Family Types, Types of Marriage, Family and Social Change, Families in Turkey, Sociology of Gender;

Society and Education, Educational Sociology, Sociological Approaches to Education;

Society and Religion, Religion: Identification Efforts, Sociology of Religion, Sociological Perspective on Religion, Secularization Thesis;

Economy, Business and Working Life, Historical Overview of Economic Activities, Sectors in Economy, Global Economy, Economic Systems, Working Life in Industrial Societies, Working Life in Post-Industrial Societies;

Urbanization and Urban Problems, Sociological Approaches to City and Urban, Sociological Approaches to City in the 20th Century;



Migration and Society, Concepts and Definitions Migration, Migration Theory, Internal and External Migration in Turkey, International Migration, Migrant Workers in national and international institutions and organizations;

Sociology of Aging, Aging and old age Concepts, Theories of Aging, Aging in Turkey, aging, Related Sociological Studies in Turkey;

Recommended Resources:

Bulut, YÜCEL, “Sosyolojiye Giriş I-II”, İstanbul Üniversitesi; Giddens, Anthony, “Sosyoloji”, Kala, Arif “Sosyoloji Öncesi ve Sonrası Toplum Teorileri”.

Teaching Method (s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%)

Education Language: Turkish

Code and Name of the Course: SH 105 Basic Concepts of Law (3 0 3) ECTS: 4

Responsible For Course: Asst. Servet GÜN

Level of the Course: Undergraduate

Course Type: Required

Course Content: Society and law and social order rules, features of legal rules, sanctions in the field of law, legal systems (Roman, Common, Islamic, Socialist), scientific examination of law, branches of law, sources of law and enactment of law, basic concepts of law, constitution , definition and explanation of legal security and social rule of law, as well as personality, names of persons, kinship, residence, family, inheritance, property, property, legal events, legal relations, legal transactions, public and private rights of a citizen as a member of a nation-state, responsibility and jurisdiction of the judicial system, human rights, the Convention for the Protection of Human rights and Fundamental Freedoms, discussion of the Human rights Court and the Court application requirements and the evolution of the subject in Turkey.

Recommended Resources:

Hukukun Temel Kavramları, Ed. Ufuk Aydın, Elvan Sütken, 2. Baskı 2013.

Teaching Method (s): Lecture, question-answer, discussion



Assessment Method: Midterm exam (40%), final exam (60%)

Education Language: Turkish

Course Code and Name: SH 107 General Economics (3 0 3) ECTS: 5

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Basic Principles of Economics, Basic Economic Problems, Economic Systems, Introduction to Price Theory, Consumer Balance, Firm Theory. Supply, demand and elasticities. Efficiency and equity. Benefit and demand. Costs and types of markets. Definition and measurement of GDP. Labor markets.

Suggested Sources: Introduction to Economics, Zeynel Dinler, Ekin Publishing, Istanbul, 2006.

Teaching Method (s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%)

Education Language: Turkish

Course Code and Name: SH 117 Adaptation to University Life (2 0 2) ECTS: 2

Responsible For Course: Asst. Servet GÜN

Level of the Course: Undergraduate

Course Type: Required

Course Content: To enable our students to have an easy and enjoyable start to university life and to create a strong psychological, social and academic foundation for the following years. The Adaptation to University Life course targets the social and cultural development of students as well as their academic development and facilitates their adaptation to university life. While this course gives students some competencies that they can use in all their education lives, it also contributes to the creation of a versatile and enjoyable campus life by strengthening the communication between all stakeholders of the university.



Recommended Resources:

There is no recommended book for this course.

Teaching Method (s): Lecture, Question and Answer, Discussion, Homework

Assessment Method: Midterm exam (40%) and final exam (60%)

Education Language: Turkish

FIRST YEAR**II. SEMESTER**

Course Code and Name: AİT 102 Atatürk's Principles and Revolution History-II (2 0 2)

ECTS: 2

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Basic concepts, non-Muslims in the Lausanne Treaty, Atatürk period economic policy, Constitution and legal reforms, Opposition parties, Sheikh Said Rebellion, Atatürk's foreign policy, History and language policies, Statism, National Chief Era, DP, World War II. foreign policy, post-war foreign policy

Recommended Resources:

1. Sezer A. Atatürk ve Türkiye Cumhuriyeti Tarihi. Siyasal Kitabevi, Ankara, 2003

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: Midterm exam (40%), final exam (60%).

Education Language: Turkish

Course Code and Name: YDİ 102 Foreign Language II (2 0 2) ECTS: 2

Responsible for the Course:



Level of the Course: Undergraduate

Course Type: Required

Course Content: Tenses (Simple Present Tense, Present Continuous Tense, Simple Future Tenses (will-going to), Simple Past Tense, Present Perfect Tense, Past Continuous Tense, Past Perfect Tense (when-while, other adverbial clause of Time), Modals and Communication-Translation Practice.

Used-Recommended Resources:

- 1.Raymond M. English Grammer in Use, Cambridge Press, 2004.
- 2.English Language Studies, ELS Yayincilik Ltd Sti, 2001.
3. Steinbeck J. Of mice and men, 1937.

Teaching Method (s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%).

Education Language: English

Course Code and Name: TRD 102 Turkish Language II (2 0 2) ECTS: 2

Responsible For The Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Sentence knowledge, sentence analysis, written and verbal expression, expression disorders, rules to be followed in the preparation of scientific writings (reports, articles, papers, etc.), improving the student's ability to speak and write correctly and beautifully, based on sample texts from Turkish and World literature and rhetorical applications related to it.

Recommended Resources:

1. Ergin M. Türk Dil Bilgisi, Bogaziçi Yayınları, İstanbul 1985.
2. Korkmaz Z, Zülfikar H, Kaplan M, Ercilasun AB, Parlatur İ. Türk Dili ve Kompozisyon Bilgileri.



3. Gülensoy T, Birinci N. Çağdaş Türk Dili, Süer Eker, Grafiker Yayınları, Ankara, 2003.

Teaching Method (s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%).

Education Language: Turkish

Course Code and Name: SH 102 Human Rights (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Human Rights, with the changes witnessed in recent years, has shown that there are no watertight compartments between national human rights law and international human rights law. In Human Rights Law courses, in addition to the theoretical problems, especially "sharing the meanings" - universalization - about human rights, the applications of the European Convention on Human Rights Law are emphasized and the effects of this Law on Turkish Law are examined.

Recommended Resources:

İnsan Hakları ve Sosyal Hizmet (2000). BM Yayın no: 26, Ankara.
İnsan Haklarının Felsefi Temelleri (1982). Hacettepe Üniversitesi , Yayına Hazırlayan: İonna Kuçuradi, Ankara.

Teaching Method (s): Lecture, Homework, Question & Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Education Language: Turkish

Code and Name of Course: SH 104 Social Structure of Turkey (2 0 2) ECTS: 4

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Required



Course Content: Political, social and cultural heritage: From Alpaslan to Ottomans, the social, political, economic and cultural structure of the Ottoman Empire, the War of Independence, the establishment of a new state, the political structure of the Republic, Politics and political developments as a social institution, the economy and economic development as a social institution, culture and cultural developments as a social institution, External developments in the world and developments and Ottoman - Turkish political change and development lines, population and general characteristics of population, family structure, changing trends, urbanization and Turkey ' The unique conditions of the Turkish political and social change conceptualized.

Recommended Resources:

Mehmet Zencirkıran, Dünden Bugüne Türkiyenin Toplumsal Yapısı, Dora Yayıncılık.

Teaching Method (s): Lecture, Homework, Question & Answer

Assessment Method: Midterm exam (40%), final exam (60%).

Education Language: Turkish

Course Code and Name: SH 106 Introduction to Philosophy (3 0 3) ECTS: 4

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Science and Philosophy, Socrates, Plato, Aristotle, Descartes, Locke and Kant, Karl Popper, August Comte, Free Will and Determinism, Ethics, Political Philosophy: Plato and Hobbes, Political Philosophy: Locke and Rawls, Aesthetics, 20. Century Philosophy

Recommended Resources:

1. History of Philosophy, Alfred Weber;
2. History of Philosophy, William Sahakian

Teaching Method (s): Lecture, Question and Answer, Discussion, Homework

Assessment Method: Midterm exam (40%) and final exam (60%)



Education Language: Turkish

Course Code and Name: SH 108 General Psychology (3 0 3) ECTS: 5

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Introduction to behavioral sciences, biological foundations of behavior, motivation, frustration and conflict, perception, consciousness and attention, memory, affect and excitement, intelligence, learning, language and concepts and problem solving, personality and personality theories, healthcare personnel and patient relationship , abnormal behaviors, defense mechanisms, lifelong development.

Recommended Resources:

1. Plotnik, R. (2009). Introduction to psychology. Istanbul: Kaknus publications
2. R.L. Atkinson, R.C. Atkinson, E.E. Smith, D.R. Bem, S. Nolen-Hoeksema. Introduction to Psychology (Hilgard's Introduction to Psychology 12 th Edition) (1999) Friend Publishing.
3. Cüceloğlu, D. (1992). İnsan ve Davranışı. Ankara: Remzi Kitabevi.
4. C.T. Morgan (1989). Introduction to Psychology Textbook. Ankara: Meteksan.

Teaching Method (s): Lecture, question-answer, discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

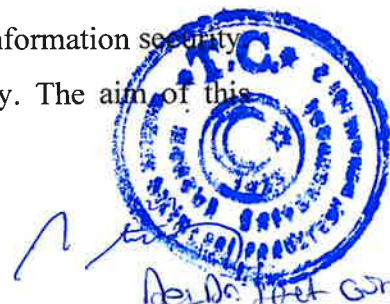
Course Code and Name: SH 110 Cyber Security (3 0 3) ECTS: 6

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: This course will cover the basics of cyber systems and information security. It creates a strong foundation in cyber systems and information security. The aim of this



course is security and risk management, asset security, identity and access management, security assessment and testing, cryptography, penetration testing, mobile security, social engineering, legal and ethical issues.

Cyber security problem, basic concepts of cyber security

Internet history, cyber security elements and processes

Cyberspace and key features of cyberspace

Cyber Crimes; Stealing and impersonation, Hacking

Terrorism and organized crime in cyberspace, Cyber Law

Cyber attack resources, Advanced cyber attacks monitoring and prevention

Cyber attack types

Cyber defense systems

Cryptography applications

Electronic security

Cyber security standards

Information security and risk management

ISO / IEC-27032 Cyber security guidance

Current issues in cybersecurity and general review

Recommended resources:

Books and Notes Suggested by the Faculty Member

Teaching Method (s): Lecture, question-answer, discussion

Assessment Method: 1. Midterm exam (40%), final exam (60%).

Education Language: Turkish

Course Code and Name: SH 112 Sign Language (2 0 2) ECTS: 4

Responsible For The Course:



Level of the Course: Undergraduate

Course Type: Elective

Course Content: To learn and teach the sign language used by hearing impaired individuals and to gain the ability to use this language when necessary in social life. To learn and teach the sign language used by hearing impaired individuals and to gain the ability to use this language when necessary in social life.

Recommended resources:

1. Türk işaret Dili sözlüğü, MEB
2. Murat Atila, Konuşan Eller, Temel İşaret Dili
3. Türk İşaret Dili, Birinci Seviye Eğitim Programı, Denizli İşitme Engelliler Derneği

Teaching Method (s): Lecture, question-answer, discussion

Assessment Method: 1. Midterm exam (20%), practice (20%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 114 Basic First Aid (2 0 2) ECTS: 4

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Elective

Education Language: Turkish

Course Content: Disasters in society, causes, emerging problems and institutions related to this issue, Importance of first aid, its history and basic concepts in first aid, Patient assessment and communication, First aid related to respiratory and circulatory system, Cardiopulmonary Resuscitation (CPR), Injuries and Recovery of the Injured, Prevention, Diagnosis, Assessment Transfer of the Injured, Prioritization, First Aid in Bleeding, Fainting, Shock and Coma First Aid, Fractures and Dislocations and First Aid, Burns, exposure to hot and cold and first aid, Sudden loss of consciousness and first aid First aid in poisonings and insect bites and first aid, First aid in drowning

Recommended Resources:



1.Dramalı A, Kaymakçı Ş, Özbayır T, Yavuz M, Demir F. (2003). Temel İlk Yardım Uygulamaları. Ege Üniversitesi Basımevi, İzmir.

2.Bilir N, Özvarış B. (2000). Temel İlk Yardım Bilgileri ve İlk Yardım Eğitim Becerileri Rehberi, Hacettepe Halk Sağlığı Vakfı, Ankara.

3.Somyürek İ.(1998), İlk Yardım Ders Kitabı, Ankara.

4.Ders Notları

5.Öğretim Üyesi tarafından önerilen konuya ilişkin makale

Teaching Method (s): Complete learning model, question-answer, demonstration, case study

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Course Code and Name: SH 116 Occupational Health and Safety (2 0 2) ECTS: 2

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Elective

Course: Occupational health and history, occupational health in Turkey / Applications, institutions and organizations related to the production of / Applications, occupational health and safety related regulations and legislation / Application employees in workplace health manpower / Applications, Small medium and Large enterprises / Application, Women-Child workers / Practice, Occupational diseases, Ways of protection from occupational diseases, Occupational accidents, Ways of protection from occupational accidents, Work and workplace safety, Social security and occupational health organizations, Worker nutrition and relationship with the labor force / Application .

Recommended Resources:

1.Türkiyede iş sağlığı konusuna genel bakış, Hacettepe halk sağlığı vakfı,1998

2.İş yeri hekimliği ders notları, TTB YAYINI,2001

3.Bertan M,Güler Ç.Halk Sağlığı Temel Bilgiler Güneş Kitabevi Ankara,1995,2006

4.Halk sağlığı hemşireliği ders kitabı. Vehbi Koç Vakfı yayınları, no:14,1998,İstanbul

5.Toplum sağlığı ve hemşireliği, Zafer Öztekin, Gülümser Kubilay,1993,Ankara



Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 118 Healthy Life (2 0 2) ECTS: 4

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Elective

Course content: The World Health Organization / Regional / Turkey, World Health Report 1996, Target 21 Health System in Turkey, Health Concepts - Health Definition, Health Determinants, Concepts: Raising Health, Health Protection Levels, Nursing and Improving Health, Health Education, Health Care Model for Improving (Health Belief Model, Health Promotion Model), Health Protection and Universal Health Declaration for the Development, Improving Health: Current Situation in the world and Turkey, Improving Health Specific Developmental Period

Recommended resources:

1. World Health Organization, Health for All 21 Goals in the 21st Century, (<http://www.un.org.tr/who/who.html>)
- 2.Yardım N, Gogen S, Mollahaliloğlu S., Sağlığın Geliştirilmesi: Dünya’da ve Türkiye’de Mevcut Durum, İst Tıp Fak Derg, 2009;72: 29-35.
- 3.Güler Ç, Akın L. Halk Sağlığı Temel Bilgiler, Hacettepe Üniversitesi Yayınları, 2006; 1009-1016.

Teaching Method (s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%).

Education Language: Turkish

Course Code and Name: SH 120 Music (2 0 2) ECTS: 4

Responsible for Course:



Level of the Course: Undergraduate

Course Type: Elective

Course Content: Human and musical culture: Definition of music culture, its scope, fundamentals, dimensions and relations with other cultures; Definition, origin, birth-formation and evolution of music; The origin, formation and development of the term music and its Turkish language; Functions of music; Music layers, genres, types and works; Sound sources in music, formation and properties of sound; Sound systems in music, intervals, scales, implements; Basic instruments and basic elements of music: Determinants of quality in music: Genre, speed, loudness, sat, weave / texture, vocalization-interpretation, style, measure, tone / tone, self-form, acoustic environment / environment; Music phenomenon, writing, language and musical communication; Making music, creating, directing, listening, learning-teaching; Musical life, environment and environment of man; Musical profession, institutions, organizations, ensembles and events; Traditionalism, traditionalism, modernity, modernity and pioneering in music culture; Turkish music culture, Atatürk and Turkish Music Revolution; New developments in Turkey and the world-music culture development, changes and transformations.

Recommended Resources:

Instructor lecture notes

Teaching Method (s): Lecture, question-answer, discussion

Assessment Method: Midterm exam (40%), final exam (60%).

Education Language: Turkish

Course Code and Name: SH 122 Technology Literacy and Information Ethics (2 0 2)

ECTS: 4

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Elective

Education Language: Turkish



Course Content: Conceptual approach to ethics, ethical principles, types of ethics, Information technologies and computational thinking; problem solving concepts and approaches; algorithm and flow charts; computer systems; basic concepts of software and hardware; Fundamentals of operating systems, current operating systems; file management; utilities (third party software); word processing programs; calculation / table / graphic programs; presentation programs; desktop publishing; database management systems; Web designing; internet use in education; communication and collaboration technologies; safe internet use; information ethics and copyright; the effects of computers and the internet on children / young people.

Suggested Sources: Instructor lecture notes

Teaching Method (s): Lecture method, question-answer method, group work, discussion.

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Course Code and Name: SH 124 Entrepreneurship and Project Culture (2 0 2) ECTS: 4

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Basic concepts on entrepreneurship, entrepreneurial characteristics and skills required, women entrepreneurship, entrepreneurship, ethics in Turkey, organizational culture, communication and entrepreneurship network, Entrepreneurship and concession, local entrepreneurship, is anyone can be an entrepreneur ?, Entrepreneurship financing, business plan the concept and its components (market research, marketing plan, production plan, management plan, financial plan), Business plan examples, Definition, characteristics and classification of the project, Project management and organization, Logical framework approach, Budgeting in project management, Control and reporting in project management, Project risk management

Recommended Resources:

Giriřimcilięin Altın Kuralları (Türkiye İçin Uzman Önerileri)" Ertuęrul Belen, Taylan Demirkaya

Giriřimcilik ve Kùçük İşletme Yönetimi" Yrd. Doę. Dr. Orhan Kùçük



Giriřimcilik ders kitapları ve notları

Teaching Method (s): Lecture, question-answer, demonstration

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

SECOND YEAR

I. SEMESTER

Course Code and Name: SH 201 Human Behavior and Social Environment I (3 0 3)

ECTS: 5

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Introduction of Course Content, System Approach and Ecological System Approach, Personality Theories, Psychoanalytic Model, Psychosocial Development Theory, Attachment Theory, Cognitive Development Theory, Cognitive Behavioral Approach, Client-Centered Approach, Moral Development Theories, Childhood History, Developmental Characteristics and Importance , General Characteristics of Adolescence, Psycho-social Development in Adolescence, Childhood Psychopathologies-I, Childhood Psychopathologies-II, Childhood Psychopathologies-III

Suggested Sources: Onur,B(2008).Geliřim Psikolojisi, imge yayınları

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 203 Social Work Theory and Approaches I (3 0 3) ECTS: 5

Responsible for the Course:

Level of the Course: Undergraduate



Course Type: Required

Course Content: Introduction to Methods and Theories, Psychosocial case study, System Theory and Ecological Approach, Power Approach, Empowerment and Language Use, Social Constructivism, Feminist Theory and Practice, Motivational Interviewing.

Cognitive Behavioral Theory, Solution-Oriented Approach, Task-Centered Approach, Crisis Intervention etc.

Suggested Sources: Sosyal Hizmet Temelleri Yaklaşımları Müdahale Yöntemleri, Duyan V.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 205 Civil Law and Social Work (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Family Concept Engagement and marriage General provisions of marriage Property regimes Termination of Marriage Reasons for Divorce (Special Reasons) Reasons for Divorce (General Reasons) Paternity Guardianship Guardianship Adoption Protection of the Family (in terms of criminal law) Protection of the Family (in terms of Law No. 6284)

Suggested Sources: Turgut Akıntürk Aile Hukuku, Seçkin Yay.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 207 Social Problems (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate



Course Type: Required

Course Content: Industrial Revolution and Social Problems I-II, Family Institution and Domestic Violence, Poverty I-II, Unemployment I-II, Disability, Old Age and Childhood Problems etc.

Suggested Sources: Sosyal Sorunlar, Koçak O.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Code and Name of the Course: SH 209 Research Methods in Social Work (3 0 3) ECTS:

4

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Discussion of the concepts of science and scientific knowledge, Discussing the concept of social work and revealing whether it is different from science in general,

Explaining the concepts of theory, paradigm, technique, method, assumption, hypothesis, variables, Teaching the writing rules of the scientific research report, Teaching the use of the SPSS program, Film screening: "Social Work Stories", Application and Consultation,

Presentation of prepared research reports, etc.

Suggested Sources:

Punch, K.F. 2005. Sosyal Araştırmalara Giriş, Nicel ve Nitel Yaklaşımlar. Siyasal Kitabevi, Ankara.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish



Course Code and Name: SH 211 Social Anthropology (3 0 3) ECTS: 4

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: In addition to culture and cultural concepts and processes, transferring the relationship between culture, individual and society from a Social Anthropological perspective with common focal points such as kinship, marriage, family, gender, personality, child, religion, law.

Suggested Sources: İnsan ve Kültür, Bozkurt Güvenç; Antropoloji C.P. Kottak;

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 213 Field Analysis in Social Work (1 2 2) ECTS: 2

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Examining and evaluating the Social Work literature by considering the summary, introduction, theoretical foundations, method, findings, discussion and conclusion sections.

Suggested Sources: Course instructor will determine.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish



Elective Courses:

Course Code and Name: SH 215 Poverty and Social Work (2 0 2) ECTS: 2

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Income distribution and poverty Conceptual Framework, Theories of Income Distribution, Poverty concept and definitions, Globalization and poverty, Poverty and social work, Social work policies towards elimination of poverty.

Suggested Sources: Gündoğan, Naci (2008). Türkiye’de Yoksulluk ve Yoksullukla Mücadele, Ankara Sanayi Odası, Ocak/Şubat, ss.42-56.DPT (2001)

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 217 Industrial Social Work (2 0 2) ECTS: 2

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: The concept, subject and scope of industrial relations, Relationship of industrial relations with other sciences, Industrial relations system,

Theoretical approaches to industrial relations, Basic values guiding industrial relations, Job conflicts and peaceful solutions, etc., The effect of technology and new ways of working on industrial relations

Suggested Sources: Banu Uçkan, Deniz Kağmıcioğlu (2008). Endüstri İlişkileri, AÖF yayınları, Eskişehir

Teaching Method (s): Lecture, Question and Answer, Discussion



Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 219 Urbanization, Urban Problems and Social Work (2 0 2)

ECTS: 2

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Historical Development of Cities, Space and Urban Concepts; City-Social Service Connection, Urban Right, Social Justice and Justice in the City, City Councils, Participation, Capabilities and Quality Leisure, Urban Problems, Urban Transformation and Social Change, Migration and Urbanization, Poverty, Advanced Marginalization, Exclusion and Urbanization, etc.

Suggested Sources:

A. Bayat, D. Harvey, L. Wacquant, M. Amoros, & S. Torlak (2016). Mekan Meselesi (II. Baskı ed.). İstanbul: Tekin Yayınevi.-

Davies, B. (1968). Social needs and resources in local services: Wiley Online Library.-
Dominelli, L. (2018).

Yeşil Sosyal Hizmet: Çevre Krizlerinden Çevresel Adalet (Çeviri Editörü: İçağasıoğlu Çoban, A., 1. Basım), Ankara:Nika Yayınevi-

Gencer, T. E. (2019). İnsan-mekân ilişkisinin bütüncül boyutu: Kent-mekân çalışmalarında sosyal hizmet gereksinimi.

M. Kırhoğlu & H. H. Tekin (Ed.), Güncel Sosyal Hizmet Çalışmaları (131-139). Konya: Çizgi Kitapevi.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish



Course Code and Name: SH 221 Creative Drama (2 0 2) ECTS: 2

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Communication-Interaction Studies, 3. Theoretical Study (basic concepts in creative drama: Creativity, drama, Creative Drama, Play and Theater Pedagogy, communication-interaction, role playing, improvisation, action, dramatic play, children's theater, etc.) , 4. Trust-Harmony Studies, 5. Theoretical Study (stages, dimensions, elements of creative drama), 6. Midterm, 7. Introduction to Role Playing and Improvisation, 8. Role Playing and Improvisation, 9. Theoretical Work (History of Creative Drama), 10. Literary Types and Creative Drama Relations, 11. Creative Drama Lesson Plan Analysis, 12. Creating Creative Drama Lesson Plan, 13. Student Practices-I, 14. Student Practices-II, 15. General Evaluation, 16. End of Term exam.

Suggested Sources: Adıgüzel, Ö. (2010). Eğitimde Yaratıcı Drama. Ankara: Naturel Yayınları

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

SECOND YEAR

II. SEMESTER

Course Code and Name: SH 202 Human Behavior and Social Environment II (3 0 3) ECTS: 5

Responsible for the Course:

Level of the Course: Undergraduate



Course Type: Required

Course Content: Introduction to Course Content, System Approach and Ecological System Approach Personality Theories, Psychoanalytical Model, Psychosocial Development Theory, Attachment Theory, Cognitive Development Theory, Cognitive Behavioral Approach, Client-Centered Approach, Moral Development Theories, Childhood History, Developmental Characteristics and Importance, General Characteristics of Adolescence, Psycho-social Development in Adolescence, Childhood Psychopathologies-I, Childhood Psychopathologies-II, Childhood Psychopathologies-III.

Suggested Sources: Onur,B (2008).Gelişim Psikolojisi,imge yayınları

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 204 Social Work Theory and Approaches II (3 0 3) ECTS:

5

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Biopsychosocial Paradigm, Family Intervention, Group Intervention, Social Work Professional Development with Groups, Social Work with Groups, Case Management Paradigm, Local and Global Community Paradigm

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 206 Public Administration and Social Work (3 0 3) ECTS:

3



Responsible for Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Basic concepts in public administration, basic concepts in public administration, Components and Functions of Public Administration, relations between other concepts in public administration, the structure of the Turkish Government, Public Service, the Constitution and Properties of the Republic of Turkey, Social Services and social policies, Social Service Organizations Social service organization in Turkish public administration, social service organization in Turkish public administration. Social service organization, social service areas and state responsibility in Turkish public administration.

Suggested Sources: Nuri Tortop, Yönetim Bilimi, Nobel Yayınlatı.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 208 Statistics (3 0 3) ECTS: 4

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Definitions of Biostatistics and Some Basic Concepts, Measurement Format of Data, Use of Biostatistics in Health Sciences, Frequency Distributions and Descriptive Measures, Tables and Graphics, Theoretical Distributions, Universe Mean Significance Test, Universe Ratio Significance Test, Two Mates Significance Test, Two Significance Test of Difference Between Mean, Chi-Square Test, Variance Analysis, Correlation Analysis, Regression Analysis, Non-Parametric Tests and SPSS package program.

Suggested Sources: Akgül, A., Çevik, O., (2003). İstatistiksel Analiz Teknikleri. Emek-Ofset.

Teaching Method (s): Lecture, Question and Answer, Discussion



Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 210 Social Work Legislation (4 0 4) ECTS: 4

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Sources of National and International Legislation, Legal Framework of Social Work Practice in Selected Social Service Areas, Turkish Civil Code, Decree on the Establishment of the Ministry of Family and Social Policies,

Turkish Criminal Law and Procedure Code, the Law on the Protection of the Family, Social Assistance in Turkey with Related Legislation, Health Legislation, Regulations relating to Disability, Population Services Law

Recommended Resources: T.C. Mevzuat.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 212 Social Work with Children (2 0 2) ECTS: 3

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Historical Development of the Concept of Childhood Development Characteristics of Childhood Child Rights Family and Child Child Rights Interview Techniques with Children Victims of Sexual Abuse Children Driven to Crime Social Investigation Reports Children with Disabilities in Need of Protection Children Employed Children Immigrant Children Classroom Practice In-Class Practice Evaluation



Suggested Sources Akbaş, E., & TOPÇUOĞLU, R. A. (2009). Modern Çocukluk Paradigmasının Oluşumu-Eleştirel Bir Değerlendirme. Toplum ve Sosyal Hizmet, 20(1), 95-104.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Elective Courses:

Course Code and Name: SH 214 Social Work with Young People (2 0 2) ECTS: 2

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Definition of the youth period. What are the characteristics of the youth period? Adolescence as a developmental crisis situation. An overview of youth problems. Approach to adolescence problems. Discussion of the concept of durability. Identifying risk factors and protective factors at various levels. Discussion of social work interventions for these. Points to be considered by the social worker when working with young people. Basic points of communication. Working with reluctant / resistant youth. Behavioral problems seen in youth period. Behavior change. The Stages of Change Model.

Suggested Sources:

Ögel, K. Motivasyonel Görüşme Tekniği. Türkiye Klinikleri J Psychiatry-Special Topics 2009;2(2)

Güner, Olcay. Çözüm Bende Saklı. Çözüm Odaklı Terapi Yöntemi: Çocuk ve Gençlerde Kullanımı. Efil yayınevi.2011.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish



Doç. Dr. Ferit Güner

Course Code and Name: SH 216 Civil Society Organizations and Social Work (2 0 2)
ECTS: 2

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: 1. The concept of civil society, NGOs, basic approaches to civil society organizations and the work of civil society organizations, participatory democracy and civil society organizations, non-governmental organizations in Turkey, in effect as long as the public policy and civil society organizations, local governments and non-governmental organizations, Disabled and non-governmental organizations. Public service and non-governmental organizations, Non-governmental organizations and social service, Recognizing non-governmental organizations, Non-governmental organizations' activities in the field of social service

Suggested Sources:

Gökmen, Özgür (Ed.), Türkiye'de Hak Temelli Sivil Toplum Örgütleri-Sorunlar ve Çözüm Arayışları, STGM, Ankara, 2011.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 218 Sexual and Reproductive Health (2 0 2) ECTS: 2

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Understanding the concept of reproductive health in line with today's developments, Examining sexuality, sexual identity, sexual rights issues, evaluating approaches to sexual problems in all life periods, Analyzing sexual dysfunctions and social



importance, Understanding the principles of multidisciplinary approach to sexuality and reproductive health counseling

Suggested Sources: Ali İhsan Taşçı, Cinsel Sağlık ve Üreme Sağlığı, Betim Kitaplığı, 2017.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 220 Volunteering Studies (1 2 2) ECTS: 4

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: The content of this course is to introduce the voluntary organizations such as foundations, associations, trade unions and other non-profit initiatives, examining the working methods and evaluating the social benefit.

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

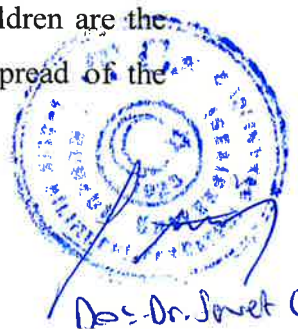
Course Code and Name: SH 222 Technology Addiction (2 0 2) ECTS: 4

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Technology and technological development, which are the most discussed topics of the 21st century, cause harm as well as social benefit. Especially children are the group that should be evaluated first among the target risk groups with the spread of the



internet. In addition to dulling social skills, it opens the door to various social problems by blocking many social communication channels.

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

THIRD YEAR

I. SEMESTER

Course Code and Name: SH 301 Social Work Studies (4 0 4) ECTS: 6

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Science, theory and research, scientific research method, role and function of research in social work, appropriate method in social work research, measurement and measurement tools, data collection techniques and sampling, data processing and analysis in quantitative and qualitative research, data processing and use of computers in analysis, writing a research report.

Suggested Sources: Neuman, W. L. 2010. Toplumsal Araştırma Yöntemleri, Nitel ve Nicel Yaklaşımlar I. Yayın Odası, İstanbul

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 303 Local Governments and Social Work (2 0 2) ECTS: 3

Responsible for the Course:



Level of the Course: Undergraduate

Course Type: Required

Course Content: Course; It provides the student with a practice environment under a supervision, simultaneously with theoretical lessons. Student; evaluates the practices as a participant / observer in terms of social work in an organizational environment related to the field, with the help of the institution consultant. Gains knowledge of the roles and functions of social workers within the framework of generalist social work approach. It takes part in the process of accepting the applicant, making a service plan and executing the plan, with the social service 13 experts in the organization. Participates in internal and external activities. Learns correspondence and professional report writing principles. At the end of the application, it is expected that the student will be equipped with the necessary knowledge and skills for meeting the client on his own, making an intervention plan and implementing it

Suggested Resources: Yerel Yönetimlerde Sosyal Hizmetler, Artan T.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 305 Social Work for Immigrants and Asylum Seekers (2 0 2)

ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Definitions, historical process, national and international legislation, national and international organizations, psycho-social problems, social work profession.

Suggested Sources: Buz, S. (Ocak 2008). Mülteciler ve Sosyal Hizmet Mesleği. Sosyal Hizmet. Buz, S. (2005). Sığınmacı ve Mültecilerin Psiko Sosyal Gereksinimleri. Umuda Doğru.

Teaching Method (s): Lecture, Question and Answer, Discussion



Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 307 Social Work with Disabled (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Disability overview, Disability Issues I-II, Rehabilitation and social life of the disabled, Disability policies and legal regulations I-II, Disabled and social services I-II, Employment and social security policies for the disabled I-II, Disabled care services and applications

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 309 Social Work with the Elderly (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course: Older, Aging, Gerontology and other concepts, theories related to old age, Social-Psychological Problems that elderly people are experiencing, requirements and expectations, Legal Framework of Social Work Practice for the elderly in Turkey, Aging Population and Social Work Practices in Turkey, Aging and Life Satisfaction vs.

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).



Education Language: Turkish

Course Code and Name: SH 311 Women's Problems and Social Work (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: The course covers the subjects of Gender, History of Gender Roles and Gender Discrimination, Misogyny, Feminism Theories, Female Poverty, Violence Cycle and Violence Against Women, Prevention of Violence Against Women, Feminist Intervention in Social Work.

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Elective Courses:

Course Code and Name: SH 313 Substance Addiction and Social Work (2 0 2) ECTS: 3

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Defining some of the terms commonly used in the field of addiction (remission, tolerance, detoxification, laps, relapse, etc.). Clarifying the basic concepts such as substance addiction, substance abuse, and problematic substance use. Reviewing the diagnostic criteria of substance addiction according to DSM-V, Reviewing the properties of commonly used addictive substances, their short and long term effects, Reviewing the theories on substance addiction. Explaining addiction with the view of risk factors-protective factors.



Suggested Sources: Tosun, Musa. Madde Bağımlılığına Genel Bakış. Türkiye’de Sık Karşılaşılan Psikiyatrik Hastalıklar Sempozyum Dizisi No:62, Mart 2008 S:201-220. Güleç, Gülcan, Ferdi Köşger, Altan Eşsizoglu (2015) “DSM-5’te Alkol ve Madde Kullanım Bozuklukları” Psikiyatride Güncel Yaklaşımlar. 7(4):448-460.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 315 Gender and Social Work (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: The course covers the subjects of Gender, History of Gender Roles and Gender Discrimination, Misogyny, Feminism Theories, Female Poverty, Violence Cycle and Violence Against Women, Prevention of Violence Against Women, Feminist Intervention in Social Work.

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 317 Social Work in Families (2 0 2) ECTS: 3

Responsible for Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Definition of family, family types, family functions, historical process, family communication, healthy and unhealthy family characteristics, family problems.



domestic violence, children's home care services, adoption, foster family, family theories, family counseling theories Social work with families at the stage of planned change.

Suggested Sources: Akkaya, C. (2016). Eş Seçimi ve Evlilik. (Ed.) Nurşen Adak. Değişen Toplumda Değişen Aile Sosyolojik Tartışmalar içinde. 2. Baskı. Ankara: Siyasal Kitabevi.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 319 Forensic Social Work (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Historical development of forensic social work, purpose of forensic social work and roles and functions of forensic social workers, profile of convicts in the field of forensic social work, Forensic social work and crime theories, Forensic Social Work Practices in Juvenile Justice System, Forensic Interview Techniques for Children, Forensic social service practices for violence against women and the domestic justice system, Forensic social service applications for families, Forensic social service practices for groups with health problems in the judicial system, Forensic social service practices in Probation Services, Forensic social service in penitentiary institutions, Restorative The content has been determined under the headings such as the relationship between justice and forensic social work I and II, and studies for victims in forensic social work.

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 321 Communication with Game (2 0 2) ECTS: 3



Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: From an early age, children; Staying alone with problem solving experiences at home and at school, the child's development by discovering his / her own abilities, seeking solutions instead of waiting for others to decide when faced with difficulties, finding the opportunity to use his / her knowledge and skills, and gaining self-confidence by developing different problem-solving strategies.

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

THIRD YEAR

II. SEMESTER

Course Code and Name: SH 302 Crisis Response and Disaster Management (2 0 2)

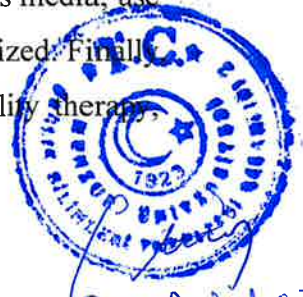
ECTS: 4

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Natural disasters and related concepts (dangers, security, manageability, risk, threat, exit); Acute and chronic disasters, the most common disasters globally (Floods, Drought, Earthquakes, Volcanoes, Tornadoes, HIV / AIDS ...) will be learned. In addition, pre-disaster planning, disaster preparedness and early warning (working with mass media, use of education programs, attitude and behavior change programs ...) will be emphasized. Finally, the ways of direct and indirect social work intervention (Family therapy, Reality therapy,



Counseling, Working with groups - social, neighborhood, women's groups, etc. - advocacy, lobbying and coordination) will be comprehended in the face of problems such as health and poverty emerging after disasters. However, during the course Disasters and Turkey, the legal regulations related to disaster management, organizations related to disaster management, Disaster Management and Planning. Disaster Management processes and principles in health institutions will be learned.

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 304 Communication Techniques (3 0 3) ECTS: 4

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Causes of Noncommunication, verbal communication, speaking and listening skills, empathic-you and I language, Nonverbal Communication / Signs and Meanings, Functioning and Development of the Communication Process, Effective Feedback, the role of communication in the development of human relations.

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 306 Social Work Ethics (3 0 3) ECTS: 4

Responsible for the Course:

Level of the Course: Undergraduate



Course Type: Required

Course Content: This course includes ethics in social work practice, ethical dilemmas and solutions, value discussions in social work, discussion on case examples, etc. Includes topics.

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 308 Social Policy and Social Work (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Description: The scope of the social policy side, the historical development of planning concepts and types, growth and development plans of the social policy in Turkey, aims to provide students with information about social work and social policy relationship

Suggested Sources: Koray, M. (2012). Sosyal Politika. Ankara: İmge

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 310 Home Care Service and Social Work (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Special care services regulation, social services law, European social condition, BMO principles regulation, care and rehabilitation of disabled people



Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Elective Courses:

Course Code and Name: 312 Medical and Psychiatric Social Work (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Medical model, Meta-theories for clinical social work practice, Meso theories for clinical social work practice, Macro theories for clinical social work practice, Evaluation and diagnosis in clinical social work practice I, Evaluation and diagnosis in clinical social work practice II, Cognitive, affective, behavioral and integrative approach in clinical social work practice

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 314 School Social Work (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective



Course: School Historical development, school social services of the social work profession elements of the role and tasks in the school environment in Turkey, the organizational structure in schools, risky behavior seen in schools, bullying types that are often found in schools, discussions within the framework of sacrifice features and case examples, in the framework of a case example Evaluation of social problems encountered in schools. Duties of social service professionals in solving these problems, Case examples and investigation of introverted behavior types. Duties of social work staff in reducing the harms of Introverted and Extroverted Behaviors, Film screening about student problems in schools (Half Teacher), Evaluation of Half Teacher movie from a social service perspective, Social work intervention in solving school problems

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 316 Social Work in Disasters (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Earthquake, flood, volcano eruptions, etc. To inform and raise awareness about the reactions of those who have experienced natural disasters and human-induced disasters against psycho-social, emotional and economic problems and problems, social service intervention to overcome the problems, disaster management and disaster policies.

Suggested Sources: Tuncay, Tarık (2004). Afetlerde Sosyal Hizmet. Ankara: Özbay Mat

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish



Dr. Dr. İsmet GÜN

Course Code and Name: SH 318 Street Social Work (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: General Framework of Street Social Work, its Scope and the Concept of the Street, Observations from the Street and People on the Street: Applicant Groups and Risks, Homeless, Children Working on the Street, Individuals Collecting Waste Materials, Other Living Beings on the Street and Green Social Service, Services Offered to Client Groups on the Street, etc.

Suggested Sources: S. GÜN, Çocuk, işçi, yoksul, göçmen, İktisadi ve Politik Bir Analiz, Notebene Yayınları: İstanbul.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 320 Multicultural Social Work (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Multiculturalism, multiculturalism and cultural pluralism. history and social services requirements of sensitive approach to cultural differences, cultural differences and social services applications for it in the world and Turkey. Is multiculturalism an opportunity or a risk? Multiculturalism in approaches and models (holistic view, adaptation, social functioning, advocacy / social action, therapeutic relationship...). Multiculturalism in the value knowledge and skill dimension of social work. Multiculturalism in social service organizations. Multiculturalism in social work management and legislation.

Recommended Resources:



Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 322 Juvenile Delinquency and Social Work (2 0 2) ECTS: 3

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Elective

Course Content: Juvenile Delinquency and Its Causes, International Legislation Concerning Juvenile Justice, Juvenile Penitentiary Institutions, Empowerment Approach and Intervention Process Against Child Caught in Crime, Preventive and rehabilitative social work intervention with female and adult offenders

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

FOURTH YEAR

I. SEMESTER

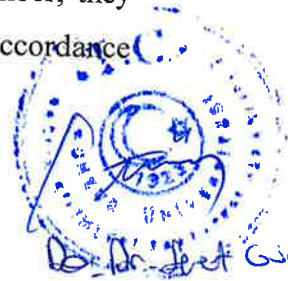
Course Code and Name: SH 401 Social Work Practice I (2 24 14) ECTS 25

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: In this course, students; Under the supervision of a faculty member, they plan a research on a topic they choose in a problem area related to social work in accordance



with the rules of preparing a "research proposal" and complete the necessary preparations for the application by developing the data collection tool. Using the data collection tool they have developed, they collect and process the necessary information for their research and analyze the data using appropriate statistical techniques, interpret the findings and write the research report. Students make presentations of the research they have prepared as a result of the theoretical and applied education they have received. Students carry out their studies under the supervision of the relevant instructor.

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Code and Name of the Course: SH 403 Principles and Techniques of Interview in Social Work (2 0 2) ECTS: 5

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Science, positivist and post-positivist approaches to science, basic concepts used in scientific research, scientific research process and stages, critical source analysis, sources of error in research, measurement, types of scales, validity and reliability, sampling, research approaches, questionnaire, interview and scientific research methodology and publication ethics, such as methods and types of observation.

Suggested Sources: Sümbüloğlu, Kadir ve Sümbüloğlu, Vildan. Sağlık Bilimlerinde Araştırma Yöntemleri, 2003.

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish



FOURTH YEAR

II. SEMESTER

Course Code and Name: SH 402 Social Work Practice II (2 24 14) ECTS: 25

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: In this course, students; Under the supervision of a faculty member, they plan a research on a topic they choose in a problem area related to social work in accordance with the rules of preparing a "research proposal" and complete the necessary preparations for the application by developing the data collection tool. Using the data collection tool they have developed, they collect and process the necessary information for their research and analyze the data using appropriate statistical techniques, interpret the findings and write the research report. Students make presentations of the research they have prepared as a result of the theoretical and applied education they have received. Students carry out their studies under the supervision of the relevant instructor.

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish

Course Code and Name: SH 404 Report Writing in Social Work (2 0 2) ECTS: 5

Responsible for the Course:

Level of the Course: Undergraduate

Course Type: Required

Course Content: Report Types, General Writing Rules and Types of Written Expression (personal correspondence, official and administrative correspondence, etc.), The Importance



of Writing Reports in Social Service Areas, What is Social Examination Report, Emergence and Development Process, Current Situation

Recommended Resources:

Teaching Method (s): Lecture, Question and Answer, Discussion

Assessment Method: 1. Midterm exam (40%) and final exam (60%).

Education Language: Turkish



Doç. Dr. Feriye GİR